

SOCIOLOGY SYLLABI

**(As Approved by the Board of Studies Held on 14. 06.2025 and
Faculty Board Held on 18.06.2025)**

National Education Policy-2020

Syllabus for

Kumaun University and Affiliated Colleges

Undergraduate Programme-FYUP/Master in Arts

STRUCTURE FOR FYUP/MASTER'S SOCIOLOGY

SYLLABUS

With Effect from Academic Session 2025-26

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DEPARTMENT OF SOCIOLOGY KUMAUN UNIVERSITY NAINITAL				
YEAR	SEM.	COURSE CODE	PAPER TITLE	CREDIT S
CERTIFICATE COURSE IN UG (ARTS)				
First Year	I	DSC	Introductory Sociology	4
		GE	Indian Social System	4
	II	DSC	Social Change	4
		GE	State Welfare Interventions in India	4
DIPLOMA IN UG (ARTS)				
Second Year	III	DSC	Indian Social Problems	4
		DSE	Applied Sociology	4
		GE	Culture and Society of Uttarakhand	4
	IV	DSC	Social Control and Deviance	4
		DSE	Sociology of Environment	4
		GE	Uttarakhand: Problems and Prospects	4
BACHELOR OF ARTS				
Third Year	V	DSC	Development of Sociological Thought	4
		DSE	Sociology of Religion	4
		GE	Media and Society	4
		IAPC	IAPC- Internship/Apprenticeship / Project/ Community Outreach- Community Outreach and Report Writing/ Project	4
	VI	DSC	Development of Indian Sociological Thought	4
		DSE	Research Methods in Social Sciences	4
		GE	NGOs and Development in India	4
		IAPC	IAPC- Internship/Apprenticeship / Project/ Community Outreach- NGO Internship and Report Writing/ Project	4

Abbreviations-

*DSC- Discipline Specific Course; DSE- Discipline Specific Elective; GE- Generic Elective
IAPC : Internship/ Apprenticeship/ Project/ Community Outreach*

Programme Specific Outcomes (PSOs) (Undergraduate Programme)	
PSO1	Students will gain the foundational understanding of key sociological concepts and theories, social structures and processes.
PSO2	Students will acquire comprehensive knowledge of Indian social systems and issues.
PSO3	Students will develop a comprehensive understanding of social problems and the role of state and non-governmental organizations in advancing societal development.
PSO4	Students will acquire expertise in social science research methodologies, integrating theoretical knowledge with practical experience gained through internships and community engagement initiatives.
PSO5	Students will gain an in-depth understanding of the cultural and societal dynamics of Uttarakhand, analyzing regional issues and proposing context-specific solutions.
PSO6	Students will comprehend the complex relationship between social structures and environmental dynamics.
PSO7	Students will understand the mechanisms of social change and control, analyzing factors driving social transformations and maintaining social order
PSO8	Students will nurture a deep understanding of the transformative impact of digital technologies on various dimensions of social life.
PSO9	Students will gain deep insight into the origins, features and elements of religion as a complex socio-cultural phenomenon.
PSO10	Students will develop a comprehensive understanding of the evolution of Western and Indian Sociological Thought, including its foundational principles and theoretical frameworks.

CERTIFICATE COURSE IN UG (ARTS)

First Year	I	DSC	Introductory Sociology	Theory	4
		GE	Indian Social System	Theory	4
	II	DSC	Social Change	Theory	4
		GE	State Welfare Interventions in India	Theory	4

Semester I
Undergraduate Certificate

Discipline Specific Course (DSC)- Introductory Sociology		
Programme/ Class: Certificate Course	Year: I	Semester: I
Subject: Sociology	Eligibility Criteria: Passed Class XII	
Course Code: DSC	Course Title: Introductory Sociology	
Credits: 04	Core: Compulsory	
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To understand the evolution of sociology and its core ideas. 2. To explore the interrelationship between sociology and other social sciences. 3. To develop a clear understanding of key sociological concepts such as social groups and institutions. 4. To analyze fundamental social processes and their impacts on society. 5. To examine the nature and functions of culture and civilization within societal framework. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will have an understanding of sociology's history and key concepts for contextualizing social phenomena. 2. They will recognize the interdisciplinary connections between sociology and other social sciences. 3. Students will grasp fundamental sociological concepts to analyze social dynamics. 4. They will enhance their analytical skills to identify and interpret social interactions in different contexts. 5. Critical thinking skills will evolve through the comprehension of culture, civilization and their societal implications. 		
UNIT	TOPICS	No. of Hours
I	Origin and Growth of Sociology: Meaning, Nature and Scope of Sociology, Trends in Sociology; Relationship of Sociology with Other Social Sciences: Philosophy, Anthropology, Social Work, History, Political Science & Economics.	16
II	Social Group: Meaning, Definitions and Types; Reference Group. Sociological Concept: Community, Association, Institutions and Society.	15
III	Social Processes: Co-operation, Accommodation, Assimilation, Conflict, Competition, & Contravention: Meaning and Characteristics.	15
IV	Culture and Civilization: Meaning, Characteristics, Relationship and Differences between Culture & Civilization.	14

Suggested Readings:

- Bottomore, T. B. (1972). *Sociology: A Guide to Problems and Literature*. Bombay: George Allen and Unwin Publishing House.
- Beattie, J. (1951). *Other Cultures*, New York: The Free Press.
- Bierstedt, R. (1974). *The Social Order*, New York: McGraw Hill.
- Comte, A. (1974). *The Positive Philosophy of Auguste Comte* (H. Martineau, Trans.). AMS Press. (Original work published 1855).
- Cooley, C. H. (1909). *Social Organization: A Study of the Larger Mind*. Scribner.
- Coser, L. A. (1977). *Masters of Sociological Thought: Ideas in Historical and Social Context*. Harcourt Brace Jovanovich.
- Durkheim, É. (1982). *The Rules of Sociological Method* (S. Lukes, Ed.). Free Press.
- Davis, Kingsley. (1995). *Human Society*. Delhi: Surjeet Publications.
- Giddens, A., & Sutton, P. W. (2021). *Sociology* (9th ed.). Polity Press.
- Giddens, A., Duneier, M., Appelbaum, R. P., & Carr, D. (2020). *Introduction to Sociology* (11th ed.). W. W. Norton & Company.
- Haralambos, M., & Holborn, M. (2014). *Sociology: Themes and Perspectives*. USA: HarperCollins.
- Johnson, H. M. (1995). *Sociology: A Systematic Introduction*. New Delhi: Allied Publications.
- Kroeber, A. L., & Kluckhohn, C. (1952). *Culture: A Critical Review of Concepts and Definitions*. Harvard University Peabody Museum.
- Horton, P. B., & Hunt, C. L. (1985). *Sociology*. New York: McGraw-Hill.
- Inkeles, A. (1987). *What is Sociology?* New Delhi: Prentice Hall of India.
- Jayaram, N. (1988). *Introductory Sociology*. Madras: Macmillan India.
- MacIver, R. M., & Page, C. H. (1949). *Society: An Introductory Analysis*. London: Macmillan.
- Malinowski, B. (1944). *A Scientific Theory of Culture and Other Essays*. University of North Carolina Press.
- Nisbet, R. A. (1966). *The Sociological Tradition*. Heinemann.
- Park, R. E., & Burgess, E. W. (1921). *Introduction to the Science of Sociology*. University of Chicago Press.
- Patel, S. (Ed.). (2011). *The ISA Handbook of Diverse Sociological Traditions*. SAGE Publications.
- Ritzer, G. (2020). *Sociological Theory* (10th ed.). McGraw-Hill Education.
- Simmel, G. (1955). *Conflict and The Web of Group Affiliations*. Free Press.
- Sharma, K. L. (2007). *Social Stratification and Mobility*. New Delhi: Rawat Publications.
- Taylor, E. B. (1871). *Primitive Culture: Researches into the Development of Mythology, Philosophy, Religion, Art, and Custom*. John Murray.
- Tönnies, F. (2001). *Community and Civil Society* (J. Harris, Ed.; M. Hollis, Trans.). Cambridge University Press. (Original work published 1887)

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
 - [Introduction to Sociology I](#)
 - **e-PG Pathshala (UGC)** — Sociology- [e-PGPathshala](#)
 - [Classical Sociological Theory](#)
 - [Contemporary Social Theory](#)
 - [Social Change and Development](#)
 - **NPTEL** — <https://nptel.ac.in>
 - What is sociology?- nptel.ac.in/courses/109104074
 - Sociological approaches- nptel.ac.in/courses/109104074
 - Nature of society: Individuals and groups- nptel.ac.in/courses/109104074
 - Cooperation and conflict- nptel.ac.in/courses/109104074
 - **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
 - **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>
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Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester I Undergraduate Certificate		
Generic Elective (GE)- Indian Social System		
Programme/Class: Certificate Course	Year: I	Semester: I
Subject: Sociology	Eligibility Criteria: Passed Class XII	
Course Code: GE	Course Title: Indian Social System	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: 1.To develop an in-depth understanding and get detailed insight into the past and contemporary Indian Society. 2.To explore the Traditional Social Institutions of Indian Society in context of continuity and change.		
Course Outcomes: 1. Students will acquire sociological knowledge and analytical skills that enable them to think critically about Indian society and emerging social issues. 2. Students will develop the ability to formulate effective and well-reasoned written and oral arguments on various issues and challenges within Indian society.		
UNIT	TOPICS	No. of Hours
I	Features of Indian Society: Unity in Diversity, Diversities in Indian Society and Culture, Causes and Consequences of diversities.	12
II	Dharma, Varnashram Vyavastha: Meaning, Characteristics, Types and Sociological Importance of Varna Vyavastha; Purushartha: Meaning, Forms, Sociological Importance of Purushartha; Sanskars: Meaning, Objectives, Major Sanskars of Hindu Life, Sociological Importance of Sanskars; Doctrine of Karma.	17
III	Marriage: Concept, Objectives, Types of Marriage: Hindu Marriage and Muslim Marriage. Family: Definitions, Types and Functions. Kinship: Definitions, Types, Kinship Terms, Kinship Usages and Social Significance of Kinship.	16
IV	Caste System: Meaning, Characteristics and Theories of Origin: Traditional Theory, Racial Theory, Occupational Theory, Brahminic Theory, Religious Theory. Jajmani System: Meaning, Structure and Functioning, Importance, Change in Jajmani System.	15

Suggested Readings:

- Bêteille, A. (1969). *Castes: Old and New: Essays in Social Structure and Social Stratification*. Asia Publishing House.
- Bêteille, A. (2019). *Caste, Class, and Power: Changing Patterns of Stratification in a Tanjore Village*. Oxford University Press.
- Desai, M., & Sinha, A. (2021). *Understanding Indian Society: Past and Present*. Routledge.
- Derné, S. (1995). *Culture in Action: Family Life, Emotion, and Male Dominance in Banaras, India*. SUNY Press.
- Dirks, N. B. (2001). *Castes of Mind: Colonialism and the Making of Modern India*. Princeton University Press.
- Doniger, W. (2010). *The Hindus: An Alternative History*. Penguin Books.
- Dube, S. C. (1990). *Indian Society*. National Book Trust.
- Dumont, L. (1980). *Homo Hierarchicus: The Caste System and Its Implications* (M. Sainsbury, Trans.). University of Chicago Press.
- Ghurye, G. S. (1932). *Caste and Race in India*. Popular Prakashan.
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- Karve, I. (1953). *Kinship Organization in India*. Asia Publishing House.
- Karve, I. (1961). *Hindu Society: An Interpretation*. Deccan College.
- Madan T.N. (2001). *Religions of India; Plurality and Pluralism (775-801)*. In Veena Das (ed.) *The Oxford India Companion to Sociology and Social Anthropology*. Oxford University Press.
- Mason, P. (1967). "Unity and Diversity : An Introductory Review" in Philip Mason(ed.) *India and Ceylon: Unity and Diversity*. London: Oxford University Press, Introduction.
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- Patel, T. (Ed.). (2005). *The Family in India: Structure and Practice*. SAGE Publications.
- Prabhu, P. H. (1963). *Hindu Social Organization: A Study in Socio-Psychological and Ideological Foundations*. Popular Prakashan.
- Pandit, P. S. (2014). *वर्णाश्रम व्यवस्था: An Analysis based on Scriptural Evidence* (Hindi ed.). Sharada Sanskrit Sansthan.
- Radhakrishnan, S., & Moore, C. A. (Eds.). (1957). *A Source Book in Indian Philosophy*. Princeton University Press.
- Risley, H. H. (1908). *The People of India*. Thacker, Spink & Co.
- Robin Rinehart (Ed.). (2004). *Contemporary Hinduism: Ritual, Culture, and Practice*. ABC-Clio.
- Satyanarayana, A. (2007). *Dalits and Upper Castes: Essays in Social History*. Kanishka Publishers.
- Shah, A. M. (1998). *The Family in India: Critical Essays*. Orient Longman.
- Sharma, R. S. (2005). *Sudras in Ancient India: A Social History of the Lower Order Down to Circa A.D. 600*. Motilal Banarsidass.
- Srinivas, M. N. (1962). *Caste in Modern India and Other Essays*. Asia Publishing House.
- Srinivas, M. N. (1969). *India: Social Structure*. Hindustan Publishing Corporation.
- Srinivas, M. N. (2003). *An Obituary on Caste as a System*. *Economic and Political Weekly*, 38(5), 455–459.
- Uberoi, P. (1993). *Family, Kinship and Marriage in India*. Oxford University Press.
- Uberoi, P. (2018). *The Social Institution of Marriage in India: Family, Marriage and Kinship*. Oxford University Press.
- Wiser, W. H. (1936). *The Hindu Jajmani System: A Socio-Economic System Interrelating Members of a Hindu Village Community in Services*. Lucknow Publishing House.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
 - Introduction to Sociology I
 - Sociology in India (MSO-004) – IGNOU
- **e-PG Pathshala (UGC)** — Sociology - e-PGPathshala
 - **Indian Sociological Traditions** — e-PGPathshala/Home/ViewSubject?catid=sP9KhysDemvbqPHPOAmaYw%3D%3D
 - **Caste System in India** — e-PGPathshala/Home/ViewSubject?catid=sP9KhysDemvbqPHPOAmaYw%3D%3D
 - **Marriage, Family and Kinship** — e-PGPathshala/Home/ViewSubject?catid=sP9KhysDemvbqPHPOAmaYw%3D%3D
 - **Social Change and Development** — e-PGPathshala/Home/ViewSubject?catid=sP9KhysDemvbqPHPOAmaYw%3D%3D
- **NPTEL** — <https://nptel.ac.in>
- *Family-I: Definition and classification of family-* nptel.ac.in/courses/109104074
- *Family-II: Perspectives on family-* nptel.ac.in/courses/109104074
 - Development of Sociology in India

UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>

- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- *Coursera* — <https://www.coursera.org>
- *edX* — <https://www.edx.org>
- FutureLearn* — <https://www.futurelearn.com>

Semester II Undergraduate Certificate		
DISCIPLINE SPECIFIC COURSE (DSC)- Social Change		
Programme/Class: Certificate Course	Year: I	Semester: II
Subject: Sociology	Eligibility Criteria: Passed Class XII	
Course Code: DSC	Course Title: Social Change	
Credits: 04	Core: Compulsory	
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To develop a comprehensive understanding of social change and its patterns. 2. To critically evaluate modes of social change and diverse theoretical perspectives. 3. To apply sociological concepts to real-world scenarios. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will identify and analyze patterns of social change and factors influencing societal transformation. 2. Students will understand and compare different ways social change takes place. 3. Students will apply sociological ideas to understand current social issues and improve their critical thinking and problem-solving skills. 		
UNIT	TOPICS	No. of Hours
I	Social Change: Concept and Characteristics, Patterns of Social Change: Linear and Cyclical, Social Change and Cultural Change.	15
II	Factors of Social Change: Biological, Demographic, Economic, Technological and Cultural.	15
III	Modes of Social Change: Evolution, Progress, Development and Revolution.	15
IV	Theories of Social Change: Evolutionary Theory, Cyclical Theory, Structural Functional and Conflict Theory.	15

Suggested Readings:

- Gillin, J. and Gillin, M. (1950). *Cultural Sociology*. New York: The Macmillan Co.
- Gore, M.S. (1990). *Urbanization and Family Change*. Bombay: Popular Prakashan.
- Hobhouse, L.T. (1924). *Social Development*. New York: Henry Holt & Co.
- Inglehart, R., & Welzel, C. (2005). *Modernization, Cultural Change, and Democracy: The Human Development Sequence*. Cambridge University Press.
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- Mueller, L. (2024). *The New Science of Social Change: A Modern Handbook for Activists* (1st ed.). Beacon Press.
- McLeish, J. (2010). *The Theory of Social Change*. Routledge. (Original work published in 1969)
- Nisbet, R. A. (1969). *Social Change and History: Aspects of the Western Theory of Development*. Oxford University Press.
- Ogburn, W.F. (1922). *Social Change with Respect to Culture*. California: University of California Publications.
- Parsons, T. (1966). *Societies: Evolutionary and comparative perspectives*. Prentice-Hall.
- Singer, Milton (ed.) (1958). *Traditional India: Structure and Change*. Jaipur: Rawat Publications.
- Singh, Yogendra (1973). *Modernization of Indian Tradition*. New Delhi: Rawat Publications.
- Singh, Yogendra (1977). *Social Stratification and Change in India*. New Delhi: Manohar Publishers and Distributors.
- Sorokin, P.A. (1937). *Social and Cultural Dynamics* (4 Vols.). New York: American Book Company.
- Sovani, N.V. (1966). *Urbanization and Urban India*. Bombay: Asia Publishing House.
- Spengler, Oswald J. (1918). *Decline of the West* (trans. C.F. Atkinson). New York: Macmillan.
- Srinivas, M.N. (1963). *Social Change in Modern India*. New Delhi: Orient Longman.
- Sharma, K. L. (2008). *Indian Social Structure and Change*. Rawat Publications.
- Singh, Y. (2007). *Social Change in India: Crisis and Resilience*. Har-Anand Publications Pvt. Ltd.

- **Suggested Online Learning Platforms (India)**
 - • **SWAYAM** — <https://swayam.gov.in>
 - [Introduction to Sociology I](#)
 - [Sociology in India \(MSO-004\) – IGNOU](#)
 - [Sociology of Development](#)
 - [Sociological Perspectives on Modernity](#)
- **e-PG Pathshala (UGC)** — *Sociology-* [e-PGPathshala](#)
 - [Social Change and Development](#)
 - [Indian Sociological Traditions](#)
 - [Sociology of Marginalized Communities](#)
 - [Sociology of India](#)
- **NPTEL** — <https://nptel.ac.in>
 - Social change-I: Definition of social change- nptel.ac.in/courses/109104074
 - Social change-II: Theories of social change- nptel.ac.in/courses/109104074
 - Social change-III: Social change in industrial society- nptel.ac.in/courses/109104074
 - Social change-IV: Urbanization and related issues in social change- nptel.ac.in/courses/109104074
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>
- **Suggested Equivalent Online Courses (International Platforms)**
- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester II Undergraduate Certificate		
Generic Elective (GE)- State Welfare Interventions in India		
Programme/Class: Certificate Course	Year: I	Semester: II
Subject: Sociology	Eligibility Criteria: Passed Class XII	
Course Code: GE	Course Title: State Welfare Interventions in India	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To understand the evolution and status of welfare programs for socio-economic development of the marginalized sections. 2. To analyze welfare programs targeting SCs, STs, OBCs, Women and Minorities implemented by central and state governments. 3. To evaluate the effectiveness of existing welfare programs in India. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will gain insight into the evolution and status of state welfare interventions, especially for marginalized sections in India. 2. Develop skills to assess and critique welfare programs, identifying areas for improvement. 3. Students will enhance practical understanding of development processes through engagement with government programs. 		
UNIT	TOPICS	No. of Hours
I	Social Welfare and Development: Concepts, Models and Theories- Residual Model, Institutional Model, Social Democratic Theory, Neo-Liberal Theory.	15
II	Welfare State: Meaning, Nature, Types and Features.	15
III	Constitutional Provisions and Welfare Policies related to the Welfare of Marginalized Sections - SCs, STs, OBCs, Women and Minorities.	15
IV	Development Programs and Schemes related to Welfare of Marginalized Sections: SCs, STs, OBCs, Women and Minorities.	15

Suggested Readings:

- Bhattacharyya, D. (2005). *Government as Practice: Democratic Left in a Transforming India*. Cambridge University Press.
- Dreze, J., & Sen, A. (2013). *An Uncertain Glory: India and Its Contradictions*. Princeton University Press.
- Ghai, D. (Ed.). (1991). *Social Development and Public Policy: A Study of Some Successful Experiences*. Macmillan.
- Ghosh, A. (2013). *Gender and Development in India: Current Issues*. Routledge.
- Goel, S. L. (2004). *Social Welfare Administration: Organization and Working* (Vol. 1 & 2). Deep & Deep Publications.
- Government of India. (1950). *Constitution of India*. Ministry of Law and Justice.
- Hasan, Z. (Ed.). (2009). *Politics of Inclusion: Castes, Minorities, and Affirmative Action*. Oxford University Press.
- Jacob, K. K., & Joseph, J. (2004). *Social Welfare, Health, and Rehabilitation*. National Council of Educational Research and Training.
- Jain, P. C. (1991). *Scheduled Castes and Scheduled Tribes in India*. Ashish Publishing House.
- Kumar, A. (2014). *Development and Welfare Policy in South Asia*. Routledge.
- Lal, B. (2003). *Social Exclusion and the Marginalized Groups: Issues and Concerns*. Rawat Publications.
- Midgley, J., & Piachaud, D. (2011). *Social Protection, Economic Growth and Social Change: Goals, Issues and Trajectories in China, India, Brazil and South Africa*. Edward Elgar Publishing.
- Ministry of Social Justice and Empowerment. (Various Years). *Annual Report*. Government of India
- Muralidharan, K. (2024). *Accelerating India's development: A state-led roadmap for effective governance*. Penguin Viking..
- Mukherjee, S., & Ramaswamy, S. (2010). *Democracy and Social Change in India: A Cross-Section of the Indian Society*. SAGE Publications.
- Nair, T. K. (Ed.). (2013). *Social Work Education and Social Work Practice in India: A Re-vision*. IGNOU & Dorling Kindersley India.
- Pandya, R. (Ed.). (2008). *Women Welfare and Empowerment in India: Vision for 21st Century*. New Delhi: New Century Publications. ISBN: 978-8177081725.
- Publications Division. (2025). *Bharat 2025: A Reference Annual*. Publications Division, Ministry of Information and Broadcasting, Government of India
- Sarangi, P. (2024). *New Welfare Policy and Democratic Politics in India*. Routledge.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- e-PG Pathshala — *Sociology- e-PGPathshala*
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
 - Lecture-07 State-I: Definition of state
 - Lecture-08 State-II: State in India <https://nptel.ac.in/courses/109104074>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

DIPLOMA IN UG (ARTS)				
Second Year	III	DSC	Indian Social Problems	4
		DSE	Applied Sociology	4
		GE	Culture and Society of Uttarakhand	4
	IV	DSC	Social Control and Deviance	4
		DSE	Sociology of Environment	4
		GE	Uttarakhand: Problems and Prospects	4

Semester III Undergraduate Diploma		
DISCIPLINE SPECIFIC COURSE (DSC)- Indian Social Problems		
Programme/Class: Diploma	Year: II	Semester: III
Subject: Sociology	Eligibility Criteria: After successful completion of Semester II	
Course Code: DSC	Course Title: Indian Social Problems	
Credits: 04	Core: Compulsory	
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To identify and analyze existing social issues and problems in the contemporary Indian society. 2. To enhance students' understanding of the challenges related to these issues and assess the effectiveness of existing measures. 3. To study the multifaceted dimensions of these problems, including their causes, impacts and potential solutions. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will identify and explain major social issues and problems in contemporary India. 2. Students will analyze the causes and impacts of these issues from multiple sociological perspectives. 3. Students will evaluate existing strategies and programs aimed at addressing social problems. 		
UNIT	TOPICS	No. of Hours
I	Social Problems: Concept, Types and Causes.	11
II	Issues of Indian Society: Casteism, Communalism, Regionalism and Corruption in Public Life.	13
III	Violence Against Women: Types and Constitutional Provisions. Aged Persons: Problems and Welfare Schemes.	18
IV	Poverty and Unemployment: Concept and Types, Causes and Effects, Strategies for Poverty Alleviation and Eradication of Unemployment.	18

Suggested Readings:

- Ahuja, R. (2021). *Social problems in India* (4th ed.). Rawat Publications.
- Becker, H. (1966). *Social Problems: A Modern Approach*. John Wiley & Sons.
- Bêteille, A. (1974). *Social Inequality*. Oxford University Press.
- Bêteille, A. (1992). *Backward Classes in Contemporary India*. Oxford University Press.
- Chandra, B. (1984). *Communalism in Modern India*. Vikas Publishing.
- Ghosh, A. (2013). *Gender and Development in India: Current Issues*. Routledge.
- Gill, S. S. (1998). *The Pathology of Corruption*. HarperCollins.
- Goel, S. L. (2004). *Social Welfare Administration: Organization and Working* (Vols. 1–2). Deep & Deep Publications.
- Kohli, A. (1990). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge University Press.
- Kumar, R. (1993). *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India 1800–1990*. Zubaan.
- Kumar, A. (Ed.). (2016). *Rethinking State Politics in India: Regions within regions* (2nd ed.). Routledge India. <https://www.routledge.com/Rethinking-State-Politics-in-India-Regions-within-Regions/Kumar/p/book/9781138662797>
- Laskin, R. (Ed.). (1964). *Social Problems*. McGraw Hill.
- Madan, T. N. (1991). *Religion in India*. Oxford University Press.
- Mamoria, C. B. (1965). *Social Problems and Social Disorganisation in India* (2nd ed.). Allahabad: Kitab Mahal.
- Merton, R. K., & Nisbet, R. A. (1971). *Contemporary Social Problems*. Harcourt Brace.
- Mohanty, B. B. (Ed.). (2011). *Caste, Class and Gender*. SAGE Publications.
- Majumdar, A.K. (1997). *Regionalism In Indian Politics*, Radha Publication.
- Nayar, B. R. (1966). *Violence and the State in India: Comparative Perspectives*. Vikas Publishing House.
- Press Information Bureau. (2022). *Schemes for the Welfare of Senior Citizens*. Ministry of Social Justice & Empowerment, Government of India. <https://pib.gov.in/PressReleasePage.aspx?PRID=1806506>
- Pachua, et. al. (2014). *Politics of Regionalism in North East India*. Mittal Publishers.
- Sain, R. (Ed.). (2014). *Contemporary Social Problems in India* (Vol. 1). Readers Service.
- Sharma, A. M. (2008). *Social Justice and Welfare*. Rawat Publications.
- Sharma, R. N., & Sharma, R. K. (2004). *Social Problems in India*. Atlantic Publishers.
- आहूजा, राम. (2016). *सामाजिक समस्याएं* (तृतीय संस्करण). रावत पब्लिकेशन
- Unkule, S. (n.d.). *Region and Regionalism in India*. In *Sociology of India* (Chapter 13). INFLIBNET Centre. <https://ebooks.inflibnet.ac.in/socp4/chapter/region-and-regionalism-in-india/>
Retrieved on- 02/05/2025

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- e-PG Pathshala — Sociology- [e-PGPathshala](#)
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
 - Lecture-38 Social Problems and Theory <https://nptel.ac.in/courses/109104074>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester III Undergraduate Diploma		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Applied Sociology		
Programme/Class: Diploma	Year: II	Semester: III
Subject: Sociology	Eligibility Criteria: After successful completion of Semester II	
Course Code: DSE	Course Title: Applied Sociology	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To comprehend the concept, nature and relevance of Applied Sociology in addressing real-world social issues. 2. To analyze the concepts and approaches related to social order, including the identification of problems in maintaining social order. 3. To introduce the concepts of social policy, along with their implementation and impact in India. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will know the importance of Applied Sociology in addressing real-world issues. 2. Students will know how to analyze social order and its challenges. 3. Students will know the key aspects of social policy and its impact in India. 		
UNIT	TOPICS	No. of Hours
I	Applied Sociology: Concept, Nature and Scope, Importance of Applied Sociology.	13
II	Social Order: Concept, Approaches to Social Order, Problems of Social Order.	12
III	Social Policy: Concept and Characteristics. Introduction to various Social Policies in India: MGNREGA, Samagra Shiksha Abhiyan (SSA), Ayushman Bharat Yojana, Ujjawala Yojana and Pradhan Mantri Garib Kalyan Anna Yojana (PMGKAY).	20
IV	Social Planning: Meaning and Objectives, requisites for effective planning, limitations of social planning and the role of NITI Aayog.	15

Suggested Readings:

- Anderson, James E. (1975). *Public Policy Making*. Praeger: New York.
- Bierstedt, R. (1974). *The Social Order*. McGraw-Hill.
- Cohn, J. V., Schatz, J., Freeman, H., & Combs, D. J. Y. (2016). *Modelling Socio-Cultural Influences on Decision Making: Understanding Conflict, Enabling Stability*. CRC Press.
- Dror, Y. (1968). *Public Policy Making Re-examined*. Chandler: Pennsylvania.
- Dye, T. R. (1972). *Understanding Public Policy*. Prentice Hall: Englewood Cliffs.
- Ford, J. (1923). *Social Problems and Social Policy*. University of California Press.
- Frohock, F. M. (1979). *Public Policy: Scope and Logic*. Prentice Hall: Englewood Cliffs.
- Gill, S. S. (1998). *The Pathology of Corruption*. HarperCollins.
- Gillin, L. J., Dittmer, C. G., & Colbert, R. J. (1928). *Social Problems*. The Century Social Science Series.
- Goel, S. L. (2004). *Social Welfare Administration: Organization and Working* (Vols. 1–2). Deep & Deep Publications.
- Kahn, A. J. (1969). *Theory and Practice of Social Planning*. Russell Sage Foundation.
- Kahn, A. J. (1969). *Studies in Social Policy and Planning: Companion Volume to Theory and Practice of Social Planning*. Russell Sage Foundation.
- Kohli, A. (1990). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge University Press.
- Merton, R. K., & Nisbet, R. A. (1971). *Contemporary Social Problems*. Harcourt Brace.
- Ministry of Rural Development. (n.d.). *Mahatma Gandhi National Rural Employment Guarantee Scheme: Ensuring 100 days of wage employment for rural households*. Government of India. Retrieved from <https://rural.gov.in>.
- Ministry of Rural Development. (2024). *Annual report 2024-25*. Government of India. Retrieved from https://rural.gov.in/sites/default/files/Annual%20Report%202024-25_English.pdf
- Ministry of Education. (2024). *Annual report 2023–24*. Government of India. Retrieved from https://www.education.gov.in/sites/upload_files/mhrd/files/document-reports/AR_2023-24_hi.pdf
https://www.education.gov.in/sites/upload_files/mhrd/files/document-reports/AR_2023-24_en.pdf
- Ministry of Consumer Affairs, Food & Public Distribution. *Pradhan Mantri Garib Kalyan Anna Yojana (PMGKAY) extended for 5 years with effect from 1st January, 2024*. Press Information Bureau, Government of India. Retrieved May 3, 2025, from <https://pib.gov.in/PressReleaseDetailm.aspx?PRID=2086345®=3&lang=1>
- National Health Authority. *Annual Report 2022-23*. Government of India. https://abdm.gov.in:8081/uploads/NHA_Annual_Report_2022_2023_4f3bc6e2a5.pdf
- NITI Aayog. (2025). *Annual report (English, Hindi) 2024–25*. Government of India. <https://www.niti.gov.in/>
- Phelps, H. A. (1938). *Contemporary Social Problem*. Prentice Hall.
- Poon, J. P. H. (Ed.). (2006). *Social Planning*. Edward Elgar Publishing.
- Publications Division. (2025). *Bharat 2025: A Reference Annual*. Publications Division, Ministry of Information and Broadcasting, Government of India
- Sahni, Pardeep. (1987). *Public Policy: Conceptual Dimensions*. Kitab Mahal: Allahabad.
- Planning (6th ed.). Policy Press.

Suggested Online Learning Platforms (India)

- *SWAYAM* — <https://swayam.gov.in>
 - *Social Policy and Planning - Course*
- *e-PG Pathshala* — *Sociology- e-PGPathshala*
- *NPTEL (National Programme on Technology Enhanced Learning)* — <https://nptel.ac.in>
- *UGC MOOCs* — <https://ugcmoocs.inflibnet.ac.in>
- *SWAYAM Prabha* — <https://www.swayamprabha.gov.in>

Semester III Undergraduate Diploma		
Generic Elective (GE)- Culture and Society of Uttarakhand		
Programme/Class: Diploma	Year: II	Semester: III
Subject: Sociology	Eligibility Criteria: After successful completion of Semester II	
Course Code: GE	Course Title: Culture and Society of Uttarakhand	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: 1. To develop a comprehensive understanding of Uttarakhand's culture and society. 2. To examine traditional institutions of Uttarakhand in the context of continuity and change.		
Course Outcomes: 1. Students will be able to comprehend the significance of various cultural practices and their impact on society. 2. They will learn and evaluate the unique traditions, customs and practices of Uttarakhand's folk culture.		
UNIT	TOPICS	No. of Hours
I	Folk Culture, Its Role and Theoretical Frameworks: Definition and Characteristics of Folk Culture, Role of Folk Culture in Social Cohesion and Identity Formation, Theoretical Frameworks to Study Folk Culture: Symbolic Interactionism and Cultural Ecology.	16
II	Uttarakhand Cultural Regions, Diversity and Dynamics: Overview of Uttarakhand's Cultural Regions and Communities, Demographic Patterns and Cultural Diversity. Socio-Cultural Dynamics: Traditions, Customs and Kinship Systems.	17

III	<p>Folk Culture of Uttarakhand:</p> <p>Folk Art: Aipan, Peeth and Traditional Wooden Carvings, Mural/Fresco Painting, Dekaras and Ornaments.</p> <p>Folk Dance: Chanchari, Jhorha, Chholiya, Mandan, Tandi, Jhumelo, Ramman Dance, Barada Nati, Pandav Nritya, Langvir Nritya</p> <p>Folk Songs: Chhapeli, Bajuband, Laman Chura, Kulachar, Virudavali, Chitoli/Chaitwali, Bhagnaul, Khuded, Mangal Geet.</p> <p>Festivals: Ghugutiya, Ghee Sankranti, Harela, Chaintol, Nandastami, Phooldei.</p> <p>Fairs: Uttarayani, Jauljibi, Bagwal, Chaiti, Kandali, Somnath, Shravani and Gindi Mela.</p>	17
IV	<p>Socio-economic impact of Folk Culture:</p> <p>Impact of Modernization, Globalization and Tourism, Government Initiatives for Cultural Preservation.</p>	10

Suggested Readings:

- पोखरिया, डी. एस. (1996). कुमाऊंनी लोकगीत और लोकगाथाएं. बरेली: प्रकाश बुक डिपो.
- Atkinson, E. T. (1882). *The Himalayan Gazetteer* (Vols. I–III). Delhi: Cosmo Publications.
- Babulkar, M. L. (2004). *Folk Art and Culture of Garhwal* [Hindi]. Allahabad: Hindi Sahitya Sammelan.
- Bisht, B. S. (2006). *Tribe of Uttaranchal: A Study of Education, Health, Hygiene and Nutrition*. New Delhi: Kalpaz Publications.
- Bisht, S. S. (2018). *Kumaon Himalaya: Society and Culture*. Dehradun: Samaya Sakshaya.
- Census of India. (2011). *Uttarakhand – Series 06 – Part XII A – District Census Handbook: Dehradun*. Office of the Registrar General & Census Commissioner, India.
- Kharkwal, S. C. (2017). *Uttarakhand: Geographical Analysis of Physical, Cultural and Economic Landscape*. New Delhi: Kitab Mahal.
- Sharma, D. D. (2009). *Cultural History of Uttarakhand*. New Delhi: D.K. Printworld Ltd.
- डबराल, शिव प्रसाद (1965). उत्तराखंड का इतिहास. वीर गाथा प्रकाशन.
- पोखरिया, डी. एस. (1994). कुमाऊंनी संस्कृति. अल्मोड़ा: श्री अल्मोड़ा बुक डिपो.
- पोखरिया, डी. एस. (1994). लोक संस्कृति के विविध आयाम (मध्य हिमालय के संदर्भ में). अल्मोड़ा: श्री अल्मोड़ा बुक डिपो.
- पोखरिया, डी. एस. (1996). कुमाऊंनी लोकगीत और लोकगाथाएं. बरेली: प्रकाश बुक डिपो.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- e-PG Pathshala — Sociology- [e-PGPathshala](https://e-pgpathshala.in)
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester IV Undergraduate Diploma		
DISCIPLINE SPECIFIC COURSE (DSC)- Social Control and Deviance		
Programme/Class: Diploma	Year: II	Semester: IV
Subject: Sociology	Eligibility Criteria: After successful completion of Semester II	
Course Code: DSC	Course Title: Social Control and Deviance	
Credits: 04	Core: Compulsory	
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives <ol style="list-style-type: none"> 1. To develop a clear understanding of the concepts of social control and deviance. 2. To explore the methods of informal and formal social control in society. 3. To critically study major theories related to social control and deviance. 4. To analyze the role of social institutions in shaping and regulating deviant behaviour. 		
Course Outcomes <ol style="list-style-type: none"> 1. Students will critically analyze the essential role of social control in maintaining social order and regulating behaviour. 2. Students will examine the diverse forms of deviance and their complex functions within society. 3. Students will identify and compare informal and formal methods of social control. 4. Students will engage with key sociological theories of social control, applying them to contemporary social phenomena. 		
UNIT	TOPICS	No. of Hours
I	Introduction to Social Control and Deviance: <ul style="list-style-type: none"> • Social Control: Meaning, Definition and Importance in Maintaining Social Order. • Deviance: Understanding Deviance, Types and its role in the Society. • Relationship Between Social Control and Deviance. 	17
II	Methods of Social Control I: Informal Social Control- Custom, Norms, Folkways, Values, Family, Religion and Public Opinion.	15
III	Methods of Social Control II: Formal Social Control- State, Education and Law.	13
IV	Theories of Social Control: Karl Mannheim, C.H. Cooley and Kimball Young.	15

Suggested Readings:

- Ahuja, R. (2014). *Social Problems in India* (3rd ed.). Rawat Publications.
- Bierstedt, R. (1963). *The Social Order*. McGraw-Hill.
- Clinard, M. B., & Meier, R. F. (2015). *Sociology of Deviant Behaviour* (15th ed.). Cengage Learning.
- Cohen, S. (1985). *Visions of Social Control: Crime, Punishment and Classification*. Polity Press.
- Cooley, C. H. (1909). *Social Organization: A Study of the Larger Mind*. Charles Scribner's Sons.
- Coser, L. A. (1977). *Masters of Sociological Thought: Ideas in Historical and Social Context*. Harcourt Brace Jovanovich.
- Durkheim, E. (1982). *The Rules of Sociological Method* (S. Lukes, Ed.; W. D. Halls, Trans.). Free Press. (Original work published 1895)
- Foucault, M. (1977). *Discipline and Punish: The Birth of the Prison* (A. Sheridan, Trans.). Vintage Books.
- Garland, D. (2001). *The Culture of Control: Crime and Social Order in Contemporary Society*. University of Chicago Press.
- Giddens, A. (1971). *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge University Press.
- Goode, E. (2019). *Deviant Behavior* (12th ed.). Routledge.
- Jones J. C. (1955). *Social Control: An Introduction*. New York: Polity.
- Lowie, R. H. (1980). *Social Organisation*. London: Routledge and Kegan Paul.
- Mannheim, K. (1940). *Man and Society in an Age of Reconstruction*. Routledge.
- Nisbet, R. A. (1966). *The Sociological Tradition*. Basic Books.
- Rajendra K. S. (1997). *Social Change & Social Control*. New Delhi: Atlantic Publisher.
- Rose, N. (1999). *Powers of Freedom: Reframing Political Thought*. Cambridge University Press.
- Roneck, J. S. (1947). *Social Control*. Washington DC: Nostrand Company INC.
- Thio, A., Taylor, J. D., & Schwartz, M. D. (2019). *Deviant Behavior* (12th ed.). Pearson.
- Young, K. (1956). *Sociology: A Study of Society*. American Book Company.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- e-PG Pathshala — Sociology- e-PGPathshala
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
 - Lecture-27 Deviance-I: Concept of deviance -<https://nptel.ac.in/courses/109104074>
 - Lecture-28 Deviance-II: Perspectives on deviance- <https://nptel.ac.in/courses/109104074>
 - Lecture-29 Deviance-III: Theories of deviance- <https://nptel.ac.in/courses/109104074>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester IV Undergraduate Diploma		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Sociology of Environment		
Programme/Class: Diploma	Year: II	Semester: IV
Subject: Sociology	Eligibility Criteria: After successful completion of Semester II	
Course Code: DSE	Course Title: Sociology of Environment	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To grasp the interrelation between society and the environment, focusing on ecological concepts and sustainable development principles. 2. Analyzing Environmental Challenges like global warming, biodiversity loss and waste management, exploring their socio-economic and ecological impacts. 3. To study relevant environmental movements/initiatives, their goals and impact on policy. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will understand the link between society and the environment. 2. Students will critically analyze environmental issues and develop a commitment to sustainable practices. 3. They will explore environmental activism and the power of collective action. 		
UNIT	TOPICS	No. of Hours
I	Environmental Sociology: Emergence, Meaning and Scope; Environment and Society, their inter-relationship; Eco-system.	15
II	Global Warming and Climate Change, Loss of Biodiversity, Deforestation, Urban Wastes, Industrial Wastes.	15
III	Ecological Modernization and Risks, Treadmill of Production	13
IV	Initiatives and Movements: Rio Earth Summit, Narmada Bachao Andolan, Chipko Movement, Ganga Bachao Abhiyan, National Clean Air Programme.	17

Suggested Readings:

- Agarwal, B. (2007). The Gender and Environment Debate: Lessons from India. In M. Rangarajan (Ed.), *Environmental Issues in India: A Reader* (pp. 316–326, 324–325). Pearson Longman.
- Allan and Gould, Kenneth A. (1994). *Environment and Society: The Enduring Conflict*. New York: St. Martin's Press.
- Bahuguna, S., Shiva, V., Patkar, M., et al. (2007). *India's Environment: Myth and Reality*. Natraj Publishers.
- Baviskar, A. (2005). *In the Belly of the River: Tribal Conflict Over Development in the Narmada Valley*. Oxford University Press.
- Beck, U. (1992). *Risk Society: Towards a New Modernity* (M. Ritter, Trans.). SAGE Publications.
- Bell, M. M., & Ashwood, L. L. (2016). *An Invitation to Environmental Sociology* (5th ed.). SAGE Publications.
- Biswal, T. (2006). *Human Rights, Gender, and Environment*. Viva Books.
- Ghai, D. (Ed.). (1994). *Development and Environment: Sustaining People and Nature*. UNRISD Blackwell.
- Giddens, A. (2009). *The Politics of Climate Change*. Polity Press.
- Gould, K. A., Pellow, D. N., & Schnaiberg, A. (2008). *Treadmill of Production: Injustice and Unsustainability in the Global Economy*. Routledge.
- Guha, R. (2000). *Environmentalism: A Global History*. Longman.
- Guha, R., & Martinez-Alier, J. (1997). *Varieties of Environmentalism: Essays North and South*. Earthscan.
- Hajer, M. A. (1995). *The Politics of Environmental Discourse: Ecological Modernization and the Policy Process*. Clarendon Press.
- Harper, C. L. (2018). *Environment and Society: Human Perspectives on Environmental Issues* (6th ed.). Routledge.
- Mallick, K. (2021). *Environmental Movements of India: Chipko, Narmada Bachao Andolan, Navdanya*. Amsterdam University Press.
- Meadows, D. H., Meadows, D. L., & Randers, J. (1972). *The Limits to Growth: A Report for the Club of Rome's Project on the Predicament of Mankind*. Universe Books.
- Pathak, S. (2020). *The Chipko Movement: A People's History* (R. Guha, Intro.). Orient BlackSwan.
- PIB Delhi. (2023). *National Clean Air Programme (NCAP) to improve air quality in 131 cities by engaging all stakeholders*. Pib.gov.in.
<https://pib.gov.in/PressReleaseIframePage.aspx?PRID=1909910>
- Redclift, M. R. (1987). *Sustainable Development: Exploring the Contradictions*. Methuen.
- Urry, J. (2011). *Climate Change and Society*. Polity Press.
- United Nations. (1992). *Agenda 21: Programme of Action for Sustainable Development*. United Nations Conference on Environment and Development (UNCED).
<https://www.un.org/en/conferences/environment/rio1992>
- Wright, E. O. (2004). Interrogating the treadmill of production: Some questions I still want to know about and am not afraid to ask. *Organization & Environment*, 17(3), 317–322.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
 - Environmental Sociology - Course
- e-PG Pathshala — [e-PGPathshala](https://e-pgpathshala.in)
 - Sociology-Ecology and Society (35)- e-PGPathshala
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester IV Undergraduate Diploma		
Generic Elective (GE)- Uttarakhand: Problems and Prospects		
Programme/Class: Diploma	Year: II	Semester: IV
Subject: Sociology	Eligibility Criteria: After successful completion of Semester II	
Course Code: GE	Course Title: Uttarakhand: Problems and Prospects	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To study migration patterns, health issues and policy challenges in Uttarakhand 2. To examine disaster impacts, environmental degradation and gender vulnerability. 3. To explore tourism trends and sustainability concerns in Uttarakhand. 4. To understand government policies and development programs. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will learn about the reasons for migration and how policies help manage its challenges. 2. Students will analyze disaster impacts and gender roles in resource management. 3. Students will evaluate tourism impacts and suggest sustainable alternatives. 4. Students will assess development policies and welfare initiatives. 		
UNIT	TOPICS	No. of Hours
I	Migration and Health Issues: Patterns, Causes and Impacts of Migration, Policy responses and challenges, Health Challenges in Uttarakhand, Access to healthcare services.	15
II	Natural Disasters, Environmental Degradation and Gender Vulnerability: Natural Disasters and their impact on Society, Environmental Degradation in Uttarakhand, Water resource management, Women's role in natural resource management.	16
III	Tourism in Uttarakhand: Tourism vs. Mass Tourism, Environmental and Social Impacts of Tourism, Alternatives for Sustainable Tourism, Prospects and problems related to Tourism in Uttarakhand.	15
IV	Government Interventions and Policies: State Policies for Development, Social Welfare Programs, Infrastructure development initiatives.	14

Suggested Readings:

- Agrawal J.C. and S.P. Agrawal (1995). *Uttarakhand: Past Present and Future*. New Delhi: Concept Publishing Company.
- Anbalagan, R. (1993). *Environmental Hazards of Unplanned Urbanization of Mountainous Terrains: a Case Study of a Himalayan Town*. Quarterly Journal of Engineering Geology, 26(3), 179–184. <https://doi.org/10.1144/gsl.qjegh.1993.026.003.03>
- Chopra, R. (2014). Uttarakhand: Development and Ecological Sustainability. In oxfamindia.org (pp. 1–41). Oxfam India. <https://www.oxfamindia.org/sites/default/files/WP8UttarakhandDevpEcoSustainabiit3.pdf>
- Dewan, M.L. & Bahadur, Jagdish (Eds.). (2005). *Uttaranchal: Vision and Action Programme*. New Delhi; Concept Publishing Company.
- Mehta, G.S. (1996). *Uttarakhand Prospects of Development*. New Delhi: Indu Publishing Company.
- Mehta, G.S. (1999). *Development of Uttarakhand: Issues and Perspectives*. New Delhi: APH Publishing Corporation.
- Planning Commission, Government of India (2014). *Uttarakhand Development Report*. New Delhi: Academic Foundation.
- Sati, V.P. & Kamlesh Kumar (2004). *Uttaranchal: Dilemma of Plenties and Scarcities*. New Delhi: Mittal Publications.
- Sati, V. P. (2024). Types, Potential, and Implications of Tourism in the Central Himalaya: A Review. Journal of Academic Tourism Studies, 5(1), 117–128. <https://doi.org/10.29228/jatos.75817>
- Uttarakhand Development Report: Planning Commission (2009). *Planning commission*, Government of India. New Delhi: Academic Foundation.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
 - *Disaster Management - Course*
- *e-PG Pathshala* — *Sociology- e-PGPathshala*
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

BACHELOR OF ARTS				
Third Year	V	DSC	Development of Sociological Thought	4
		DSE	Sociology of Religion	4
		GE	Media and Society	4
	VI	DSC	Development of Indian Sociological Thought	4
		DSE	Research Methods in Social Sciences	4
		GE	NGOs and Development in India	4

Semester V BACHELOR OF ARTS		
DISCIPLINE SPECIFIC COURSE (DSC)- Development of Sociological Thought		
Programme/Class: B.A.	Year: III	Semester: V
Subject: Sociology	Eligibility Criteria: After successful completion of Semester IV	
Course Code: DSC	Course Title: Development of Sociological Thought	
Credits: 04	Core: Compulsory	
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: 1. To understand the historical roots and emergence of sociology. 2. To study the key concepts and theories of Comte, Durkheim, Marx, and Weber.		
Course Outcomes: 1. Students will know the historical context of sociology's development 2. Students will compare and contrast the theories of Comte, Durkheim, Weber and Marx. 3. Students will apply key concepts from major sociologists to social analysis.		
UNIT	TOPICS	No. of Hours
I	Development of Sociological Thought: Role of French Revolution and Industrial Revolution in the Emergence of Sociology. August Comte: Positivism, Law of Three Stages and Hierarchy of Sciences.	16
II	Emile Durkheim: Division of Labour in Society, Social Fact, Suicide and Religion.	15
III	Karl Marx: Dialectical Materialism, Historical Materialism, Class and Class Conflict, Alienation.	14
IV	Max Weber: Ideal Type, Social Action, Sociology of Religion, Bureaucracy and Authority.	15

Suggested Readings:

- Aron, R. (1965). *Main Currents in Sociological Thought: Vol. 1. Montesquieu, Comte, Marx, Tocqueville* (H. Weaver, Trans.). Basic Books.
- Aron, R. (1967). *Main Currents in Sociological Thought: Vol. 2. Durkheim, Pareto, Weber* (H. Weaver, Trans.). Basic Books.
- Black, M. (1961). *The Social Theories of Talcott Parsons: A Critical Examination*. Prentice Hall.
- Comte, A. (1830–1842/1974). *The Positive Philosophy of Auguste Comte* (H. Martineau, Trans.). AMS Press.
- Comte, A. (1851–1854/1975). *System of Positive Polity* (Vols. 1–4). Burt Franklin.
- Comte, A. (1865). *A General View of Positivism*. Turner and Co. (Reissued by Cambridge University Press)
- Coser, L. A. (1977). *Masters of Sociological Thought: Ideas in Historical and Social Context* (2nd ed.). Harcourt Brace Jovanovich.
- Durkheim, É. (1893/1997). *The Division of Labor in Society* (W. D. Halls, Trans.). Free Press.
- Durkheim, É. (1895/1982). *The Rules of Sociological Method* (S. Lukes, Ed.; W. D. Halls, Trans.). Free Press.
- Durkheim, É. (1897/2002). *Suicide: A Study in Sociology* (J. A. Spaulding & G. Simpson, Trans.). Routledge.
- Durkheim, É. (1912/2001). *The Elementary Forms of Religious Life* (C. Cosman, Trans.). Oxford University Press.
- Hughes, J. A., Martin, P. J., & Sharrock, W. W. (2003). *Understanding Classical Sociology: Marx, Weber, Durkheim* (2nd ed.). SAGE Publications.
- Indira Gandhi National Open University Course Material. 2003. *Sociological Thought* (ESO-13), New Delhi; IGNOU.
- Marx, K., & Engels, F. (1848/1967). *The Communist Manifesto*. Penguin Books.
- Marx, K. (1867/1990). *Capital: A Critique of Political Economy (Vol. 1)* (B. Fowkes, Trans.). Penguin Classics.
- Saint-Simon, H. de. (1952). *Selected Writings on Science, Industry and Social Organization* (K. Taylor, Ed.). Croom Helm.
- Tocqueville, A. de. (1835/2000). *Democracy in America* (H. Mansfield & D. Winthrop, Trans.). University of Chicago Press.
- Turner, J. H. (1995). *The Structure of Sociological Theory*. Rawat Publications.
- Weber, M. (1904–1905/2002). *The Protestant Ethic and the Spirit of Capitalism* (S. Kalberg, Trans.). Blackwell Publishers.
- Weber, M. (1947). *The Theory of Social and Economic Organization*. Free Press.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
 - *Sociological Thinkers - I - Course*
 - *Sociological Thinkers II - Course*
 - *Classical Sociological Theory- https://onlinecourses.nptel.ac.in/noc20_hs76/preview*
 - *Introduction to Sociology- https://onlinecourses.swayam2.ac.in/cec21_hs40/preview*
- **e-PG Pathshala** — [e-PGPathshala](https://e-pgpathshala.in)
 - *Sociology-P-1. Classical Sociological theory (34) [e-PGPathshala](https://e-pgpathshala.in)*
- **NPTTEL** (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
 - *Lecture-36 Perspectives in Sociology-I <https://nptel.ac.in/courses/109104074>*
 - *Lecture-37 Perspectives in Sociology-II <https://nptel.ac.in/courses/109104074>*
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>
- **E adhyayan**—https://www.youtube.com/watch?v=7jXapopTyCI&list=PL_a1TI5CC9RE-sKH321F3f_mogiQTXMCJ

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
 - **Classical Sociological Theory**
<https://www.coursera.org/learn/classical-sociological-theory>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester V BACHELOR OF ARTS		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Sociology of Religion		
Programme/Class: B.A.	Year: III	Semester: V
Subject: Sociology	Eligibility Criteria: After successful completion of Semester IV	
Course Code: DSE	Course Title: Sociology of Religion	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To understand the meaning, nature and scope of religion. 2. To explore the elements of religion, including beliefs, myths, rituals and magic. 3. To analyze the interrelationship between religion and society. 4. To study the major religions of India and their societal roles. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will gain a foundational understanding of the sociology of religion. 2. Students will analyze the symbolic and functional components of religion. 3. Students will critically assess the role of religion in shaping social structures and cultural norms. 4. Students will understand the sociological features of major Indian religions and their impact on society. 		
UNIT	TOPICS	No. of Hours
I	Sociology of Religion: Meaning, Nature and Scope.	12
II	Religion: Meaning and elements (Beliefs, Myths, Rituals and Magic) and theories related to origin of Religion (Animism, Animatism, Naturism, Manaism and Totemism).	18
III	Religion and Society: Religion and Culture, Functions and Dysfunctions of Religion.	17
IV	Religions of India: Hinduism, Islam, Buddhism, Christianity, Sikhism and Jainism.	13

Suggested Readings:

- Ayyar, P. V. J. (1920). *South Indian Shrines*. The Madras Times.
- Babb, L. A. (1996). *Absent Lord: Ascetics and Kings in Jain Ritual Culture*. University of California Press.
- Babb, L. A. (2003). Sects and Indian religions. In V. Das (Ed.), *The Oxford India Companion to Sociology and Social Anthropology* (pp. 802–826). Oxford University Press. (Also see V. Das (Ed.). (2004). *Handbook of Indian Sociology* (pp. 223–256), Oxford University Press.)
- Baird, R. D. (Ed.). (2001). *Religion in Modern India*. Manohar Publishers.
- Bayly, S. (1989). *Saints, Goddesses and Kings: Muslims and Christians in South India*. Cambridge University Press.
- Béteille, A. (2002). Religion as a subject for sociology. In *Sociology: Essays on Approach and Method* (pp. 184–202). Oxford University Press.
- Chatterjee, M. (1983). *Gandhi's Religious Thought*. University of Notre Dame Press.
- Copley, A. (1999). *Religion in Conflict*. Oxford University Press.
- D'Souza, L. (2005). *The Sociology of Religion: A Historical Review*. Rawat Publications.
- Debiprasad, B. (1969). *Indian Atheism: A Marxist Approach*. People's Publishing House.
- Durkheim, E. (1995). *The Elementary Forms of Religious Life* (K. E. Fields, Trans.). The Free Press. (Book One and Conclusion, pp. 21–44, 303–412, 418–448)
- Eliade, M. (1961). *The Sacred and the Profane*. Harper and Row.
- Erndl, K. M. (1993). *Victory to the Mother: The Hindu Goddess of North-West India in Myth, Ritual and Symbol*. Oxford University Press.
- Flood, G. (1996). *An Introduction to Hinduism*. Cambridge University Press.
- Fuller, C. J. (1992). *The Camphor Flame: Popular Hinduism and Society in India*. Princeton University Press.
- Gerth, H. H., & Mills, C. W. (Eds.). (1948). *From Max Weber: Essays in Sociology*. Routledge & Kegan Paul.
- Ghurye, G. S. (1964). *Indian Sadhus* (2nd ed.). Popular Prakashan.
- Gold, D. (1987). *The Lord as Guru: Hindi Sants and North Indian Tradition*. Oxford University Press.
- Gore, M. S. (1991). *Secularism in India*. Indian Academy of Social Science.
- Grewal, J. S. (1990). *The Sikhs of the Punjab*. Cambridge University Press.
- Malinowski, B. (1948). *Magic, Science and Religion and Other Essays* (R. Redfield, Ed.). The Free Press. (pp. 37–50, 119–124)
- Marx, K. (2008/2009). On the Jewish question. In *Deutsch-Französische Jahrbücher*. (Originally published 1843; proofed and corrected by A. Blunden, M. Grant, & M. Carmody.)

Suggested Online Learning Platforms (India)

- **e-PG Pathshala** — [e-PGPathshala](#)
 - *Sociology-P-12. Religion and Society (35)* [e-PGPathshala](#)
- **NPTEL (National Programme on Technology Enhanced Learning)** — <https://nptel.ac.in>
 - *Lecture-15 Religion-I: Social conditions and religious thought*
 - *Lecture-16 Religion-II: Bases of religion*
 - *Lecture-17 Religion-III: Forms of religious beliefs*
 - *Lecture-18 What is sociology?*
 - *Lecture-19 Religion-V: Religion and society*
 - *Lecture-20 Religion-VI: Contributions of Marx and Weber-*
<https://nptel.ac.in/courses/109104074>
- **E adhyayan--** https://www.youtube.com/watch?v=0uR89p-FKAg&list=PL_a1TI5CC9RHw7Hdswe_fvXZkCDxLKwpB
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester V BACHELOR OF ARTS		
Generic Elective (GE)- Media and Society		
Programme/Class: B.A.	Year: III	Semester: V
Subject: Sociology	Eligibility Criteria: After successful completion of Semester IV	
Course Code: GE	Course Title: Media and Society	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. Examine the history and evolution of media, from print to digital platforms. 2. Explore key theoretical frameworks in media studies, including the Dominant Paradigm and Critical Media Theories. 3. Analyze the impact of virtual communities on social relationships and behaviour in the digital age. 4. Assess the effects of the digital divide across gender and geographical factors. 5. Understand cybercrime, digital ethics, and emerging challenges in the media landscape. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will critically assess the transformation of media from traditional to digital forms. 2. Students will apply key theoretical frameworks to analyze the role of media in shaping public discourse and cultural meaning. 3. Students will assess how virtual communities shape identity and relationships. 4. Students will examine digital inequalities related to gender, space and access. 5. Students will identify and critique ethical challenges in the digital environment. 		
UNIT	TOPICS	No. of Hours
I	Historical Development of Media and its Forms: Print and Electronic Media, Visual and Social Media. Theories of Media: The Dominant Paradigm, Critical Media Theories and Semiotics.	16
II	Digital Media and Virtual Communities: Defining virtual communities, Types of online communities, Changing notions of Time and Space, Impact on Personal relationships, Influence on Social Behaviour.	15
III	Digital Divide and Social Inequality: Gender dynamics in digital space, Rural-urban divide, Information inequality.	14
IV	Cybercrime and Digital Ethics: Types of Cybercrime, Cyber bullying, Online Harassment and Scams, Digital privacy, Misinformation and fake news, Artificial Intelligence in media.	15

Suggested Readings:

- Fussey, P., & Roth, S. (2020). *Digitising Sociology: Continuity and Change in the Internet Era*. *Sociology Journal*, e-special, 659–674.
- Goode, J. (2010). *The Digital Identity Divide: How Technology Knowledge Impacts College Students*. *New Media & Society*, 12(3), 497–513. <https://doi.org/10.1177/1461444810361772>
- Gunderson, R. (2016). *The Sociology of Technology Before the Turn to Technology*. *Technology in Society*, 40–48. <https://doi.org/10.1016/j.techsoc.2016.07.001>
- Julien, C. (2015). *Bourdieu, Social Capital and Online Interaction*. *American Journal of Sociology*, 356–373.
- Lupton, D. (2014). *Digital Sociology*. Routledge.
- Marres, N. (2017). *Digital Sociology: The Reinvention of Social Research*. John Wiley & Sons.
- Selwyn, N. (2019). *What Is Digital Sociology?* John Wiley & Sons.
- Bennett, T. (2005). *Theories of the Media, Theories of Society*. In M. Gurevitch, T. Bennett, J. Curran, & J. Woollacott (Eds.), *Culture, Society and the Media* (pp. 26–50). Taylor & Francis.
- Miller, D. (2002). *Media Power and Class Power: Overplaying Ideology*. *Socialist Register*, 38, 245–260.
- Barthes, R. (1977). *The Photographic Message*. In S. Heath (Ed. & Trans.), *Image, Music and Text* (pp. 15–31). Hill.
- Hall, S. (2011). *Encoding/Decoding*. In T. Corrigan, P. White, & M. Mazaj (Eds.), *Critical Visions in Film Theory* (pp. 77–87). Bedford/St. Martin's.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- **e-PG Pathshala** — e-PGPathshala
 - *Media and communication studies- P-03. Media, Culture and Society (40)* e-PGPathshala
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- e-Adhyayan — e-PGPathshala/e-adhyayan/
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

YEAR	SEM.	COURSE CODE	PAPER TITLE	CRE DITS
IAPC- Internship/Apprenticeship / Project/ Community Outreach COURSE IN UG (ARTS)				
III YEAR	V	IAPC	IAPC- Internship/Apprenticeship / Project/ Community Outreach- Community Outreach and Report Writing/ Project	4

Semester V BACHELOR OF ARTS		
IAPC- Internship/Apprenticeship / Project/ Community Outreach- Community Outreach and Report Writing/ Project		
Programme/Class: B.A.	Year: III	Semester: V
Subject: Sociology	Eligibility Criteria: After successful completion of Semester IV	
Course Code: IAPC	Course Title: Community Outreach and Report Writing/ Project	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	
Course Description: This course focuses on engaging undergraduate students in community outreach activities aimed at understanding and addressing the needs of vulnerable population along with, emphasizing the advancement of report writing skills.		
Course Objectives: <div>1. To sensitize students about the challenges faced by vulnerable populations.</div> <div>2. To engage students actively in community services and encourages them to contribute positively towards society.</div> <div>3. To strengthen students' report writing skills for effectively communicating their observations, experiences and recommendations.</div>		
Course Outcomes: <div>1. Improvement in communication and interpersonal skills through interaction with diverse groups.</div> <div>2. Development of problem-solving skills and the ability to work effectively in challenging environments.</div> <div>3. Students will experience personal growth and development through hands-on learning experiences, enhancing their social awareness and responsibility.</div>		
Course Structure:		
UNIT	TOPICS	
I	Community Outreach - Field Work	
II	Report Writing (Each student will prepare appropriate report of the work done. This will be submitted to the department for evaluation).	

Suggested Readings:

- Ackoff, Russell L. (1961). *The Design of Social Research*. Chicago: University of Chicago Press.
- Bailey, Kenneth D. (1982). *Methods of Social Research* (2nd ed.). New York: The Free Press.
- Barnes, J. A. (1977). *Ethics of Inquiry in Social Research*. New Delhi: OUP.
- Bose, Kumar Pradip (1995). *Research Methodology*. New Delhi: ICSSR.
- Selltitz, Claire, Jahoda, Marie, Deutsch, Morton, Cook, Stuart W. (1959). *Research Methods in Social Relations*. New York City: Holt, Rinehart, and Winston.
- Creswell, John W. (2003). *Research Design: Qualitative, Quantitative & Mixed Methods Approaches*. London: Sage Publications.
- Sjoberg, G., & Nett, R. (1992). *Methodology for Social Research*. Jaipur: Rawat Publications.
- Goode, W. J., & Hatt, P. K. (1952). *Methods in Social Research*. New York: McGraw-Hill.
- Kothari, C. R. (1990). *Research Methodology*. New Delhi: New Age International Publishers.
- Lynch, M. (2013). *Using Statistics in Social Research*. Springer.
- Sarantakos, S. (1998). *Social Research*. London: Macmillan Press.
- Young, P. V. (1960). *Scientific Social Survey and Research*. New York: Prentice Hall.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- e-PG Pathshala — Sociology- [e-PGPathshala](https://e-pgpathshala.in)
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester VI BACHELOR OF ARTS		
DISCIPLINE SPECIFIC COURSE (DSC)- Development of Indian Sociological Thought		
Programme/Class: B.A.	Year: III	Semester: VI
Subject: Sociology	Eligibility Criteria: After successful completion of Semester IV	
Course Code: DSC	Course Title: Development of Indian Sociological Thought	
Credits: 04	Core: Compulsory	
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: <ol style="list-style-type: none"> 1. To understand the historical development of Sociology in India and the diverse perspectives within Indian sociology. 2. To analyze and critically evaluate the contributions of key Indian sociologists. 		
Course Outcomes: <ol style="list-style-type: none"> 1. Students will be able to analyze the development and theoretical foundations of Sociology in India. 2. Students will be able to apply Sociological concepts to critically examine social issues like caste, Kinship and Tribe relations in India. 3. Students will gain insight into the sociological concepts of Value, Universalization and social ecology and apply them to real-world social issues. 		
UNIT	TOPICS	No. of Hours
I	Development of Sociology in India: Perspectives of Indian Sociology: Indological, Structural-Functional, Marxist, Subaltern.	16
II	G.S. Ghurye: Caste and Kinship, Caste and tribe relations, Culture and Civilization, National Unity.	16
III	Radhakamal Mukherjee: Sociology of Values, Concept of Universalization, Social Ecology.	15
IV	Irawati Karve: Hindu Society, Kinship Organization, Yuganta.	13

Suggested Readings:

- Desai, A. R. (1997). *Indian Rural Sociology*. Rawat Publications.
- Dhanagare, D. N. (1993). *Themes and Perspectives in Indian Sociology*. Rawat Publications.
- Ghurye, G. S. (1961). *Caste, Class and Occupation*. Popular Book Depot.
- Ghurye, G. S. (1964). *The Indian Sadhus*. Popular Book Depot.
- Ghurye, G. S. (1965). *Caste and Kinship*. Popular Book Depot.
- Ghurye, G. S. (1969). *Culture and Civilization*. Popular Book Depot.
- Ghurye, G. S. (1973). *National Unity*. Popular Book Depot.
- Karve, I. (1967). *Yuganta: The End of an Epoch*. Munshiram Manoharlal Publishers.
- Karve, I. (1968). *Kinship Organization in India*. Munshiram Manoharlal Publishers.
- Mukherjee, D. P. (1942). *Modern Indian Culture*. Indian Publishers.
- Mukherjee, D. P. (1946). *Problems of Indian Youth*. Hind Kitab.
- Mukherjee, R. K. (1945). *Social Ecology*. Oxford University Press.
- Mukherjee, R. K. (1949). *The Social Structure of Value*. Macmillan.
- Mukherjee, R. K. (1957). *The Sociology of Values*. Oxford University Press.
- Mukherjee, R. K. (2001). *Sociology of Values*. Sage Publications.
- Mukerjee, R. (1927). Regional sociology [Review of the book Regional Sociology by E. E. Eubank]. *Social Forces*, 6(1), 135–136. <https://doi.org/10.1093/sf/6.1.135>
- Nagla, B. K. (2008). *Indian Sociological Thought*. Rawat Publications.
- Pillai, D. (1997). *Indian Sociology Through Ghurye: A Dictionary*. Popular Prakashan.
- Radhakamal Mukherjee. (1989). *Social Ecology*. Oxford University Press.
- Radhakamal Mukherjee. (2001). *Sociology of Values: Concept of Universalization*. Orient Longman.
- Sharma, S. (1985). *Sociology in India: A Perspective from Sociology of Knowledge*. Rawat Publications.
- Srinivas, M. N., & Panini, M. N. (1973). The Development of Sociology and Social Anthropology in India. *Sociological Bulletin*, 22(2), 179–215.
- Unnithan, T. K. N. (1967). *Sociology for India*. New Delhi: Prentice-Hall of India.
- देसाई, ए. आर. (1997). भारतीय ग्रामीण समाजशास्त्र. रावत पब्लिकेशन्स.
- दोषी, एस. एल. (2010). भारतीय सामाजिक विचारक. रावत पब्लिकेशन्स.
- नागला, बी. के. (2015). भारतीय समाजशास्त्रीय चिंतन. रावत पब्लिकेशन्स.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
Sociology of India - 2 - Course
- e-PG Pathshala — e-PGPathshala
Sociology-P-04. Sociology of India (37) e-PGPathshala
- NPTEL (National Programme on Technology Enhanced Learning) —
<https://nptel.ac.in/courses/109104074>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- e-Adhyayan — e-PGPathshala/e-adhyayan/
https://www.youtube.com/watch?v=W0Pb-giOro4&list=PL_a1TI5CC9RHvuuuCO3b7ts69zz4mmTjC
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

Semester VI BACHELOR OF ARTS		
DISCIPLINE SPECIFIC ELECTIVE (DSE)- Research Methods in Social Sciences		
Programme/Class: B.A.	Year: III	Semester: VI
Subject: Sociology	Eligibility Criteria: After successful completion of Semester IV	
Course Code: DSE	Course Title: Research Methods in Social Sciences	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: 1. To understand the concept, nature and significance of social research. 2. To study hypothesis, variables and research problem formulation. 3. To explore research approaches and sampling techniques		
Course Outcomes: 1. Students will know the fundamentals and significance of social research. 2. Students will formulate research problems and apply concepts of hypotheses and variables in research design. 3. Students will know various research approaches and be able to select suitable sampling techniques.		
UNIT	TOPICS	No. of Hours
I	Social Research: Concept, Nature, Importance and Characteristics of Social Research, Difference between Social Survey and Social Research, Formulation of Research Problem, Objectivity in Social Research	16
II	Hypothesis and Variables- Meaning, Types and Characteristics of Hypothesis. Concept of Variables: Independent, Dependent, Control Variables, Operationalization of Variable.	15
III	Approaches of Social Research: Historical, Comparative, Experimental, Case study.	14
IV	Sampling Techniques- Meaning, Importance, and Characteristics of Sampling, Probability and Non-Probability Sampling, Merits and Limitations of Sampling Methods.	15

Suggested Readings:

- Ackoff Russell L. (1961). *The Design of Social Research*. Chicago: University of Chicago Press.
- Bailey, Kenneth D. (1982). *Methods of Social Research*. (2nd eds.) New York: The Free Press.
- Barnes J A. (1977). *Ethics of Inquiry in Social Research*. New Delhi: OUP.
- Bose, Kumar Pradip (1995). *Research Methodology*. New Delhi: ICSSR.
- Creswell, John. W. (2003). *Research Design: Qualitative, Quantitative & Mixed Methods approaches*. London: Sage Publications.
- G. Sjoberg and R. Nett. (1992). *Methodology for Social Research*. Jaipur: Rawat Publications.
- Goode and Hatt (1952). *Methods in Social Research*. New York: McGrawHill.
- Kothari, C.R. (1990). *Research Methodology*. New Delhi: New Age International Publishers.
- Lynch M. (2013). *Using Statistics in Social Research*. Springer.
- Merton, R.K. (1972). *Social Theory and Social Structure*, Delhi: Arvind Publishing House.
- Sarantakosh S. (1998). *Social Research*. London: MacMillan Press.
- Young, P.V. (1960). *Scientific Social Survey and Research*. New York: Prentice Hall.

Suggested Online Learning Platforms (India)

- **SWAYAM** — <https://swayam.gov.in>
 - *Introduction to Research Methodology - Course*
 - *Research Methodology - Course*
 - *Sociological Research Methods - I - Course*
- **e-PG Pathshala** — [e-PGPathshala](https://e-pgpathshala.in)
 - *Sociology-Methodology of Research in Social Sciences- e-PGPathshala*
- **NPTEL (National Programme on Technology Enhanced Learning)** —
Lecture-39 Sociological methods-I <https://nptel.ac.in/courses/109104074>
- **UGC MOOCs** — <https://ugcmoocs.inflibnet.ac.in>
- **e-Adhyayan** — [e-PGPathshala/e-adhyayan/](https://e-pgpathshala.in/e-adhyayan/)
- https://www.youtube.com/watch?v=gFFeUCmxJio&list=PL_a1TI5CC9REjxlHM3rNmYHmafPk08MOS
- **SWAYAM Prabha** — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- **Coursera** — <https://www.coursera.org>
- **edX** — <https://www.edx.org>
- **FutureLearn** — <https://www.futurelearn.com>

Semester VI BACHELOR OF ARTS		
Generic Elective (GE)- NGOs and Development in India		
Programme/Class: B.A.	Year: III	Semester: VI
Subject: Sociology	Eligibility Criteria: After successful completion of Semester IV	
Course Code: GE	Course Title: NGOs and Development in India	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	No. of Hours- 60
Course Objectives: 1. To understand the concept and definition of NGOs and historical evolution of NGOs in India. 2. To identify different types of NGOs and their legal structures. 3. To study NGOs' roles in social change and development. 4. To examine the issues and challenges faced by NGOs		
Course Outcomes: 1. Students will explain the concept, types and historical development of NGOs in India. 2. Students will understand the regulatory environment and funding sources of NGOs. 3. Students will analyze the contributions of NGOs in social change and development. 4. Students will recognize challenges and ethical concerns in NGOs.		
UNIT	TOPICS	No. of Hours
I	Introduction to NGOs and Development: Concept, Definition and Types of NGOs, Origin of NGOs in India.	13
II	Legal and Institutional Framework for NGOs: Regulatory Framework for NGOs in India and their Funding Mechanism.	15
III	NGOs and Social Change: Role of NGOs in Human Rights Advocacy, Environmental Movements and NGOs Interventions, Promoting Women Entrepreneurship through NGOs Initiatives.	17
IV	Issues and Challenges in NGOs Sector: Governance and Accountability in NGOs, Sustainability and Capacity Building, Ethical Considerations and Social Responsibility.	15

Suggested Readings:

- Delhi Information Bureau. (2008). *Directory of Top NGOs in India*. Jain Book Depot.
- Farrington, J., & Lewis, D. J. (Eds.). (1993). Government initiatives to collaborate with NGOs in India. In *Non-Governmental Organisations and the State in Asia* (pp. 174–185). Routledge.
- Government of India. (1975). *Towards Equality: A Report of the Committee on the Status of Women in India*. Ministry of Education & Social Welfare.
- Human Development Report. (1990). *Human Development Report 1990* (pp. 9–16). UNDP: Oxford University Press.
- Indira, R. (Ed.). (1999). *Gender & Society in India*. Manak Publications.
- Kalpagam, U. (1994). *Labour and Gender*. Sage Publications.
- Kamat, S. (2015). *Development Hegemony: NGOs and the State in India*. Oxford University Press.
- Korten, D. C. (1990). *Getting to the 21st Century: Voluntary Action and the Global Agenda* (Chs. 9–10, pp. 95–132). Kumarian Press.
- Krishnaraj, K., & Chanana, K. (1989). *Gender & the Household Domain*. Sage Publications.
- Kumar, R. (1998). *History of Doing*. Zubaan Publishers.
- Lewis, D., & Ravichandra, N. (1995). *NGOs and Social Welfare: New Research Approaches*. Rawat Publications.
- Norton, M. (1996). *The Non-Profit Sector in India* (pp. 14–21). CAF International.
- Nelson, P. J. (1995). *The World Bank and Non-Governmental Organizations: The Limits of Apolitical Development*. Routledge.
- Dobriya, N. C. (n.d.). *NGOs & Governmental Organisations: Role, Duties & Functions*. Sumit Enterprises.
- Chiang, P. H. (1981). *Non-Governmental Organizations at the United Nations: Identity, Role and Function*. Praeger.
- Pawar, S. P., Ambedkar, J. B., & Shrikant, D. (Eds.). (2004). *NGOs and Development: The Indian Scenario*. Rawat Publications.
- Madan, K. D., Dinesh, K., et al. (Eds.). (n.d.). *Policy Making in Government*. Publication Division, Ministry of Information and Broadcasting.
- Ramasamy, A. S. (1994, August). Empowerment of people: Panchayati Raj and NGO movement. *Kurukshetra*, pp. 32–36.
- Voluntary Action Network India. (n.d.). *Report of the Task-Force to Review and Simplify Acts, Rules, Procedures Affecting Voluntary Organisations*. Voluntary Action Network India.
- Sachs, W. (Ed.). (1997). *The Development Dictionary* (pp. 7–25). Zed Books Ltd.
- Sen, S. (1997). Voluntary organisations in India: Historical development and institutional genesis. *Institutional Development Journal*, 4(2), 29–40.
- Sooryamoorthy, S., & Gangrade, K. D. (2001). *NGOs in India: A Cross-Sectional Study*. Greenwood Press.

Suggested Online Learning Platforms (India)

- SWAYAM — <https://swayam.gov.in>
- E-PG Pathshala — *Sociology- e-PGPathshala*
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- E-Adhyayan — e-PGPathshala/e-adhyayan/
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

Suggested Equivalent Online Courses (International Platforms)

- Coursera — <https://www.coursera.org>
- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>

YEAR	SEM.	COURSE CODE	PAPER TITLE	CRE DITS
IAPC- Internship/Apprenticeship / Project/ Community Outreach COURSE IN UG (ARTS)				
III Year	VI	IAPC	IAPC- Internship/Apprenticeship / Project/ Community Outreach- NGO Internship and Report Writing/ Project	4

Semester VI BACHELOR OF ARTS		
IAPC- Internship/Apprenticeship / Project/ Community Outreach- NGO Internship and Report Writing/ Project		
Programme/Class: B.A.	Year: III	Semester: VI
Subject: Sociology	Eligibility Criteria: After successful completion of Semester IV	
Course Code: IAPC	Course Title: NGO Internship and Report Writing/ Project	
Credits: 04		
Max. Marks: 100	Passing Marks: As per University Rules	
Course Description: This internship program is designed to provide undergraduate students with hands-on experience in the field of NGO management and report writing. Through this program, students will have the opportunity to work closely with an NGO, gaining practical skills and knowledge in various aspects of NGO operations, project management and report writing.		
Course Objectives: <div><div></div><div>1. To understand the organizational structure and different functions within the NGO.</div><div>2. To document the experience and challenges faced during the internship.</div></div>		
Course Outcomes: <div><div></div><div>1. Students will gain practical knowledge and skills related to the operations of an NGO.</div><div>2. Enhance skills such as communication, teamwork, problem-solving and project management.</div><div>3. Gain a deeper understanding of social issues and the role of NGOs in addressing them.</div><div>4. Provide a reflective analysis of the internship experience, highlighting personal growth, skills development and challenges overcome.</div></div>		
Course Structure:		
UNIT	TOPICS	
I	NGO Internship	
II	Report Writing (Each student will prepare appropriate report of the work done. This will be submitted to the department for evaluation).	

Suggested Readings:

- Ahuja, Ram (2008). *Research Methodology*. Jaipur: Rawat Publications.
- Creswell, John W. (2003). *Research Design: Qualitative, Quantitative & Mixed Methods Approaches*. London: Sage Publications.
- Delhi Information Bureau (2008). *Directory of Top NGOs in India*. Delhi: Jain Book Depot.
- Farrington, J., & D.J. Lewis (eds) (1993). "Government Initiatives to Collaborate with NGOs in India," in *Non-Governmental Organisations and the State in Asia*. London: Routledge, pp. 174-185.
- Goode, W. J., & Hatt, P. K. (1952). *Methods in Social Research*. New York: McGraw-Hill.
- ICSSR. *Trend Reports: Ministry of Education*. ICSSR: New Delhi.
- Kothari, C. R. (1990). *Research Methodology*. New Delhi: New Age Publishing House.
- Kumar, Ranjeet (1999). *Research Methodology: A Step-by-Step Guide for Beginners*. New Delhi: Sage Publications.
- Lynch, M. (2013). *Using Statistics in Social Research*. New York City: Springer.
- Mishra, R. P. (1988). *Research Methodology: A Handbook*. New Delhi: Concept Publishing Company.
- Sjoberg, G., & Nett, R. (1992). *Methodology for Social Research*. Jaipur: Rawat Publications.
- Young, P. V. (1960). *Scientific Social Survey and Research*. New York: Prentice Hall.

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- e-PG Pathshala — Sociology- [e-PGPathshala](https://e-PGPathshala.in)
- NPTEL (National Programme on Technology Enhanced Learning) — <https://nptel.ac.in>
- UGC MOOCs — <https://ugcmoocs.inflibnet.ac.in>
- SWAYAM Prabha — <https://www.swayamprabha.gov.in>

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- edX — <https://www.edx.org>
- FutureLearn — <https://www.futurelearn.com>