

SOCIOLOGY SYLLABI

**(As Approved by the Board of Studies Held on 14. 06.2025 and
Faculty Board Held on 18.06.2025)**

National Education Policy-2020

Syllabus for

Kumaun University and Affiliated Colleges

Undergraduate Programme-FYUP/Master in Arts

STRUCTURE FOR FYUP/MASTER'S SOCIOLOGY

SYLLABUS

With Effect from Academic Session 2025-26

Board of Studies

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DEPARTMENT OF SOCIOLOGY KUMAUN UNIVERSITY NAINITAL				
YEAR	SE M.	COURSE CODE	PAPER TITLE	CREDITS
BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)				
Fourth Year	VI I	DSC	Sociological Thinkers	4
		DSE	Techniques of Social Research and Statistics	4
		DSE	Rural Sociology	4
		DSE	Urban Sociology	4
		DSE	Popular Culture and Society	4
		GE	Health and Sanitation in India	4
		Dissertation	Dissertation	6
	VII I	DSC	Indian Sociological Thinkers	4
		DSE	Industrial Sociology	4
		DSE	Rural Change and Reconstruction	4
		DSE	Urban Problems and Planning	4
		DSE	Popular Culture and Folk Culture: Indian Perspective	4
		GE	Social Psychology	4
		Dissertation	Dissertation	6

Abbreviations-

*DSC- Discipline Specific Course; DSE- Discipline Specific Elective; GE- Generic Elective
IAPC : Internship/ Apprenticeship/ Project/ Community Outreach*

Programme Specific Outcomes (PSOs) Bachelor of Arts (Sociology with Research)	
PSO1	Students will develop a deep understanding of Western classical-modern sociological theories and Indian sociological theories, applying them to contemporary social issues.
PSO2	Students will demonstrate proficiency in designing social research studies, employing appropriate statistical methods for data collection and analysis.
PSO3	Students will acquire an in-depth understanding of rural and urban sociology, examining social structures, problems, dynamics and planning strategies.
PSO4	Students will understand health and sanitation complexities in India, focusing on social determinants of health and public health infrastructure challenges.
PSO5	Students will conduct field-based research on rural and urban social problems in Uttarakhand, covering problem identification, literature review, tool development, data collection, analysis and report writing.
PSO6	Students will gain insights into Indian Sociological Thinkers and their perspectives on society, considering historical and cultural contexts.
PSO7	Students will explore the sociological dimensions of industrialization, including labour relations, organizational dynamics and the societal impact of industrial development.
PSO8	Students will apply principles of social psychology to understand individual and group behaviour, with a focus on socialization, identity, attitudes and group dynamics.
PSO9	Students will enhance analytical and critical thinking skills through engagement with complex social issues, conducting research and developing evidence-based arguments.

YEAR	SEM.	COURSE CODE	PAPER TITLE	CREDITS
BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)				
Fourth Year	VII	DSC	Sociological Thinkers	4
		DSE	Techniques of Social Research and Statistics	4
		DSE	Rural Sociology	4
		DSE	Urban Sociology	4
		DSE	Popular Culture and Society	4
		GE	Health and Sanitation in India	4
		Dissertation	Dissertation	6
	VIII	DSC	Indian Sociological Thinkers	4
		DSE	Industrial Sociology	4
		DSE	Rural Change and Reconstruction	4
		DSE	Urban Problems and Planning	4
		DSE	Popular Culture and Folk Culture: Indian Perspective	4
		GE	Social Psychology	4
		Dissertation	Dissertation	6

Semester VII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC COURSE (DSC)- Sociological Thinkers		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSC	Course Title: Sociological Thinkers	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: 1.To familiarize the students with theoretical foundations of these sociological thinkers and their contemporary relevance. 2.To introduce the substantive theoretical and methodological issues of Classical-Modern thinkers which have shaped sociological thinking.		
Course Outcomes: 1. Students will be able to explain the core concepts and theoretical frameworks of classical-modern sociological thinkers. 2. The students will have knowledge about the theoretical and methodological contributions of V. Pareto, T. Parsons, R. K. Merton and P. Sorokin and the contemporary relevance of these theorists.		
UNIT	TOPICS	No. of Hours
I	Pareto: Logical and Non-logical action, Residues and derivatives, Theory of circulation of elites.	16
II	Talcott Parsons: Social system, Pattern variables.	13
III	Robert K. Merton: Latent and Manifest functions, Conformity and Deviance, Reference groups.	16
IV	Sorokin: Theory of social change, Social mobility, Theory of cultural dynamics.	15

Suggested Readings:

- Abraham, F. M., & Morgan, J. H. (1989). *Sociological Thought*. Wyndham Hall Press.
- Abraham, F. M. (1985). *Sociological Thoughts*. Macmillan Publishers India.
- Alexander, J. C. (1985). *Neo-Functionalism and After*. Oxford: Blackwell.
- Aron, R. (1967). *Main Currents in Sociological Thought: Vol. 2. Durkheim, Pareto, Weber* (H. Weaver, Trans.). Basic Books.
- Cirillo, R. (2015). *The Sociology of Vilfredo Pareto*. New Brunswick: Transaction Publishers.
- Coser, L. A. (1977). *Masters of Sociological Thought: Ideas in Historical and Social Context* (2nd ed.). New York: Harcourt Brace Jovanovich.
- Crothers, C. (2003). *Robert K. Merton* (Key Sociologists Series). London: Sage.
- Gerth, H. H., & Mills, C. W. (1946). *From Max Weber: Essays in Sociology*. New York: Oxford University Press.
- Johnston, B. V. (1995). *Pitirim A. Sorokin: An Intellectual Biography*. Lawrence: University Press of Kansas.
- Merton, R. K. (1949). *Social Theory and Social Structure*. Free Press.
- Merton, R. K. (1968). *On Theoretical Sociology*. Free Press.
- Merton, R. K. (1968). *The Sociology of Science: Theoretical and Empirical Investigations*. University of Chicago Press.
- Pareto, V. (1935). *The Mind and Society (Trattato di Sociologia Generale)*. Harcourt, Brace and Company.
- Pareto, V. (1916). *General Sociology: A Treatise on the General Sociology*. Transaction Publishers.
- Parsons, T. (1937). *The Structure of Social Action*. New York: McGraw-Hill.
- Parsons, T. (1951). *The Social System*. Glencoe, IL: Free Press.
- Parsons, T., & Shils, E. A. (1951). *Toward a General Theory of Action*. Harvard University Press.
- Parsons, T. (1953). *Essays in Sociological Theory*. Free Press.
- Parsons, T. (1960). *Structure and Process in Modern Societies*. Glencoe, IL: Free Press.
- Scott, G. P. (1972). *Cultural Dynamics and the Sociology of Knowledge: Essays in Honor of Pitirim A. Sorokin*. Chestnut Hill, MA: Boston College.
- Shils, E. (1961). *Introduction to Pareto: His Sociology*. New York: Harper & Row.
- Sorokin, P. (1937–1941). *Social and Cultural Dynamics* (4 vols.). American Book Company.
- Sorokin, P. (1927). *Social Mobility*. Harper & Brothers.
- Sorokin, P. (1947). *Society, Culture and Personality*. Harper.
- Turner, J. H. (2014). *The Structure of Sociological Theory* (7th ed.). Belmont, CA: Wadsworth.
- Turner, S. P. (1999). *Talcott Parsons: Theorist of Modernity*. London: Sage.
- Ritzer, G. (1996). *Sociological Theory*. Tata McGraw-Hill.
- Waters, M. (2000). *Modern Sociological Theory*. Sage Publications.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
 - *Sociological Thinkers - I - Course*
 - *Sociological Thinkers II - Course*
 - *Classical Sociological Theory- https://onlinecourses.nptel.ac.in/noc20_hs76/preview*
- **e-PG Pathshala** — [e-PGPathshala](https://e-pgpathshala.in)
 - *Sociology-P-I. Classical Sociological theory (34) [e-PGPathshala](https://e-pgpathshala.in)*
- **NPTEL** (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
 - *Lecture-36 Perspectives in Sociology-I <https://nptel.ac.in/courses/109104074>*
 - *Lecture-37 Perspectives in Sociology-II <https://nptel.ac.in/courses/109104074>*
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>
- **E adhyayan--**https://www.youtube.com/watch?v=7jXapopTyCI&list=PL_a1TI5CC9RE-sKH321F3f_mogiQTXMCJ
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Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
 - **Classical Sociological Theory**
<https://www.coursera.org/learn/classical-sociological-theory>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester VII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Techniques of Social Research and Statistics		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSE	Course Title: Techniques of Social Research and Statistics	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To differentiate between sociological knowledge and commonsense knowledge and the rise of critical thinking. 2. To explore different approaches to understanding social reality. 3. To learn different tools and techniques of social research. 4. To deepen understanding of advanced research methodologies and statistical applications. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will improve their understanding of various research designs and data collection techniques used in the social sciences. 2. Students will develop a foundational understanding of elementary statistics as applied in social research. 3. Students will be able to comprehend the role of data distribution, tabulation, analysis, and interpretation in research. 		
UNIT	TOPICS	No. of Hours
I	Research Designs and Methods Research Designs—Exploratory, Descriptive, Diagnostic, and Experimental. Research Methods: Case Study, Survey, Historical, Comparative, Mixed Methods, and Digital Ethnography.	13
II	Data Collection Tools and Procedures Observation, Interview, Questionnaire, Schedule, Content Analysis: Application and Scope.	16
III	Tabulation and Data Presentation Classification and Tabulation of Data, Diagrammatic Presentation: Simple and Multiple Bar Diagrams, Graphic Presentation: Histogram and Frequency Polygon.	16

IV	Introduction to Statistical Analysis Importance of Statistics in Social Research, Measures of Central Tendency: Mean, Median, Mode, Measure of Dispersion: Standard Deviation, Correlation and Regression (Basics), Chi-Square Test, Interpretation of Basic Statistical Results.	15
Suggested Readings: <ul style="list-style-type: none"> Ackoff Russell L. (1961). <i>The Design of Social Research</i>. Chicago: University of Chicago Press. Argyrous, G. (2017). <i>Statistics for research: With a guide to SPSS</i> (4th ed.). SAGE Publications. Bailey, Kenneth D. (1982). <i>Methods of Social Research</i>. (2nd eds.) New York: The Free Press. Barnes J A. (1977). <i>Ethics of Inquiry in Social Research</i>. New Delhi: OUP. Bose, Kumar Pradip (1995). <i>Research Methodology</i>. New Delhi: ICSSR. Creswell, John. W. (2003). <i>Research Design: Qualitative, Quantitative & Mixed Methods approaches</i>. London: Sage Publications. G. Sjoberg and R. Nett. (1992). <i>Methodology for Social Research</i>. Jaipur: Rawat Publications. Goode and Hatt (1952). <i>Methods in Social Research</i>. New York: McGrawHill. Kothari, C.R. (1990). <i>Research Methodology</i>. New Delhi: New Age International Publishers. Gupta, S. Lynch M. (2013). <i>Using Statistics in Social Research</i>. Springer. Young, P. V. (1960). <i>Scientific Social Survey and Research</i>. New York: Prentice Hall. 		
Suggested Online Learning Platforms (India) <ul style="list-style-type: none"> SWAYAM — https://swayam.gov.in <ul style="list-style-type: none"> <i>Introduction to Research Methodology - Course</i> <i>Research Methodology - Course</i> <i>Sociological Research Methods - I - Course</i> e-PG Pathshala — <i>e-PGPathshala</i> <ul style="list-style-type: none"> <i>Sociology- Methodology of Research in Social Sciences- e-PGPathshala</i> NPTEL (National Programme on Technology Enhanced Learning) — <i>Lecture-39 Sociological methods-I</i> https://nptel.ac.in/courses/109104074 UGC MOOCs — https://ugcmoocs.inflibnet.ac.in e-Adhyayan — <i>e-PGPathshala/e-adhyayan/</i> https://www.youtube.com/watch?v=gFFeUCmxJio&list=PL_a1TI5CC9REjxlHM3rNmYHmafPk08MOS SWAYAM Prabha — https://www.swayamprabha.gov.in 		
Suggested Equivalent Online Courses (International Platforms) <ul style="list-style-type: none"> Coursera — https://www.coursera.org edX — https://www.edx.org FutureLearn — https://www.futurelearn.com 		

Semester VII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Rural Sociology		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSE	Course Title: Rural Sociology	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To understand the basic concepts of rural sociology. 2. To analyze the characteristics of rural and urban communities and how they differ. 3. To examine rural social structures and institutions such as caste and leadership. 4. To provide an understanding of land and agrarian systems in India. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will develop a comprehensive understanding of rural sociology and be able to distinguish between rural and urban social dynamics. 2. Students will grasp core concepts of rural life and culture. 3. Students will analyze rural social structures and power relations. 4. Students will gain insight into historical and contemporary land and agrarian systems in India. 		
UNIT	TOPICS	No. of Hours
I	Rural Sociology: Definition, Scope and Importance, Rural-Urban differences, Rural- Urban Continuum.	13
II	Basic Concepts: The Little Community, Peasant Society and Folk Culture, Little Tradition and Great Tradition, Universalization and Parochialization.	16
III	Rural Social Structure and Institutions: Rural Social Structure in India: Caste and Caste Panchayat, Dominant Caste and Rural Factions, Jajmani System, Rural Power Structure and Leadership.	16
IV	Land and Agrarian System: Land Revenue System in Pre-independence (Ryotwari, Mahalwari and Jamindari); Land Reforms in India.	15

Suggested Readings:

- Atal, Y. (1998). *Rural Sociology: Theoretical Perspectives*. Jaipur: Rawat Publications.
- Berreman, G. D. (1962). *Social Change in Rural India*. New Delhi: Oxford University Press.
- Bertrand, A. L. (1961). *Rural Sociology*. New York: Harper & Row.
- Bhattacharya, P. (2006). *Rural Social Structure and Institutions in India*. New Delhi: Himalaya Publishing House.
- Cohn, B. (1961). *The Development of the Caste System in India: A Historical Perspective*. Bombay: University of Bombay Press.
- Dube, S. C. (1955). *India's Changing Village: Human Factor in Community Development*. London: Routledge & Kegan Paul.
- Kothari, R. (1967). *Caste and Politics in India*. New Delhi: Orient Longman.
- Majumdar, D. N., & Madan, T. N. (1971). *An Introduction to Social Anthropology*. Bombay: Asia Publishing House.
- Mukherjee, S. (1983). *Rural Sociology in India*. New Delhi: Orient Longman.
- Singh, K. (2004). *Rural Sociology*. New Delhi: S. Chand & Co.
- Srinivas, M. N. (1966). *Caste in Modern India and Other Essays*. Bombay: Asia Publishing House.
- Tönnies, F. (2002). *Community and Society* (C. P. Loomis, Trans.). New Brunswick, NJ: Transaction Publishers.
- Walker, P. (1999). *The Peasantry and Rural Society in India*. New Delhi: Oxford University Press.
- Beteille, A. (1965). *Caste, Class and Power*. University of California Press.
- Wiser, W. H. (1936). *The Hindu Jajmani System*. Lucknow Publishing House.
- Kolenda, P. (1983). *Caste, Cult and Hierarchy*. Folklore Institute.
- Joshi, P. C. (1976). *Land Reforms in India*. Allied Publishers.
- Patnaik, U. (1987). *Peasant Class Differentiation*. Oxford University Press.
- Desai, A. R. (Ed.). (1978). *Rural Sociology in India*. Popular Prakashan.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
https://onlinecourses.swayam2.ac.in/nou25_hs17/preview
- **E-PG Pathshala** — [e-PGPathshala](https://e-pgpathshala.in/)
 - *Sociology- P-06. Agrarian relations and social structure in India (35)*. [e-PGPathshala](https://e-pgpathshala.in/)
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **E-Adhyayan** — [e-Adhyayan](https://e-adhyayan.in/) | Books for PG Courses
https://www.youtube.com/watch?v=wF8pA0HM5Bk&list=PL_a1TI5CC9REeWt8DXfbcRXok9rW7A7ZL
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester VII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Urban Sociology		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSE	Course Title: Urban Sociology	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To understand the basic concepts of urban sociology. 2. To identify the different types of urban settlements and their characteristics. 3. To examine the theories of urban land use, such as the Concentric Zone Theory and the Sector Theory. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will understand core concepts in urban sociology and distinguish between different types of urban settlements. 2. Students will develop the ability to apply sociological theories to analyze the characteristics of various urban forms. 		
UNIT	TOPICS	No. of Hours
I	Urban Sociology: Meaning, Nature and Scope. Basic Concepts in Urban Sociology: Urban, Urbanity, City & Town, Metropolis and Megalopolis, Urban Agglomeration, Mega Cities, Satellite Cities, Rurban, Rural-Urban Fringe and Conurbations.	16
II	Urban Areas: Origin of Cities, Stages of City Development (Lewis Mumford) and Classification of Cities (R.D. Mackenzie, Harris, Riemer and Mumford).	15
III	Theories of Urban Land use: Concentric Zone Theory, Sector Theory, Multiple Nuclei Theory, Star Theory.	15
IV	Sociology of Cities: Urbanization, Urbanism and Industrialization (Meaning, Causes and Consequences).	14

Suggested Readings:

- Abercrombie, N., Hill, S., & Turner, B. S. (2000). *The Penguin Dictionary of Sociology* (4th ed.). London: Penguin Books.
- Davis, M. (2006). *Planet of Slums*. London: Verso.
- Gans, H. J. (1962). *The Urban Villagers: Group and Class in the Life of Italian-Americans*. New York: Free Press.
- Harvey, D. (1973). *Social Justice and the City*. Athens: University of Georgia Press.
- Harris, C. D., & Ullman, E. L. (1945). *The Nature of Cities*. *Annals of the American Academy of Political and Social Science*, 242(1), 7-17.
- Lewis, M. (1961). *The Urbanization of the Human Population*. New York: Free Press.
- Mackenzie, R. D. (1950). *The Study of the City*. Chicago: University of Chicago Press.
- Mumford, L. (1961). *The City in History: Its Origins, Its Transformations, and Its Prospects*. New York: Harcourt, Brace & World.
- Parsons, T., & Smelser, N. J. (1956). *Economy and Society: A Study in the Integration of Economic and Social Theory*. Glencoe, IL: Free Press.
- Park, R. E., Burgess, E. W., & McKenzie, R. D. (1925). *The City: Suggestions for the Investigation of Human Behaviour in the Urban Environment*. Chicago: University of Chicago Press.
- Riemer, J., & Harris, C. D. (1953). *Theories of Urban Society*. New York: Free Press.
- Sennett, R. (1977). *The Fall of Public Man*. New York: W.W. Norton & Company.
- Simmel, G. (1903). *The Metropolis and Mental Life*. In K. H. Wolff (Ed.), *The Sociology of Georg Simmel* (pp. 409-424). New York: Free Press.
- Smith, D. M. (1989). *The City: A New Perspective*. Oxford: Blackwell.
- Wirth, L. (1938). *Urbanism as a Way of Life*. *American Journal of Sociology*, 44(1), 1-24.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- **E-PG Pathshala** —
Sociology-P-07. Sociology of urban transformations (33)- e-PGPathshala
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- E-Adhyayan-
 - Sociology of urban transformations-
https://www.youtube.com/watch?v=Dv4lIndbWI8&list=PL_a1TI5CC9RGuh2xt2qEG5fBiKlcs6WxsS
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>
- [Home | Consortium For Educational Communication](#)

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester VII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Popular Culture and Society		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSE	Course Title: Popular Culture and Society	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To introduce the meaning, nature, and significance of popular culture and its key conceptual distinctions. 2. To trace the evolution of popular culture through industrialization, media, and globalization. 3. To examine major theoretical frameworks that explain culture, media, and their influence on society. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will know the basic concepts and forms of popular culture. 2. Students will analyze the transformation of popular culture from industrial to digital and global contexts. 3. Students will apply critical theories such as those from the Frankfurt School, Birmingham School, postmodernism, and feminism to interpret cultural texts and practices. 		
UNIT	TOPICS	No. of Hours
I	Introduction to Popular Culture: Meaning, Nature, Characteristics, Scope and Significance.	14
II	Key Concepts: Folk Culture, Mass Culture, Low Culture, High Culture, Subcultures, Mass Culture, Counterculture.	16
III	Evolution of Popular Culture- Industrialization, Media and Cultural Transformation, Popular Culture in the Digital and Global Age.	15
IV	Theoretical Frameworks- Frankfurt School: Culture Industry, Critique of Mass Culture, Birmingham School: Cultural Studies, Hegemony, Resistance, Postmodernism: Hyperreality, Simulacra and Cultural hybridity, Feminist Theory: Male Gaze (Laura Mulvey), Intersectionality (Bell Hooks), Postfeminism (Angela McRobbie).	15

Suggested Readings:

- Adorno, T. W., & Horkheimer, M. (2002). *Dialectic of Enlightenment: Philosophical Fragments* (G. S. Noerr, Ed., E. Jephcott, Trans.). Stanford University Press.
- Burke, P. (2009). *Popular Culture in Early Modern Europe* (pp. 23–132). Ashgate.
- De Groot, J. (2009). *Consuming History: Historians and Heritage in Contemporary Popular Culture*. Routledge.
- Gokulsing, K. M., & Dissanayake, W. (2009). *Popular Culture in a Globalised India*. Routledge.
- Hall, S. (1997). *Representation: Cultural Representations and Signifying Practices*. Sage/Open University.
- Hancock, M. E. (2018). *Womanhood In the Making: Domestic Ritual and Public Culture in Urban South India*. Routledge.
- McRobbie, A. (2009). *The Aftermath of Feminism: Gender, Culture, And Social Change*. Sage.
- Ramírez, D., & Dorrell, D. (n.d.). *Chapter 4: Folk Culture and Popular Culture*. In *Introduction to Human Geography*. LOUIS Pressbooks. Retrieved May 2, 2025, from <https://louis.pressbooks.pub/humangeography/chapter/4/>
- Samuel, R. (1981). *People's History and Socialist Theory*. Routledge and Kegan Paul.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
 - *Visual Perception And Art: A Survey Across The Cultures - Course*
 - *Culturally Responsive Built Environments - Course*
 - *Folk And Minor Art In India - Course*
 - *Introduction to Cultural Studies - Course*
 - *Performing Arts & Allied Subjects - Course*
 - *Secondary : Indian Culture & Heritage 223 - Course*
 - *Literature, Culture and Media - Course*
 - *Cultural Studies - Course*
- **e-PG Pathshala** — e-PGPathshala
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester VII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
Generic Elective (GE)- Health and Sanitation in India		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: GE	Course Title: Health and Sanitation in India	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To introduce the foundational principles of health and sanitation within sociological study. 2. To study historical and theoretical views on sanitation in India. 3. To examine the social determinants and disparities impacting health and sanitation. 4. To examine the role of government schemes and NGOs in promoting community health and enhancing sanitation. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will gain clarity on the sociological framework of health, sickness, and sanitation. 2. Students will critically assess historical and ideological perspectives on sanitation and public health in India. 3. Students will identify and analyze key social challenges in health and sanitation. 4. Students will appraise community-level interventions and the contributions of governmental and non-governmental organizations to public health. 		
UNIT	TOPICS	No. of Hours
I	Introduction to Health and Sanitation: Meaning, Origin and Scope of Sociology of Health and Sanitation, Conceptualizing Disease, Sickness and Illness.	15
II	Theoretical Perspectives on Health & Sanitation: History of Sanitation and Public Health in India- Untouchability and its impact on Sanitation Practices, Perspectives on Sanitation: Mahatma Gandhi, Dr. B.R. Ambedkar and Dr. Bindeshwar Pathak.	16
III	Challenges related to Health and Sanitation in India: Gender Disparities in Health and Sanitation, Caste-Based Discrimination and Health Inequalities, Environmental and Public Health Concerns.	16
IV	Community Health Promotion: Government Schemes and Initiatives, The role of NGOs.	13

Suggested Readings:

- Akram, M. (2015). *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- Albrecht, G. L., & Fitzpatrick, R. (1994). *Quality of Life in Health Care: Advances in Medical Sociology*. Mumbai: Jai Press.
- Basu, S. C. (1991). *Handbook of Preventive and Social Medicine* (2nd ed.). Calcutta: Current Books International.
- Government of India, Ministry of Health and Family Welfare. (2002). *National Health Policy*. New Delhi: Ministry of Health and Family Welfare.
- Jha, H. (2015). *Sanitation in India*. Delhi: Gyan Books.
- Madan, T. N. (1980). *Doctors and Society*. New Delhi: Vikas Publishing House.
- Nagla, B. K. (2015). *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- Nagla, M. (1988). *Medical Sociology*. Jaipur: Printwell Publishers.
- Nagla, M. (2013). *Gender and Health*. Jaipur: Rawat Publications.
- Oommen, T. K. (1978). *Doctors and Nurses: A Study in Occupational Role Structure*. Delhi: Macmillan.
- Pais, R. (2015). *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- Park, K. (2002). *Textbook of Preventive and Social Medicine* (20th ed.). Jabalpur: Banarasidas Bhanot Publishers.
- Pathak, B. (2015). *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- Saxena, A. (2015). *Sociology of Sanitation: Themes and Perspectives*. Delhi: Kalpaz Publications.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- E-PG Pathshala —
Sociology- P-08. Sociology of Health (35)- e-PGPathshala
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester VII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
Dissertation		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: Dissertation	Course Title: Dissertation	
Credits: 06	Core: Compulsory	
Max. Marks: 100	Passing Marks: As per University Rules	
Course Objectives: 1. To enable students to identify a relevant and researchable social problem. 2. To develop students’ skills in conducting a comprehensive literature review using academic sources. 3. To familiarize students with the process of formulating research questions and hypotheses. 4. To introduce the principles of tool development for data collection in social research.		
Course Outcomes: 1. Students will be able to select and define a clear and feasible research problem based on societal relevance. 2. Students will demonstrate the ability to conduct an organized and critical review of existing literature. 3. Students will be able to design suitable research tools (e.g., questionnaires, interview guides) based on identified problems. 4. Students will understand the importance of aligning tools with research objectives and questions.		
CREDITS	TOPICS	
2	Tutorials	
2	Selection of the Problem and Literature Review	
2	Problem Identification and Tool Development	

Suggested Readings-

- Ahuja, R. (2008). *Research Methodology*. Jaipur: Rawat Publications.
- Creswell, J. W. (2003). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. London: Sage Publications.
- Goode, W. J., & Hatt, P. K. (1952). *Methods in Social Research*. New York: McGraw Hill.
- Indian Council of Social Science Research (ICSSR). *Trend Reports*. New Delhi: Ministry of Education.
- Kothari, C. R. (1990). *Research Methodology*. New Delhi: New Age Publishing House.
- Kumar, R. (1999). *Research Methodology: A Step-by-Step Guide for Beginners*. New Delhi: Sage Publications.
- Lynch, M. (2013). *Using Statistics in Social Research*. New York City: Springer.
- Mishra, R. P. (1988). *Research Methodology: A Handbook*. New Delhi: Concept Publishing Company.
- Sjoberg, G., & Nett, R. (1992). *Methodology for Social Research*. Jaipur: Rawat Publications.
- Young, P. V. (1960). *Scientific Social Survey and Research*. New York: Prentice Hall

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- E-PG Pathshala — e-PGPathshala
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

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Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>

FutureLearn — <https://www.futurelearn.com>

Semester VIII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC COURSE (DSC)- Indian Sociological Thinkers		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VIII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSC	Course Title: Indian Sociological Thinkers	
Credits: 04	Core: Compulsory	
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To enhance the sociological comprehension of Indian society. 2. To familiarize with the continuities and contradictions within Indian society 3. To develop an understanding of the historical development of ideas used to analyze Indian society. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will gain an understanding of the Indian sociological perspective. 2. Students will be able to identify and analyze the continuities and contradictions within Indian society. 3. Students will be equipped to examine the history of ideas related to the analysis of Indian society. 		
UNIT	TOPICS	No. of Hours
I	M. N. Srinivas: Sanskritization, Westernization and Secularization, Concept of Dominant Caste.	15
II	A.R. Desai: Understanding Indian Society from Marxian Approach, Indian Nationalism, Path of Development.	15
III	Andre Beteille: Social Stratification in India, Studies in Agrarian Social Structure, Society and Politics in India.	15
IV	B. R. Ambedkar: Religion, Caste, Untouchability, Constitutional Democracy.	15

Suggested Readings:

- Ambedkar, B. R. (1948). *The Problem of the Rupee: Its Origin and Its Solution*. P. S. S. I. Press.
- Ambedkar, B. R. (1945). *The Untouchables: Who Were They and Why They Became Untouchables?* Popular Prakashan.
- Ambedkar, B. R. (1948). *Thoughts on Linguistic States*. Popular Prakashan.
- Ambedkar, B. R. (1991). *Annihilation of Caste*. Critical Quest.
- Beteille, A. (1965). *Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village*. University of California Press.
- Beteille, A. (1974). *Social Stratification*. Oxford University Press.
- Beteille, A. (1992). *Society and Politics in India: Essays in a Comparative Perspective*. Oxford University Press.
- Beteille, A. (2009). Sociology and ideology. *Sociological Bulletin*, 58(2), 147–166.
- Desai, A. R. (1960). *Recent Trends in Indian Nationalism*. Bombay: Popular Prakashan.
- Desai, A. R. (1969). *Rural Sociology in India*. Bombay: Popular Prakashan.
- Desai, A. R. (1976). *Social Background of Indian Nationalism*. Bombay: Popular Prakashan.
- Desai, A. R. (1984). *India's Path of Development: A Marxist Approach*. Bombay: Popular Prakashan.
- Desai, A. R. (1986). *Peasant Struggles in India*. Popular Prakashan.
- Deshpande, S. (2017). *Contemporary India: A Sociological View*. Sage Publications.
- Doshi, S. L. (2003). *Modernity, Postmodernity and Neo-Sociological Theories*. Jaipur: Rawat Publications.
- Ghurye, G. S. (1961). *Caste, Class and Occupation*. Bombay: Popular Book Depot.
- Keer, D. (1961). *Ambedkar – Life and Mission*. Bombay: Popular Prakashan.
- Lokhande, G. S. (1977). *B. R. Ambedkar: A Study in Social Democracy*. New Delhi: Intellectual Publishing House.
- Madan, T. N. (2011). *Sociological Traditions: Methods and Perspectives in the Sociology of India*. New Delhi: Sage Publications.
- Nagla, B. K. (2008). *Indian Sociological Thought*. New Delhi: Rawat Publications.
- Nagla, B. K. (2013). *Indian Sociological Thought* (2nd ed.). Jaipur: Rawat Publications.
- Nagla, B. K. (2022). *Sociology and Sociologists in India: Perspectives from the North-West*. New Delhi: Rawat Publications.
- Savur, M., & Munshi, I. (Eds.). (1995). *Contradictions in Indian Society: Essays in Honour of Prof. A. R. Desai*. Jaipur: Rawat Publications.
- Srinivas, M. N. (1952). *Religion and Society among the Coorgs of South India*. Oxford: Clarendon Press.
- Srinivas, M. N. (1952). *Religion and Society Among the Coorgs of South India*. Oxford University Press.
- Srinivas, M. N. (1966). *Caste in Modern India and Other Essays*. Asia Publishing House.
- Srinivas, M. N. (1972). *The Dominant Caste and Other Essays*. Asia Publishing House.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- MSO-004: Sociology in India - Course
- Sociology of India - 2 - Course

- ***e-PG Pathshala*** — *e-PGPathshala*
Sociology-P-04. Sociology of India (37) e-PGPathshala

- NPTEL (National Programme on Technology Enhanced Learning) —
<https://nptel.ac.in/courses/109104074>

- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- e-Adhyayan — *e-PGPathshala/e-adhyayan/*
https://www.youtube.com/watch?v=W0Pb-giOro4&list=PL_a1TI5CC9RHvuuuCQ3b7ts69zz4mmTjC

- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester VIII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Industrial Sociology		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VIII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSE	Course Title: Industrial Sociology	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To introduce the meaning, nature, scope and historical development of industrial sociology. 2. To analyze industrial organization structure, formal and informal aspects and efficiency pre-requisites. 3. To explore industrial dynamics such as management, worker participation, labour welfare and trade unions. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will understand the fundamental concepts and evolution of industrial sociology. 2. Students will be able to analyze the theoretical foundations of industrial sociology and their relevance to modern industrial settings. 3. Students can critically evaluate the organizational structure, management practices and worker participation in the context of different industries. 		
UNIT	TOPICS	No. of Hours
I	Industrial Sociology: Meaning, Definition, Nature and Scope, Development of Industrial Sociology.	14
II	Industrial Organization: Formal and Informal Organization. Structure and Features of Industrial Organization, Prerequisites of Industrial Organization.	16
III	Industrial Management and Workers' Participation: The Management Structure-Line and Staff Organization, White Collar Workers, Blue Collar Workers and Specialist.	16
IV	Labour Welfare: Concept and Measures. Trade Union: Growth, Functions and Role in Industrial Organization.	14

Suggested Readings:

- Giri, V. V. (1959). *Labour Problems in Indian Industry*. Bombay: Asia Publishing House.
- Gisbert, P. (1972). *Fundamentals of Industrial Sociology*. New Delhi: Tata McGraw-Hill Publishing Co.
- Karnik, V. B. (1974). *Indian Labour: Problems and Prospects*. Calcutta: Minerva Associates Pvt. Ltd.
- Mamoria, C. B., & Mamoria, S. (2019). *Dynamics of Industrial Relations*. New Delhi: Himalaya Publishing House.
- Mathur, A. S., & Mathur, J. S. (2020). *Trade Union Movement in India*. Allahabad: Chaitanya Publishing House.
- Miller, D., & Form, W. (1980). *Industrial Sociology: Work in Organizational Life*. New York: Joanna Cotler Books.
- Prashad, J. (2012). *Industrial Sociology*. New Delhi: Vayu Education of India.
- Singh, N. (2012). *Industrial Sociology*. New Delhi: Rawat Publications.
- Subramanya, G. (2015). *Principles of Industrial Sociology*. Bangalore: Sapna Book House.
- Vaid, K. N. (1970). *Labour Welfare in India*. New Delhi: S. R. C. Publishing House.
- Yadav, R. G. (2010). *Industrial Sociology*. Lucknow: New Royal Book Company.
- बघेल, डी. एस. (1998). *औद्योगिक समाजशास्त्र*. दिल्ली: विवेक प्रकाशन।

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
Industrial Safety And Fire Safety Management - Course
MSO-003: Sociology of Development - Course
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- e-Adhyayan — [e-PGPathshala/e-adhyayan/
https://www.youtube.com/watch?v=tbFIWgqwnhU&list=PL_a1TI5CC9RGtGWWi66gbOtI8zGLf>If6](https://www.youtube.com/watch?v=tbFIWgqwnhU&list=PL_a1TI5CC9RGtGWWi66gbOtI8zGLf>If6)
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester VIII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Rural Change and Reconstruction		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VIII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSE	Course Title: Rural Change and Reconstruction	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To introduce the concept of social change in rural India. 2. To study rural social movements and analyze planned change initiatives shaping rural India's development. 3. To study various rural reconstruction programs aimed at improving socio-economic conditions in rural India. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will develop an understanding of the dynamics of social change in rural India 2. Students will understand the impact of rural social movements and evaluate the effectiveness of planned development initiatives in transforming rural India. 3. Students will gain knowledge of key rural reconstruction programs and their contributions to rural welfare and empowerment. 		
UNIT	TOPICS	No. of Hours
I	Social Change in Rural India- Concept, Factors and Barriers.	13
II	Rural Social Movements: Peasant Unrest and Peasant Movements in India, The Santhal Rebellion, Champaran Satyagraha, Moplah Rebellion in Malabar, Naxalite Movement in West Bengal, Tebhaga Movement in Bengal, Telangana Movement.	16
III	Planned Change in Rural India: Panchayati Raj System, Community Development Programme.	14

IV	Programs for Rural Reconstruction: Sarvodaya, Bhudan, Co-operative Movement in Rural India, Swarnjayanti Gram Swarozgar Yojana (SGSY), National Rural Employment Guarantee Act (NREGA), Sampoorna Grameen Rozgar Yojana (SGRY), Pradhan Mantri Awaas Yojana, Antyodaya Anna Yojana (AAY), Provision of Urban Amenities in Rural Area (PURA).	17
<p>Suggested Readings:</p> <ul style="list-style-type: none"> • Balley, F. G. (1957). <i>Caste and the Economic Frontier</i>. Manchester: Manchester University Press. • Chitamber, J. B. (1990). <i>Introductory Rural Sociology</i>. New Delhi: New Age International. • Desai, A. R. (1961). <i>Rural India in Transition</i>. Bombay: Popular Book Depot. • Desai, A. R. (1969). <i>Rural Sociology in India</i>. New Delhi: Sage Publications. • Doshi, S. L. (1999). <i>Rural Sociology in India</i>. Jaipur: Rawat Publications. • Dube, S. C. (1955). <i>Indian Villages</i>. Ithaca, New York: Cornell University Press. • Dube, S. C. (1958). <i>India's Changing Villages</i>. London: Routledge & Kegan Paul. • Mehta, S. (1980). <i>A Study of Rural Sociology in India</i>. Hyderabad: S. Chand. • Mukherjee, R. K. (1957). <i>Dynamics of Rural Sociology</i>. Berlin: Academic Verlag Publishers. • Patnaik, U. (1987). <i>Peasant Class Differentiation: A Study in Indian Rural Economy</i>. Oxford University Press. • Raheja, G. G. (2004). <i>The Recasting of Caste: From the Rural to the Urban</i>. Oxford University Press. • Dube, S. C. (1955). <i>Indian Village</i>. London: Routledge and Kegan Paul. • Dube, S. C. (1958). <i>India's Changing Villages</i>. London: Routledge and Kegan Paul. • Thorner, D., & Thorner, A. (1962). <i>Land and Labour in India</i>. Oxford University Press. • https://nirdpr.org.in/annualreports.aspx 		
<p>Suggested Online Learning Platforms (India)</p> <ul style="list-style-type: none"> • SWAYAM — https://swayam.gov.in https://onlinecourses.swayam2.ac.in/nou25_hs17/preview • E-PG Pathshala — e-PGPathshala • Sociology- P-06. Agrarian relations and social structure in India (35). e-PGPathshala • UGC MOOCs — https://ugcmoocs.inflibnet.ac.in • E-Adhyayan — e-Adhyayan Books for PG Courses https://www.youtube.com/watch?v=wF8pA0HM5Bk&list=PL_a1TI5CC9REeWt8DXfbcRXok9rW7A7Z_L • SWAYAM Prabha — https://www.swayamprabha.gov.in 		
<p>Suggested Equivalent Online Courses (International Platforms)</p> <ul style="list-style-type: none"> • Coursera — https://www.coursera.org • edX — https://www.edx.org • FutureLearn — https://www.futurelearn.com 		

Semester VIII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Urban Problems and Planning		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VIII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSE	Course Title: Urban Problems and Planning	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To examine key urban issues such as crime, poverty, slums, and health concerns. 2. To understand patterns and theories of migration and their socio-economic impacts. 3. To explore concepts and models of urban planning and development in India. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will analyze key urban issues, including crime, poverty, and emerging challenges like cybercrime and drug addiction. 2. Students will understand the types, causes, and consequences of migration through theoretical frameworks. 3. Students will evaluate urban planning models, including zoning, master plans, and the Smart Cities initiative in India. 		
UNIT	TOPICS	No. of Hours
I	Urban Problems: Crime, Juvenile Delinquency, AIDS, Slums, Urban Poverty	15
II	Emerging Urban Problems: Pollution and Cyber Crime, Drug Addiction.	13
III	Migration: Type, Causes and Consequences. Theories of Migration (Ravenstein's Law, Lee's Theory, Stouffer's Law, Zelinsky's Law).	16
IV	Urban Planning: Meaning, Urban Ecology (Patrick Geddes), Master Plan, Zoning, Urban Planning in India, Smart Cities: Meaning and Characteristics.	16

Suggested Readings:

- Bhardwaj, R. K. (1974). *Urban Development in India*. National Publishing House.
- Bose, A. (1979). *Studies in India's Urbanization: 1901–1971*. McGraw-Hill Inc.
- Burgess, W. W., & Bogue, D. J. (Eds.). (1964). *Contributions to Urban Sociology*. University of Chicago Press.
- D'Souza, A. (1978). *The Indian City: Poverty, Ecology, and Urban Development*. Manohar Publications.
- Desai, A. K., & Pillai, S. D. (1970). *Slums and Urbanization*. Popular Prakashan.
- Gandhi, R. S. (1981). Urban sociology in India. *International Journal of Contemporary Sociology*, 18(3–4).
- Gore, M. S. (1968). *Urbanization and Family Change*. Popular Prakashan.
- Mukerjee, R. K. (1961). *Social Profile of a Metropolis*. Asia Publishing House.
- Oommen, T. K. (1967). The rural-urban continuum re-examined in the Indian context. *Sociologia Ruralis*, 7(1).
- Quinn, J. A. (1967). *Urban Sociology* (Ch. 14). Eurasia.
- Ram Chandran, R. (1991). *Urbanization and Urban System in India*. Oxford University Press.
- Ramchandra, R. (1992). *Urbanization and Urban System in India*. Oxford University Press.
- Rao, M. S. (Ed.). (1974). *Urban Sociology in India*. Orient Blackswan Private Limited.
- Singh, S. (1994). *Migration in the Third World: Views and Reviews*. Radha Publications.
- Wilson, R. A., & Schulz, D. A. (1978). *Urban Sociology*. Prentice-Hall.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
 - **E-PG Pathshala** —
Sociology-P-07. Sociology of urban transformations (33)- [e-PGPathshala](#)
 - NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
 - UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
 - E-Adhyayan-
 - Sociology of urban transformations-
https://www.youtube.com/watch?v=Dv4l1ndbWI8&list=PL_a1TI5CC9RGuh2xt2qEG5fBiKlcs6WxsS
 - SWAYAM Prabha — <https://www.swayamprabha.gov.in>
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Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester VIII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Popular Culture and Folk Culture: Indian Perspective		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VIII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: DSE	Course Title: Popular Culture and Folk Culture: Indian Perspective	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To explore Indian folk traditions within contemporary popular contexts. 2. To examine relationships between folk and popular culture through local-global dynamics. 3. To analyze media's role in transforming and commercializing folk expressions. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will assess issues of representation, authenticity and ownership in mainstream folk forms. 2. Students will analyze media's impact on cultural expressions and community identity. 		
UNIT	TOPICS	No. of Hours
I	Interrelation between Popular Culture and Folk Culture: Folk Culture vs. Popular Culture, Local vs. Global, Universalization vs. Parochialization.	13
II	Popular and Folk Culture in the Indian Context, Indian Folk traditions: Music, Dance, Festivals and Food.	16
III	Role of Media (Television, Cinema, YouTube, and Social Media) in transforming Folk into Popular Culture, Commodification and Commercialization of Folk forms.	15
IV	Folk Culture in the Mainstream- Issues of Representation and Authenticity Challenges: Authenticity, Ownership and Misrepresentation.	16

Suggested Readings:

- Burke, P. (2009). *Popular Culture in Early Modern Europe* (pp. 23–132). Ashgate.
- De Groot, J. (2009). *Consuming History: Historians and Heritage in Contemporary Popular Culture*. Routledge.
- Gokulsing, K. M., & Dissanayake, W. (2009). *Popular Culture in a Globalised India*. Routledge.
- Hall, S. (1997). *Representation: Cultural Representations and Signifying Practices*. Sage/Open University.
- Ramírez, D., & Dorrell, D. (n.d.). *Chapter 4: Folk Culture and Popular Culture*. In *Introduction to Human Geography*. LOUIS Pressbooks. Retrieved May 2, 2025, from <https://louis.pressbooks.pub/humangeography/chapter/4/>
- Sharma, M. (2004). *Folk India: A Comprehensive Study of Indian Folk Music and Culture* (11 vols.).
- Storey, J. (1996). *Cultural Studies and the Study of Popular Culture: Theories and Methods*. Edinburgh University Press.
- Storey, J. (2024). *Cultural Theory and Popular Culture: An Introduction* (10th ed.). Routledge.
- Vatsyayan, K. (2004). *Traditions Of Indian Folk Dance*.
- Yadav, D., & Kadavath, V. K. (Eds.). (2024). *The Digital Popular in India: Mainstreaming the Marginal*. Palgrave Macmillan.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
 - *Visual Perception And Art: A Survey Across The Cultures - Course*
 - *Culturally Responsive Built Environments - Course*
 - *Folk And Minor Art In India - Course*
 - *Introduction to Cultural Studies - Course*
 - *Performing Arts & Allied Subjects - Course*
 - *Secondary : Indian Culture & Heritage 223 - Course*
 - *Literature, Culture and Media - Course*
 - *Cultural Studies - Course*
- **e-PG Pathshala** — e-PGPathshala
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester VIII BACHELOR OF ARTS (SOCIOLOGY WITH RESEARCH)		
Generic Elective (GE)- Social Psychology		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VIII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: GE	Course Title: Social Psychology	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: 1. To comprehend the concept and historical development of social psychology. 2. To explore and analyze key theories within social psychology.		
Course Outcomes: 1. Students will develop the ability to critically analyze and articulate human social behaviour independently, demonstrating creativity in addressing complex social dynamics. 2. Students will gain a comprehensive understanding of key issues and concepts in social psychology, with the ability to apply them to real-world situations and contemporary debates.		
UNIT	TOPICS	No. of Hours
I	Social Psychology: Meaning, Nature and Scope, Relation with other Social Sciences.	15
II	Group Dynamics: Meaning, Definition, Types, Functions and Measures of Group Dynamics.	15
III	Leadership: Common Attributes or Traits of Leadership, Functions, Types and Theories of Leadership.	15
IV	Public Opinion, Propaganda, Social Collective Behaviour, Social Prejudices.	15

Suggested Readings:

- Krech, D., & Crutchfield, R. S. (1975). *Theory and Problems of Social Psychology*. New York: McGraw-Hill.
- Maltzer, B. M., John, W., & Others. (1945). *Symbolic Interactionism*. New Jersey: Routledge and Kegan Paul Ltd.
- Mannheim, K. (1966). *Essays on Sociology and Social Psychology* (3rd ed.). London: Routledge and Kegan Paul Ltd.
- Newcomb, T. M. (1950). *Social Psychology*. New York: Dryden Press.
- Evans, R. R. (1975). *Readings in Collective Behaviour*. Chicago: Rand McNally College Publishing Co.
- Singh, A. K. (2008). *Social Psychology*. New Delhi: PHI Publishing House.
- Sprott, W. J. H. (1952). *Social Psychology*. London: Methuen and Company.
- Young, K. (1963). *A Handbook of Social Psychology* (Rev. ed.). London: Routledge and Kegan Paul Ltd.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
[Social Psychology - Course](#)
- **E-PG Pathshala** —
[e-PGPathshala](#)
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>
[Home | Consortium For Educational Communication](#)

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester VIII BACHELOR OF ARTS (SOCIOLOGY)		
Dissertation		
Programme/Class: B.A. (Sociology with Research)	Year: IV	Semester: VIII
Subject: Sociology	Eligibility Criteria: After successful completion of Semester VI	
Course Code: Dissertation	Course Title: Dissertation	
Credits: 06		
Max. Marks: 100	Passing Marks: As per University Rules	
Course Objectives: 1. To introduce students to the fundamental techniques of data collection in social research. 2. To enable students to classify and tabulate primary and secondary data systematically. 3. To provide students with practical skills in analyzing quantitative and qualitative data. 4. To develop report writing skills based on empirical evidence. 5. To promote understanding of ethical considerations in data collection and reporting.		
Course Outcomes: After successful completion of these tutorials, students will be able to: 1. Identify appropriate methods and tools for data collection in social science research. 2. Organize and classify data into meaningful categories for tabulation and analysis. 3. Apply basic analytical techniques to interpret tabulated data. 4. Prepare a concise and coherent research report following academic standards. 2. Demonstrate ethical responsibility in handling and presenting research data.		
CREDITS	TOPICS	
2	Tutorials	
2	Data Collection, Classification and Tabulation of Data	
2	Data Analysis and Report Writing	

Suggested Readings:

- Ahuja, R. (2008). *Research Methodology*. Jaipur: Rawat Publications.
- Creswell, J. W. (2003). *Research Design: Qualitative, Quantitative, & Mixed Methods Approaches*. London: Sage Publications.
- Goode, W. J., & Hatt, P. K. (1952). *Methods in Social Research*. New York: McGraw-Hill.
- Kothari, C. R. (1990). *Research Methodology*. New Delhi: New Age Publishing House.
- Kumar, R. (1999). *Research Methodology: A Step-by-Step Guide for Beginners*. New Delhi: Sage Publications.
- Lynch, M. (2013). *Using Statistics in Social Research*. New York City: Springer.
- Mishra, R. P. (1988). *Research Methodology: A Handbook*. New Delhi: Concept Publishing Company.
- Sjoberg, G., & Nett, R. (1992). *Methodology for Social Research*. Jaipur: Rawat Publications.
- Young, P. V. (1960). *Scientific Social Survey and Research*. New York: Prentice-Hall.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- E-PG Pathshala — [e-PGPathshala](https://e-pgpathshala.in)
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

[Home](#) | [Consortium For Educational Communication](#)

Suggested Equivalent Online Courses (International Platforms)

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- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>