

National Education Policy-2020

**Common Minimum Syllabus for Uttarakhand State Universities and Colleges
Four Year Undergraduate Programme- FYUP/Honours Programme/Master in
Arts**

STRUCTURE FOR FYUP/MASTER'S POLITICAL SCIENCE SYLLABUS

DEPARTMENT OF POLITICAL SCIENCE

2025

Contents

An Overview of the Paper	4
List of Papers (Discipline Specific Course -DSC, Discipline Specific Elective- DSE, Generic Elective- GE) with Semester Wise Titles for Political Science	6
Course Introduction	8
Programme Specific Outcomes (PSOs) (Undergraduate Programme)	8
Programme Specific Outcomes (PSOs) (Honours Degree)	9
Programme Specific Outcomes (PSOs) Master's in Political Science	9
Programme Outcomes (POs)	10
Semester I	11
Course Title: Basic Principles of Political Science	11
Course Title: Awareness of Civil Rights	14
Semester II	17
Course Title: Fundamentals of Modern Government	17
Course Title: Issues of Women's Empowerment	20
Semester III	23
Course Title: Introduction to Political Theory	23
Course Title: Political Ideology	26
Course Title: Human Rights	30
Semester IV	34
Course Title: Indian Political System	34
Course Title: Public Institutions in India	37
Course Title: Public Policy and Analysis	41
Semester V	44
Course Title: Understanding International Politics	44
Course Title: Global Politics	48
Course Title: Research Methodology	51
Course Title: Internship/Apprenticeship/Community outreach	54
Semester VI	55
Course Title: Public Administration	55
Course Title: Comparative Politics	58
Course Title: Environmental Governance	61
Course Title: Internship/Apprenticeship/Community outreach	64
Semester VII	65
Course Title: Western Political Thought (From Plato to Marx)	65
Course Title: Modern Political Thought: Dominant Trajectories	69
Course Title: Foundations of Indian Political Thought	72
Course Title: Social Movements in India	75

Course Title: Nationalism in India	78
Course Title: Dynamics of Indian Political System	81
Course Title: Modern Indian Political Thought	84
Course Title: Dissertation	87
Semester VIII	89
Course Title: Indian Political Theory	89
Course Title: Political Processes in India	92
Course Title: State Politics in India with special reference to Uttarakhand	95
Course Title: Local Self-Government	97
Course Title: Gandhian Discourse in Politics	99
Course Title: Ethics and Politics in India	102
Course Title: Peace and Conflict Resolution	104
Course Title: Dissertation	107
Semester IX	109
Course Title: International Relations	109
Course Title: Contemporary Political Philosophy	112
Course Title: India's National Security: Major Challenges and Strategic Thinking	115
Course Title: International Relations in Post-Cold War Era	118
Course Title: Environmentalism	121
Course Title: Politics of Globalization	123
Course Title: India's Foreign Policy in the 21st Century	126
Course Title: Dissertation	128
Semester X	130
Course Title: Principles of Public Administration	130
Course Title: Administrative Thinkers	133
Course Title: Indian Administration	137
Course Title: Governance and Public Policy in India	140
Course Title: ICT and Social Sciences	143
Course Title: Democracy and Development in India	146
Course Title: An Introduction to Civil Society	150
Course Title: Dissertation	153

An Overview of Papers from 1st to 10th Semester “Political Science”

Semester	DSC (Core) (4)	DSE (Elective) (4)	Generic Elective (4)	SEC (Skill) (2) (Integrated 6 Sems)	IAPC
1.	Basic Principles of Political Science	X	Awareness of Civil Rights	Foundations of Leadership and Self-Awareness	X
2.	Fundamentals of Modern Government	X	Issues of Women's Empowerment	Grassroots Leadership and Participatory Governance	X
3.	Introduction to Political Theory	Political Ideology	Human Rights	State-Level Leadership and Legislative Processes	X
4.	An Introduction to the Indian Constitution	Public Institutions in India	Public Policy and Analysis	National Leadership and Parliamentary Democracy (Indian Parliament)	X
5.	Understanding International Politics	Global Politics	Research Methodology	Global Leadership and Multilateral Institutions (United Nations)	Internship/Apprenticeship/Project/Community outreach (4)
6.	Public Administration	Comparative Politics	Environmental Governance	Career Readiness and Public Leadership	Internship/Apprenticeship/Project/Community outreach (4)
7.	Western Political Thought (From Plato to Marx)	1. Modern Political Thought: Dominant Trajectories 2. Foundations of Indian Political Thought 3. Social Movements in India	1. Nationalism in India 2. Dynamics of Indian Political System 3. Modern Indian Political Thought	X	Dissertation on Major OR Dissertation on Minor OR Academic Project (6)
8.	Indian Political Theory	1. Political Processes in India 2. State Politics in India with special reference to Uttarakhand 3. Local Self Government	1. Gandhian Discourse in Politics 2. Ethics and Politics in India 3. Peace and Conflict Resolution	X	Dissertation on Major OR Dissertation on Minor OR Academic Project (6)
9.	International Relations	1. Contemporary Political Philosophy 2. India's National Security: Major Challenges and Strategic Thinking 3. International Relations in Post-Cold War Era	1. Environmentalism 2. Politics of Globalization 3. India's Foreign Policy in the 21 st Century	X	Dissertation on Major OR Dissertation on Minor OR Academic Project (6)

10.	Principles of Public Administration	1. Administrative Thinkers 2. Indian Administration 3. Governance and Public Policy in India	1. ICT and Social Sciences 2. Democracy and Development in India 3. An Introduction to Civil Society	X	Dissertation on Major OR Dissertation on Minor OR Academic Project (6)
-----	-------------------------------------	--	--	---	--

List of All Papers with Semester-Wise Titles in “Political Science”					
Year	Semester	Course	Paper Title	Theory / Practic al	Credits
Undergraduate Certificate in Political Science					
FIRST- YEAR	I	DSC	Basic Principles of Political Science	Theory	4
		GE	Awareness of Civil Rights	Theory	4
		SEC	Foundations of Leadership and Self-Awareness	Theory	2
	II	DSC	Fundamentals of Modern Government	Theory	4
		GE	Issues of Women's Empowerment	Theory	4
		SEC	Grassroots Leadership and Participatory Governance	Theory	2
Undergraduate Diploma in Political Science					
SECOND YEAR	III	DSC	Introduction to Political Theory	Theory	4
		DSE	Political Ideology	Theory	4
		GE	Human Rights	Theory	4
		SEC	State-Level Leadership and Legislative Processes	Theory	2
	IV	DSC	An Indian Political System	Theory	4
		DSE	Public Institutions in India	Theory	4
		GE	Public Policy and Analysis	Theory	4
		SEC	National Leadership and Parliamentary Democracy (Indian Parliament)	Theory	2
Bachelor of Political Science					
THIRD YEAR	V	DSC	Understanding International Politics	Theory	4
		DSE	Global Politics	Theory	4
		GE	Research Methodology	Theory	4
		SEC	Global Leadership and Multilateral Institutions (United Nations)	Theory	2
	VI	DSC	Public Administration	Theory	4
		DSE	Comparative Politics	Theory	4
		GE	Environmental Governance	Theory	4
		SEC	Career Readiness and Public Leadership	Theory	2
Bachelor of Political Science with Honours					
FOURTH -YEAR	VII	DSC	Western Political Thought (From Plato to Marx)	Theory	4
		DSE 1	Modern Political Thought: Dominant Trajectories	Theory	4
		DSE 2	Foundations of Indian Political Thought	Theory	4
		DSE 3	Social Movements in India	Theory	4
		GE 1	Nationalism in India	Theory	4
		GE 2	Dynamics of Indian Political System	Theory	4
		GE 3	Modern Indian Political Thought	Theory	4
		DISSER TATION	Dissertation on Major/Dissertation on Minor/ Academic Project	Theory	6
	VIII	DSC	Indian Political Theory	Theory	4
		DSE 1	Political Processes in India	Theory	4
		DSE 2	State Politics in India with special reference to Uttarakhand	Theory	4
		DSE 3	Local Self Government	Theory	4
		GE 1	Gandhian Discourse in Politics	Theory	4
		GE 2	Ethics and Politics in India	Theory	4
GE 3		Peace and Conflict Resolution	Theory	4	
DISSER TATION	Dissertation on Major/Dissertation on Minor/ Academic Project	Theory	6		

Master's in Political Science					
FIFTH YEAR	IX	DSC	International Relations	Theory	4
		DSE 1	Contemporary Political Philosophy	Theory	4
		DSE 2	India's National Security: Major Challenges and Strategic Thinking	Theory	4
		DSE 3	International Relations in the Post-Cold War Era	Theory	4
		GE 1	Environmentalism	Theory	4
		GE 2	Politics of Globalisation	Theory	4
		GE 3	India's Foreign Policy in the 21st Century	Theory	4
		DISSERTATION	Dissertation on Major/Dissertation on Minor/ Academic Project	Theory	6
	X	DSC	Principles of Public Administration	Theory	4
		DSE 1	Administrative Thinkers	Theory	4
		DSE 2	Indian Administration	Theory	4
		DSE 3	Governance and Public Policy in India	Theory	4
		GE 1	ICT and Social Sciences	Theory	4
		GE 2	Democracy and Development in India	Theory	4
		GE 3	An Introduction to Civil Society	Theory	4
		DISSERTATION	Dissertation on Major/Dissertation on Minor/ Academic Project	Theory	6

Abbreviations-

DSC- Discipline-Specific Course

DSE- Discipline Specific Elective, GE- Generic Elective, SEC- Skill Enhancement Course

AP- Academic Project/Dissertation on Major/ Dissertation on Minor

COURSE INTRODUCTION

The Political Science programme is designed for students pursuing graduation and post-graduation in regular mode under the semester system. The programme aims to cultivate political thinking and enhance students' decision-making abilities. It seeks to develop an analytical perspective on political behaviour and processes, nurturing students into socially responsible and ethically conscious citizens.

The undergraduate programme spans three years, comprising 16 core courses across six semesters. In addition, students will choose one Skill Enhancement Course in each of the first six semesters.

The fourth year, leading to a Bachelor of Political Science with Research, will include 14 courses across two semesters. In the fifth year, students enrolled in the Master's in Political Science programme will undertake 14 advanced courses distributed over two semesters. From the seventh semester onward, students will engage in a research project each semester, fostering a strong research culture and critical inquiry.

Programme Outcomes (POs):	
PO 1	<p>Aligned with the ethos of Kumaun University—which is committed to nation-building and nurturing leadership through education—this programme fosters ethical values through the practical, moral and intellectual dimensions of learning. It promotes an understanding and appreciation of human diversity and encourages active participation in community life as responsible citizens.</p> <p>The programme enhances knowledge and cultivates a research aptitude regarding political phenomena, ranging from local to global contexts. Its main objectives are as follows:</p> <p>To acquaint students with contemporary political theory and key issues in the Indian political system.</p> <p>To develop critical insights into alternative moral and ethical frameworks for interpreting modern political discourse.</p> <p>To encourage the application of disciplinary and interdisciplinary learning across diverse contexts by integrating knowledge and practical experiences.</p> <p>To create a stimulating and supportive learning environment that promotes high-quality research and related academic activities including debates, seminars and lectures.</p> <p>To equip students with essential skills for effective work in areas such as teacher education, teaching methodologies, educational administration and supervision.</p> <p>To raise awareness about career opportunities in both the public and private sectors for postgraduates in Political Science, while also highlighting the subject's relevance for careers in politics, civil services, teaching, legal education and various other fields.</p>

Programme Specific Outcomes (PSOs):	
UG I Year	
Undergraduate Certificate in Political Science	
PSO1	Understanding the fundamental concepts and theories of political science.
PSO2	Analyzing historical and contemporary political events, systems, and structures within local, national, and global contexts.
PSO3	Demonstrating critical thinking skills by evaluating diverse political perspectives, arguments, and policies.
PSO4	Communicating effectively through oral and written presentations on political topics, demonstrating clarity, coherence, and persuasive argumentation.
PSO5	Recognizing the significance of political engagement and civic participation, and appreciating the role of political science in addressing societal challenges and promoting democratic values.

Programme Specific Outcomes (PSOs): UG II Year Undergraduate Diploma in Political Science	
PSO1	In-depth understanding of political systems, theories, and practices
PSO2	Analytical and critical thinking skills for assessing complex political phenomena
PSO3	Ability to contribute effectively to government, international organizations, NGOs and research institutions
PSO4	Intense research, communication and problem-solving skills
PSO5	Preparation for diverse career paths within the field of political science

Programme Specific Outcomes (PSOs): UG III Year Bachelor of Political Science	
PSO1	Advanced knowledge of political theory, comparative politics and international relations
PSO2	Proficiency in conducting independent research projects and analyzing political data
PSO3	Enhanced critical thinking and problem-solving abilities for addressing contemporary political challenges
PSO4	Specialized expertise in specific areas of political science, preparing for advanced study or specialized career paths

Programme Specific Outcomes (PSOs): UG IV Year Bachelor of Political Science with Honours	
PSO1	Profound understanding of research methodologies and techniques in political science
PSO2	Ability to conduct original research projects, including data collection, analysis and interpretation
PSO3	Proficiency in academic writing, presentation and publication of research findings
PSO4	Preparation for pursuing graduate studies or entering research-oriented careers in academia, think tanks or policy analysis institutions

Programme Specific Outcomes (PSOs): PG Political Science	
PSO1	Leveraging foundational undergraduate knowledge, the master's degree program delves deeper into political theories, institutions and global dynamics.
PSO2	Focused coursework and research projects enable students to specialize in specific areas of political science, such as international relations, comparative politics or public policy.
PSO3	Advanced analytical skills are honed through rigorous research methodologies, equipping graduates to critically assess complex political issues and propose evidence-based solutions.
PSO4	Through seminars, workshops, and collaborative projects, students cultivate leadership abilities and interdisciplinary perspectives, preparing them for diverse roles in government, NGOs, think tanks and academia.
PSO5	The program culminates in a thesis or capstone project where students demonstrate mastery of advanced political science concepts and contribute original insights to the field, fostering career advancement and further academic pursuits.

Department of Political Science

Semester-I

Undergraduate Certificate in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Basic Principles of Political Science	4	60	0	0	Passed Class XII	Nil

Undergraduate Certificate in Political Science			
Programme: Undergraduate Certificate in Political Science		Year 1	Semester 1 Paper: DSC
Subject: Political Science			
Course: DSC		Course Title: Basic Principles of Political Science	
Course Outcomes: Basic Principles of Political Science is a foundational course that introduces students to the core concepts, theories, and structures that form the basis of political science. It aims to develop a comprehensive understanding of politics as an essential component of human society, equipping students with the analytical tools necessary for the critical study of political systems, institutions, ideologies, and processes. The course lays the groundwork for advanced learning in political theory, comparative politics, governance and public policy.			
Credits: 4 Credits		Discipline Specific Course	
Max. Marks: As per University rules		Max. Marks: As per University rules	
Unit	Topic		No. of Hours

I	Introduction to Political Science <ul style="list-style-type: none"> • What is Politics? • Political Science: Definition, Nature, Scope and Significance • Inter-disciplinary Connections- History, Economics and Geography 	12
II	Key Concepts of Political Science <ul style="list-style-type: none"> • State and its elements • Sovereignty and its types • Law • Power, Authority and Legitimacy 	12
III	Foundations of Good Human Life <ul style="list-style-type: none"> • Liberty • Equality • Justice • Rights • Duties 	12
IV	Civic Consciousness and Democratic Responsibility <ul style="list-style-type: none"> • Political Obligation • Commitment • Sensitization • Tolerance • Accountability 	12
V	Citizenship & Political Systems <ul style="list-style-type: none"> • Citizenship • Political System: Monarchy, Aristocracy, Democracy, Authoritarianism, Totalitarianism and Military Dictatorship 	12

Suggested Reading:

- Kapoor, A. C. (2010). *Principles of Political Science*. S. Chand.
- Heywood, A. (2023). *Political theory: An Introduction*. Bloomsbury.
- Bhargava, R., & Acharya, A. (2022). *Political theory: An introduction*. Pearson.
- Ashirvadam, E. & Mishra. K. K. (2010). *Political Theory*. S. Chand.
- Laski, H. J. (2012). *A Grammar of politics*. R.G. Book.
- Gauba, O. P. (2021). *An introduction to Political Theory*. Mayur Books.

- Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2019). *Political science: An introduction* (14th ed.). Pearson Education UK.
- Ramaswamy, S. (2010). *Political theory: Ideas and Concepts*. PHI Learning.
- Gettell, R. G. (2024). *Introduction to political science*. Gyan Publishing House.
- Garner, J. W. (2015). *Introduction to political science: A treatise on the origin, nature, functions and organisation of the state*. Arkose Press.
- सर अर्नेस्ट बार्कर, यूनानी राजनीति सिद्धान्त वी एन प्रकाशन, 1976
- Sandhu, G. S. (1988). *राजनीति सिद्धांत* [Political Theory]. Delhi: Hindi Madhyam Karyanvay Nideshalaya.

Suggested Online Links:

- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

Semester-I

Undergraduate Certificate in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE : Awareness with Civic Rights	4	60	0	0	Passed Class XII with	Nil

Undergraduate Certificate in Political Science

Programme: Undergraduate Certificate in Political Science	Year 1	Semester 1 Paper: GE
--	---------------	-----------------------------

Subject: Political Science

Course Code: GE	Course Title: Awareness of Civil Rights
------------------------	--

Course Outcomes: This paper intends to provide clear understanding of the fundamental rights guaranteed by the Constitution of India. The students will also learn about civil liberties which are essentially limitations on government power to protect individual freedoms. Students will become aware of the mechanisms available to them for the protection and enforcement of their rights. Recognizing their rights empowers students fostering a stronger sense of self-worth and dignity. They understand that they are entitled to fair treatment and have recourse if their rights are violated.

Credits: 4 Credits	Generic Elective
---------------------------	-------------------------

Max. Marks: As per University rules	Min. Passing Marks: As per University rules
--	--

Total No. of Hours – Practical (in hours per week): 4-0-0

Unit	Topics	No. of Hours
I	Introduction to Civil Rights <ul style="list-style-type: none"> What are Civil Rights: Definition & Significance Civil, Political, Social and Economic Rights Key Documents: Constitution and UDHR 	12

II	Constitution and Civil Rights in India <ul style="list-style-type: none"> • Preamble • Fundamental Rights (Articles 12 to 35) • Fundamental Duties (Article 51A) 	12
III	Civil Rights & Democratic Process <ul style="list-style-type: none"> • Democracy In Action: Electoral Process, Voting Rights, Role of The Election Commission • Participating Governance: Panchayat Raj & Local Self Government Structure 	12
IV	Citizen Advocacy <ul style="list-style-type: none"> • RTI • Citizen Charter • Public Grievance system 	12
V	Challenges and Barriers to Civil Rights <ul style="list-style-type: none"> • System Barriers: Corruption & Misuse of Power • Rights of Marginalized Groups: Dalits, Adivasis Women, LGBTQIA+ 	12

Suggested Readings:

- Khosla, Madhav, et al. (2016). *The Oxford Handbook of the Indian Constitution*. New Delhi: OUP
- Agarwal, H.O. (2014). *Manav Adhikar (Human Rights)*. Central Law Publication
- Babel, B.L. (2023). *A Guide to Civil Practice (Hindi)*. Eastern Book Company.
- Benegal, Shyam. (2014). *Samvidhan*. Rajya Sabha TV
- Kumar, Vijay. (2003). *Human Rights Dimensions and Issues*. Anmol Publications, New Delhi
- Basu, D. D. (2018). *Introduction to the Constitution of India* (23rd ed.). LexisNexis.
- Bajwa, G.S. and D.K. Bajwa. (1995). *Human Rights in India: Implementation and Violations*. D.K. Publishers, New Delhi
- Donnelly, J. (2005). *Universal Human Rights in Theory and Practices*. Manas Publication, New Delhi.
- People's Union for Civil Liberties (PUCL). (2003). *Rights in Retreat: A Report on the State of Civil Liberties in India*. PUCL Publications.
- Chandhoke, N. (2012). *Contested citizenship: Notes from Indian Experience*. In R. Kaur & S. Rajagopal (Eds.), *Diasporic Cultures of South Asia During the 21st Century*. Routledge.
- Sen, A. (2005). *The Argumentative Indian: Writings on Indian History, Culture and Identity*. Farrar, Straus and Giroux.
- Bhargava, R. (2023). *Citizen Advocacy and Participatory Governance in India*. New Delhi: Sage Publications.

- Singh, A., & Sharma, P. (2021). The Role of NGOs in Promoting Citizen Advocacy in India. *International Journal of Social Work and Human Services Practice*, 9(2).
- Tripathy, R. (2024). Human Rights Movement in India: Challenges and Prospects. *International Journal of Social Science and Economic Research*, 2(384).
- Noorani, A. G. (2012). Challenges to civil rights guarantees in India. New Delhi: Oxford University Press.
- Dube, M. P. (Ed.). (2017). Social Justice: Distributive Principles and Beyond. Rawat Publications.

Suggested Online Link:

- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

Semester-II

Undergraduate Certificate in Political Science

No. of Hours: 60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC : Fundamentals of Modern Governments	4	60	0	0	Passed Class XII	Nil

Undergraduate Certificate in Political Science			
Programme: Undergraduate Certificate in Political Science		Year 1	Semester 2 Paper: DSC
Subject: Political Science			
Course Code: DSC		Course Title: Fundamentals of Modern Government	
Course Outcomes: The Fundamentals of Modern Government course aims to provide a comprehensive understanding of governmental structures processes and theories in contemporary society. Through interdisciplinary study students will explore the principles of governance public policy formulation and the role of institutions in shaping political landscapes. Topics include democratic governance, public administration, policy analysis and the dynamics of power. By the end students will possess analytical tools to effectively assess and engage with complex governmental systems.			
Credits: 4 Credits			Discipline Specific Course
Max. Marks: As per University rules		Min. Passing Marks: As per University rules	
Unit	Topics		No. of Hours
I	Unit 1: Introduction to Modern Governments <ul style="list-style-type: none">Definition and Features of GovernmentEvolution of Government: From City-States to Nation-States		12

II	Unit 2: Forms of Government <ul style="list-style-type: none"> • Parliamentary and Presidential Systems • Unitary and Federal Systems 	12
III	The Functions of Modern Governments <ul style="list-style-type: none"> • Rule-making: Legislature • Rule- Execution: Executive • Rule- Adjudication: Judiciary 	12
IV	From Government to Governance <ul style="list-style-type: none"> • Concept of Governance and Good Governance • Rule of Law • Accountability and Transparency • Role of Pressure Groups and Civil Society Organisations 	12
V	The Interplay between Government and Market <ul style="list-style-type: none"> • Globalization and Its Impact on Sovereignty • Market and The Corporatization of State 	12

Suggested Readings:

- Johari, J. C. (2020). *Comparative politics*. Sterling Publishers.
- Heywood, A. (2022). *Politics* (5th ed.). Bloomsbury.
- Biswal, T. (2020). *Comparative politics: Institutions and processes*. Laxmi Publications.
- Kapoor, A. C. (n.d.). *An Introduction to Political Theory*.
- Heywood, A. (2023). *Political Theory*.
- Bhargava, R., & Acharya, A. (2008). *Political theory: An introduction to political science* (1st ed.). Pearson Education India.
- Ashirvadam, E. (n.d.). *Political theory* (Hindi and English).
- Laski, H. J. (n.d.). *Grammar of politics* (Hindi and English).
- Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2019). *Political science: An introduction* (14th ed.). Pearson Education UK.
- Ramaswamy, S. (n.d.). *Political Theory*.
- पी०डी० शर्मा, राजनीतिक व्यवस्थाएं और संस्थाएं (एक तुलनात्मक अनुशीलन), रावत प्रकाशन, जयपुर
- जे०सी० जौहरी, तुलनात्मक शासन, स्टर्लिंग पबलिकेशन प्रकाराक, प्र०लि० नई दिल्ली, 2014
- सी०बी० गेना, तुलनात्मक राजनीति, एस० चन्द प्रकाशन, नई दिल्ली, 1999

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

Semester-II

Undergraduate Certificate in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Issues of Women's Empowerment	4	60	0	0	Passed Class XII	Nil

Undergraduate Certificate in Political Science			
Programme: Undergraduate Certificate in Science Paper: GE		Political	Year 1 Semester 2
Subject: Political Science			
Course Code: GE		Course Title: Issues of Women's Empowerment	
Course Outcomes: The course aims to provide learners with a thorough understanding of gender issues, women's challenges and empowerment strategies. The course also aims to provide students with a comprehensive understanding of the laws and policies designed to protect and empower women. By successfully completing such a course students would have an extensive understanding of the challenges surrounding women's empowerment in India, allowing them to make meaningful contributions to the progress of gender equality and women's rights.			
Credits: 4 Credits		Generic Elective	
Max. Marks: As per University rules		Min. Passing Marks: As per University rules	
Unit	Topics		No. of Hours

I	Foundations of Women's Empowerment <ul style="list-style-type: none"> • Definition, Dimensions and Importance of Women's Empowerment • Historical Overview: Global Women's Movements and Feminist Theories • Key Concepts: Gender Equality, Patriarchy • Global Frameworks: SDG 5 (Gender Equality) 	12
II	Social and Cultural Dimensions <ul style="list-style-type: none"> • Violence Against Women: Domestic Violence, Sexual Harassment, Trafficking • Role of Education in Empowerment: Reducing Gender Gaps in Literacy and STEM • Health and Well-being: Reproductive Rights, Maternal Health, Mental Health • Case Study: Examine the success of a policy or initiative like Beti Bachao Beti Padhao in India. 	12
III	Economic Empowerment <ul style="list-style-type: none"> • Women's Participation in the Workforce: Barriers and Opportunities • Gender Wage Gap and Economic Inequalities • Role of Microfinance and Financial Inclusion • Women Entrepreneurs and Leadership 	12
IV	Political Empowerment <ul style="list-style-type: none"> • Women in Political Leadership • Representation and Challenges • Importance of Quotas and Reservations in Politics (e.g., In Urban and Rural Local Bodies, Nari Shakti Vandan Adhiniyam 2023) 	12
V	Legal Frameworks: <ul style="list-style-type: none"> • Laws Addressing Gender Violence and Inequality • Role of Judiciary and Civil Society in Advancing Women's Rights • Case Study: Analyse a landmark judgment (e.g., Vishaka Guidelines or Triple Talaq case in India) 	12

Suggested Reading:

- Desai, N. (2001). *Women in Indian Society (India, the land, and the people)*. National Book Trust, India.
- Singh, I. (2020). *Mahila Shashaktikaran*. Diamond Books.
- Pareek, D. (2012). *Nari Vimarsh*. Sankalp Prakashan.

- Biswas, B. & Kaul, R. (2016). *Women and Empowerment in Contemporary India*. Worldview Publications.
- Basu, A. (Ed.). (1995). *The Challenge of Local Feminism: Women's Movements in Global Perspective*. Westview Press.
- Desai, M., & Thakkar, U. (2001). *Women in Indian Society*. National Book Trust.
- Government of India, Ministry of Women and Child Development. (2015). *National Policy for Women 2016: Articulating a vision for empowered women*.
- Kapadia, K. (2002). *The Violence of Development: The Politics of Identity, Gender & Social Inequalities in India*. Zed Books
- Rao, N. (2012). *Gender Empowerment and Social Development in India: Issues And Strategies*. In A. Kumar (Ed.), *Social development in India*. Rawat Publications.
- Pulla, R. (2012). *Political Empowerment of Women in India – Challenges and Strategies*. ABD Publishers, New Delhi.
- Diane, E. et al. (2019). *Gender Equality and Inclusive Growth: Economic Policies to Achieve Sustainable Development*. UN Women.
- Gurnani, P. S. (2016). *Women Entrepreneurship – Emerging Dimension of Entrepreneurship in India*. Educreation Publishing House, New Delhi.
- Dube, M. P. (Ed.). (2017). *Social Justice: Distributive Principles and Beyond*. Rawat Publications.

Suggested Online Link

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

Semester-III

Undergraduate Diploma in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Introduction to Political Theory	4	60	0	0	Passed Class XII	Nil

Undergraduate Diploma in Political Science			
Programme: Undergraduate Diploma in Political Science		Year 2	Semester 3 Paper: DSC
Subject: Political Science			
Course: DSC		Course Title: Introduction to Political Theory	
Course Outcomes: The Introduction to Political Theory course offers an exploration of foundational concepts and theories that underpin political thought and action. Students delve into the works of key political theorists examining ideologies such as liberalism, conservatism, socialism and feminism. Through critical analysis and discussion learners gain insights into the nature of power, authority, justice and the relationship between individuals and the state. By the course's end students develop a nuanced understanding of political theory's relevance in contemporary society.			
Credits: 4 Credits		Discipline Specific Course	
Max. Marks: As per University rules		Min. Passing Marks: As per University rules	
Unit	Topics		No. of Hours
I	Foundations of Political Theory <ul style="list-style-type: none">What is Political Theory?Concept of Theory, Thought and PhilosophyNature, Scope and Significance of Political Theory		12

II	Key Ideologies in Political Theory I <ul style="list-style-type: none"> • Liberalism • Conservatism • Marxism 	12
III	Key Ideologies in Political Theory II <ul style="list-style-type: none"> • Socialism • Feminism • Nationalism 	12
IV	Democracy and Its Types <ul style="list-style-type: none"> • Theories of Democracy: Procedural, Substantive, Elitist and Pluralist • Principles of Democracy: Representation, Participation and Accountability. • Types of Democracy: Direct, Representative and Deliberative. 	12
V	Contemporary Debates in Political Theory <ul style="list-style-type: none"> • Communitarianism • Multiculturalism • Ecologism 	12

Suggested Readings:

- Heywood, A. (2023). *Political theory: An Introduction*. Bloomsbury.
- Issues in Political Theory by Catriona McKinnon, Robert Jubb, Patrick Tomlin. 2019. Oxford University Press
- Bhargava, R., & Acharya, A. (2022). *Political theory: An introduction*. Pearson.
- Ashirvadam, E. & Mishra. K. K. (2010). *Political Theory*. S. Chand.
- Ramaswamy, S. (2010). *Political theory: Ideas and Concepts*. PHI Learning.
- Gauba, O. P. (2021). *An Introduction to Political Theory*. Mayur Books.
- Laski, H. J. (2012). *A Grammar of politics*. R.G. Book.
- Pogge, T. (2008). *Global Justice: Seminal Essays*. Paragon House Publishers.
- नरेश दाधीच, समसामयिक राजनीतिक सिद्धान्त, रावत पहिलकेशन, जयपुर, 2015.
- विल किमिका समकालीन राजनीतिक दर्शन एक परिचय, पियरसन पब्लिकेस, नोएडा, 2009.
- जान सिंह संधु, राजनीति सिद्धान्त, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय, दिल्ली, 1993.
- नरेश दाधीच, जॉन रॉल्स का न्याय का सिद्धान्त (अत्यंत संक्षिप्त परिचय), वेडर पब्लिकेशन, जयपुर, 2021.

- एस०पी० वर्मा, आधुनिक राजनीतिक सिद्धांत: विकास पब्लिकेशन हाऊस, नई दिल्ली, 2010
- प्रभुदत्त शर्मा, अभिनव राजनीतिक चिंतन, सी० बी० डी० प्रकाशन, जयपुर, 1999.

online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-III

Undergraduate Diploma in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Political Ideology	4	60	0	0	Passed Class XII	Nil

Undergraduate Diploma in POLITICAL SCIENCE			
Programme: Undergraduate Diploma in Political Science		Year 2	Semester 3 Paper: DSE
Subject: Political Science			
Course: DSE		Course Title: Political Ideology	
Course Outcomes: Completing the Political Ideology course enables students to delve into various ideological traditions that have historically influenced and continue to shape political narratives and governance. The course fosters analytical skills and encourages a deeper understanding of core ideologies—such as liberalism, conservatism, socialism and anarchism by examining their principles, values and real-world applications. Through this engagement students develop the capacity to critically assess political discourse, public policies and social movements in both national and global contexts.			
Credits: 4 Credits			Discipline Specific Elective
Max. Marks: As per University rules			Min. Passing Marks: As per University rules
Unit	Topics		No. of Hours

I	Political Ideology <ul style="list-style-type: none"> • Definition and Nature of Ideology: What is political ideology? Core features and functions. • Origin and Evolution: Historical development of ideologies. • Relevance of ideology in politics and society in contemporary times 	12
II	Classification and typology <ul style="list-style-type: none"> • Traditional, Modern and Post-modern ideologies. • Spectrum of Ideologies- Left, Right and Beyond • End of Ideology and End of History Debate 	12
III	Political Ideologies -I <ul style="list-style-type: none"> • Liberalism: Origins, Classical Liberalism, Modern Liberalism, Neo-Liberalism • Conservatism: Traditional Conservatism, Neo-Conservatism • Socialism: Utopian Socialism, Marxism, Democratic Socialism • Fascism and Nazism: Core tenets and rise in the 20th century • Feminism 	16
IV	Political Ideologies -II <ul style="list-style-type: none"> • Anarchism- Anti-statism, Natural Order, Economic Freedom • Nationalism- The Nation, Organic Community, Self-Determination • Ecologism- Ecology, Sustainability, Environmental Ethics, Deep and Shallow Ecology • Multiculturalism- Politics of Recognition, Culture and Ideology 	12
V	Ideology and Globalization <ul style="list-style-type: none"> • Ideology in a Globalized World • Impact of globalization on ideology 	8

Suggested Readings:

- Ramaswamy, S. (2010). *Political theory: Ideas and Concepts*. PHI Learning
- Gauba, O. P. (2021). *An Introduction to Political Theory*. Mayur Books.
- Bhargava, R., & Acharya, A. (2022). *Political theory: An introduction*. Pearson.
- Ashirvadam, E. & Mishra, K. K. (2010). *Political Theory*. S. Chand.
- Heywood, A. (2003). *Political ideologies: An introduction*. Palgrave Macmillan.
- Eagleton, T. (1991). *Ideology: An Introduction*. Verso.
- Geoghegan, V. & Wilford, R. (2014). *Political Ideologies: An Introduction*. (4th Edition). Routledge.
- Freedman, Michael. (2003). *Ideologies and Political Theory: A Conceptual Approach*. Oxford University Press.
- McLellan, D. (1995). *Ideology*. University of Minnesota Press.

- Kymlicka, W. (2014). *Contemporary Political philosophy: An introduction*. Oxford University Press.
- Heywood, A. (2023). *Political Theory: An Introduction*. Bloomsbury.
- Ball, T., Dagger, R. & O'Neil, D. (2019). *Political Ideologies and the Democratic Ideal*. Routledge.
- D. Ingersoll and R.K. Mathews, *The Philosophic Roots of Modern Ideologies: Liberalism, Communism and Fascism*, Englewood Cliffs NJ, Prentice Hall, 1991.
- D. McLellan, *Marxism after Marx*, London, Macmillan, 1975
- प्रसाद, व. श. (n.d.). *राजनीति शास्त्र के मूल सिद्धांत*.
- नरेश दाधीच, *समसामयिक राजनीतिक सिद्धान्त*, रावत पहिलिकेशन, जयपुर, 2015.
- विल किमंतिका *समकालीन राजनीतिक दर्शन एक परिचय*, पियरसन पब्लिकेस, नोएडा, 2009.
- जान सिंह संधु, *राजनीति सिद्धांत*, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय, दिल्ली, 1993.
- नरेश दाधीच, *जॉन रॉल्स का न्याय का सिद्धांत (अत्यंत संक्षिप्त परिचय)*, वेडर पब्लिकेशन, जयपुर, 2021.
- एस०पी० वर्मा, *आधुनिक राजनीतिक सिद्धांत: विकास पब्लिकेशन हाऊस, नई दिल्ली*, 2010
- प्रभुदत्त शर्मा, *अभिनव राजनीतिक चिंतन*, सी० बी० डी० प्रकाशन, जयपुर, 1999.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

- **Course-** Introduction to Political Ideologies: Contexts, Ideas, and Practices. **by** Prof. Arvind Sivaramakrishnan | **Institution-** IIT Madras.

Platform- SWAYAM

Course Link- https://onlinecourses.nptel.ac.in/noc22_hs27/preview

- **Course** – “Political Ideologies” **by** Dr. Wahida Shaikh. **Institution-** Savitribai Phule Pune University, Pune.

Platform- SWAYAM

CourseLink-

https://onlinecourses.swayam2.ac.in/cec21_hs45/preview#:~:text=The%20Course%20studies%20the%20role,studied%20in%20its%20historical%20context.

- **Course-** “Moral Foundations of Politics”. **Instructor-** Ian Shapiro. **Offered by** -Yale University.
Platform- Coursera

Course Link- <https://www.coursera.org/learn/moral-politics>

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course.

Semester-III

Undergraduate Diploma in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
GE: Human Rights	4	60	0	0	Basic understanding of Pol Sc	Nil

Undergraduate Diploma in Political Science			
Programme: Undergraduate Diploma in Political Science		Year 2	Semester 3 Paper: GE
Subject: Political Science			
Course: GE		Course Title: Human Rights	
Course Outcomes: “Human Rights” course provides a foundational understanding of the principles, history and contemporary debates surrounding Human Rights. Students explore the philosophical underpinnings, legal frameworks and practical applications of human rights in diverse contexts. Through case studies and critical analysis learners examine challenges such as discrimination, inequality and conflict resolution. By course completion students develop a deep appreciation for the importance of human rights in promoting justice, dignity and equality for all individuals globally.			
Credits: 4 Credits		Generic Elective	
Max. Marks: 100		Min. Passing Marks: As per University rules	
Unit	Topics		No. of Hours

I	Introduction to Human Rights <ul style="list-style-type: none"> • Definition, nature and scope of human rights • Historical evolution of human rights (Magna Carta, French Revolution, Universal Declaration of Human Rights 1948) • Philosophical foundations: Natural rights, positivism and contemporary theories • Categories of human rights: Civil, political, economic, social and cultural rights 	12
II	International Human Rights Framework/HRs machinery at the international level <ul style="list-style-type: none"> • International Covenants: ICCPR (International Covenant on Civil and Political Rights) and ICESCR (International Covenant on Economic, Social, and Cultural Rights) • Role of the United Nations and specialized agencies (UNHCR, OHCHR, UNICEF) • Key human rights treaties: CEDAW, CRC, CRPD, CAT 	12
III	Human Rights Movements <ul style="list-style-type: none"> • Anti-slavery Movement • Civil Rights Movement • Adult Suffrage Movement • Anti-Apartheid Movement • LGBTQIA+ Rights Movement 	12
IV	Human Rights in Practice <ul style="list-style-type: none"> • Role of civil society and NGOs in promoting human rights • National Human Rights Commissions: Structure, mandate and challenges • Case studies: Landmark human rights cases at international and national levels • Contemporary issues: Climate justice, digital rights and artificial intelligence 	12
V	Human Rights Challenges <ul style="list-style-type: none"> • Rights of marginalized and vulnerable groups: Women, children, refugees and indigenous peoples • Human rights violations: Torture, genocide, discrimination, human trafficking • Globalization and its impact on human rights (corporate accountability, environmental rights) • Role of media and technology in protecting or violating human rights 	12

Suggested Readings:

- Agarwal, H.O. (2015). *Antarashtriya Vidhi Evum Manav Adhikar (International Law and Human Rights)*. Central Law Publications.
- Agarwal, H.O. (2021). *Manav Adhikar (Human Rights)*. Central Law Publications.
 - Basic documents/ international instruments available at <https://www.ohchr.org>
 - Dworkin Ronald, *Taking Rights Seriously*, 4th edn., (Cambridge: Harward University Press, 1977)
 - Jain M.P. *Indian Constitutional Law* (6th edn, LexisNexis, Nagpur, 2011)
 - Philip Alston (ed), *The United Nations And Human Rights: A Critical Appraisal* (Oxford, 1992).
 - Prof. H.K. Nagaraja, *Jurisprudence and the Concept of Human Rights*, (Bangalore: Distance Education Department of National Law School of India University, Reprint 2017)
 - Baxi Upendra, *Voices of Suffering and Human Rights*, 8 Transnat'l L. & Contemp. Probs, 1998
 - Nariman Fali S., *Fifty Years of Human Rights Protection in India - the Record of 50 Years of Constitutional Practice*, 12 Student Advoc. 4 2000
 - Cruft R, Liao SM and Renzo M (eds) (2015) *Philosophical Foundations of Human Rights*. Oxford: Oxford University Press.
- Ishay, M. R. (2008). *The History of Human Rights: From Ancient Times to the Globalization era*. University of California Press.
- Donnelly, J. (2013). *Universal Human Rights in Theory and Practice* (3rd ed.). Cornell University Press.
- Horton, W. (1990). *The Philosophy of Human Rights*. University of California Press
- Freeman, M. (2017). *Human Rights: An Interdisciplinary Approach* (3rd ed.). Polity Press.
- Gaer, F. D. (2003). Reality check: Human rights NGOs confront governments at the UN. *Global Governance*, 9(4).
- Keck, M. E., & Sikkink, K. (1998). *Activists Beyond Borders: Advocacy Networks in International Politics*. Cornell University Press.
- Cassese, A. (1990). *Human Rights in a Changing World*. Polity Press.
- Baxi, U. (2008). *The Future of Human Rights*. Oxford University Press.
- Roy, G., & Tilak, J. (Eds.). (1995). *Human Rights for the 20th Century*. Indian Institute of Public Administration.
- Freeman, M. (2002). *Human Rights: An Interdisciplinary Approach*. Polity Press.
- Sayed, M. H. (2003). *Human Rights: The New Era*. Oxford University Press.
- Biswal, T. (2006). *Human Rights, Gender and Environment*. Viva Books Pvt. Ltd.
- Baxi, U. (Ed.). (1987). *The Right to be Human*. Lancer International.
- Iyer, V. R. K. (1990). *Human Rights and Inhuman Wrongs*. B.R. Publishing Corporation
- Dube, M. P. (Ed.). (2017). *Social Justice: Distributive Principles and Beyond*. Rawat Publications.

Suggested Online Links:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad-

- **Course-** Human Rights

By Prof. (Dr.) Sarasu Esther Thomas | National Law School of India University, Bengaluru
Platform- SWAYAM.

Course Link- https://onlinecourses.swayam2.ac.in/cec21_lw07/preview

- **Course-** Human Rights in India

By Prof. (Dr.) Y.S.R. Murthy | O.P. Jindal Global University
Platform- SWAYAM.

Course Link- https://onlinecourses.swayam2.ac.in/cec20_hs24/preview

- Resource for Human Rights in India.

Available at- https://ugcmoocs.inflibnet.ac.in/index.php/courses/view_ug/53

This course can be opted as an elective by the students of the following subjects: The course can be opted by those students who have cleared their Undergraduate certificate in Political Science.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-IV

Undergraduate Diploma in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Indian Political System	4	60	0	0	Basic understanding of Pol Sc	Nil

Undergraduate Diploma in Political Science			
Programme: Undergraduate Diploma in Political Science		Year 2	Semester 4 Paper: DSC
Subject: Political Science			
Course: DSC		Course Title: An Introduction to the Indian Constitution	
Course Outcomes: This course introduces students to the foundations of the Indian political system beginning with the Indian National Movement and the making of the Constitution. It covers key constitutional features such as the Preamble, Fundamental Rights, Directive Principles and Fundamental Duties. The structure and functions of core institutions like the Parliament, Executive and Judiciary are discussed with emphasis on Judicial Review and Judicial Activism. The course also examines major political issues including party politics and the role of region, religion and caste in Indian politics. It aims to develop an informed and responsible understanding of democratic governance in India.			
Credits: 4 Credits		Discipline Specific Course	
Max. Marks: As per University rules		Min. Passing Marks: As per University rules	
Unit	Topics		No. of Hours
I	Constitutional Development: Morley-Minto Reforms (1909), Montague-Chelmsford Reforms (1919), Government of India Act (1935), The Constituent Assembly and its major Committees.		12

II	Basic Features of the Indian Constitution: Preamble, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties	12
III	The Indian Parliament: The President, Lok Sabha and Rajya Sabha	12
IV	The Executive: Prime Minister and Council of Ministers	12
V	Indian Judicial System: The Supreme Court, Judicial Review and Judicial Activism	12

Suggested Reading: -

- Roy, H. & Sigh, M. P. (2018). *Indian Political System*. Pearson
- Khosla, M. (2013). Oxford India short introductions: The Indian constitution. New Delhi: Oxford University Press.
- Choudhry, S., Khosla, M., & Mehta, P. B. (Eds.). (2016). The Oxford handbook of the Indian constitution. Oxford University Press
- Bakshi, M.P. (1996). The Constitution of India. University Law Publication.
- Granville, Austin. (1996). The Indian Constitution: Cornerstone of a Nation. Oxford University Press.
- Khosla, Madhav. (2020) "India's Founding Moment: The Constitution of a Most Surprising Democracy" (2020). Harvard University Press.
- Johari, J. C. (2022). *Indian Government and Politics*. Vishal Publishing Co..
- Chakrabarti, B., & Pandey, R. K. (2022). *Indian Government and Politics*. Sage.
- Jayal, N. G., & Mehta, P. B. (Eds.). (2011). *The Oxford Companion to Politics in India*. Oxford University Press
- Kothari, R. (2012). *Politics in India*. Orient Black Swan.
- Paul Brass (1990). Politics of India Since Independence. Cambridge, UK: Cambridge University Press
- Varshney, Ashutosh (2003), Battle Half Won: India's Improbable Democracy, Penguin/Viking
- Hasan, Z., Sridharan, E., & Sudarshan, R. (Eds.). (2004). *India's Living Constitution: Ideas, practices, controversies*. Orient Black Swan.
- Arora, B., Frankel, F., & Bhargava, R. (2000). *Transforming India: Social and Political Dynamics of Democracy*.
- Yadav, Yogendra and Palshikar, Suhas (2009), "From Hegemony to Convergence: Party System and Electoral Democracy: Party System and Electoral Democracy in Indian States", Journal of Indian School of Political Economy 15 (1-2), pp. 5- 44.
- Hasan, Zoya (Edited) (2002). Parties and Party Politics in India. New Delhi, India. Oxford University Press
- Jaffrelot, Christofer and Sanjay Kumar (2009) . Rise of the Plebeians? The Changing Face of Indian Legislative Assemblies. New Delhi. Routledge.

- Shastri, Sandeep, Suri, K.C. and Yadav, Yogendra (2009), Electoral Politics in Indian States: Lok Sabha Elections in 2004 and Beyond, Oxford University Press, New Delhi
- Chhiber, K. Pradeep and Rahul Verma (2018). Ideology and Identity The Changing Party Systems of India. New Delhi, India: Oxford University Press.
- Pai, Sudha (1990). Regional Parties and the Emerging Patters of Politics in India. The Indian Journal of Political Science. Vol 51, No. 3 9July-Sept. 1990). Pp. 393-415.
- Narain, I. (Ed.) (1976). State politics in India Iqbal Narain. Meerut Meenakshi.
- प्रमोद कुमार अग्रवाल, भारत का विकाश और राजनीति, लोक भारती प्रकाशन नई दिल्ली, 2019.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-IV

Undergraduate Diploma in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Public Institutions in India	4	60	0	0	Basic understanding of Pol Sc	Nil

Undergraduate Diploma in Political Science			
Programme: Undergraduate Diploma in Political Science		Year 2	Semester 4 Paper: DSE
Subject: Political Science			
Course Code: DSE		Course Title: Public Institutions in India	
Course Outcomes: Upon completing this course, students will be able to: <ul style="list-style-type: none">• Analyse the structure and functioning of key political institutions.• Understand the historical contexts that shape institutional development.• Apply analytical tools to assess challenges confronting modern institutions.• Evaluate the factors that contribute to strengthening the institutional capacity of states.			
Credits: 4 Credits		Discipline Specific Elective	
Max. Marks: As per University rules		Min. Passing Marks: As per University rules	
Unit	Topics		No. of Hours

I	Introduction to Public Institutions <ul style="list-style-type: none"> • Definition and Types: Understanding public institutions – constitutional, statutory, regulatory and autonomous bodies. • Evolution of Public Institutions in India: Historical context and developments since independence. • Role and Relevance: Significance of public institutions in governance and democracy. 	12
II	Constitutional Institutions <ul style="list-style-type: none"> • Parliament and State Legislatures: Structure, powers and functions • Executive Institutions: The President, Prime Minister, Council of Ministers and Governors. • Judiciary: Role, independence and functioning of the Supreme Court and High Courts. • Election Commission of India (ECI): Conduct of free and fair elections. • Comptroller and Auditor General of India (CAG): Role in financial accountability and Central Vigilance Commissioner (CVC) • NITI Aayog 	12
III	Statutory and Regulatory Institutions <ul style="list-style-type: none"> • Statutory Bodies: National Human Rights Commission (NHRC), National Commission for Women (NCW) etc. • Regulatory Bodies: Reserve Bank of India (RBI), Securities and Exchange Board of India (SEBI), Telecom Regulatory Authority of India (TRAI), etc. • Public Sector Undertakings (PSUs): Role in the Indian economy. 	12
IV	Local Governance Institutions <ul style="list-style-type: none"> • Panchayati Raj Institutions (PRIs): Evolution, structure and significance. • Urban Local Bodies (ULBs): Municipal Corporations, Councils and Nagar Panchayats. • Decentralization and Participatory Governance: Role in enhancing democracy. 	12

V	Challenges and Reforms <ul style="list-style-type: none"> • Challenges faced by Public Institutions: Corruption, inefficiency, politicization, lack of accountability, etc. • Institutional Reforms: Initiatives like digital governance, e-governance and transparency measures. • Role of Civil Society and Media: Accountability and public advocacy. • Future of Public Institutions: Adapting to globalization, privatization and technological advancements. 	12
---	---	----

Suggested Readings:

- Roy, H. (2018). *Indian political system*. Pearson.
- Kapur, D., Mehta, P. B., & Vaishnav, M. (Eds.). (2017). *Rethinking Public Institutions in India* (pp. 1–32). Oxford University Press.
- Kapur, D., & Mehta, P. B. (Eds.). (2005). *Public Institutions in India* (pp. 1–27). Oxford University Press.
- Rajan, A. (2016). The Institutional Identity of India's NITI Aayog. *Indian Journal of Public Administration*, 62(1), 111–117.
- Mehrotra, S., & Guichard, S. (Eds.). (2020). *Planning in the 20th Century and Beyond: India's Planning Commission and the NITI Aayog*. Cambridge University Press.
- Guichard, S., & Mehrotra, S. (2020). Planning for a 21st Century India (pp. 1–22).
- Sen, P. (2020). Plan, but do not over-plan: Lessons for NITI Aayog (pp. 264–282).
- Mehrotra, S. (2020). Why does India need a Central planning Institution in the 21st century? (pp. 283–317).
- Singh, U. K., & Roy, A. (2018). Regulating the Electoral Domain: The Election Commission of India. *Indian Journal of Public Administration*.
- Kumar, S. (2022). *Elections in India: An overview*. Routledge.
- Singh, U., & Roy, A. (2019). *Election Commission of India: Institutionalizing Democratic Uncertainties*. Oxford University Press.
- Verma, A. (2005). The Police in India. In D. Kapur & P. B. Mehta (Eds.), *Public Institutions in India* (pp. 194–257). Oxford University Press.
- Verma, A. (2007). Police Agencies and Coercive Power. In S. Ganguli, L. Diamond, & M. F. Plattner (Eds.), *The State of India's Democracy* (pp. 121–142). Johns Hopkins University Press.
- शर्मा, बी. के. (2019). भारतीय संविधान का परिचय. पीएचआई लर्निंग.

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-IV

Undergraduate Diploma in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
GE: Public Policy and Analysis	4	60	0	0	Basic Understanding of Political Science	Nil

Undergraduate Diploma in Political Science		
Programme: Undergraduate Diploma in Political Science		Year 2
		Semester 4 Paper: GE
Subject: Political Science		
Course Code: GE	Course Title: Public Policy and Analysis	
Course Outcomes: This course will equip students with the knowledge, skills and abilities necessary to understand, analyze, develop and evaluate policies aimed at addressing societal challenges and promoting the public good. These outcomes prepare graduates for careers in government, non-profit organizations, research institutions and the private sector where policy expertise is valued.		
Credits: 4 Credits		Generic Elective
Max. Marks: As per University rules		Min. Passing Marks: As per University rules
Unit	Topics	No. of Hours
I	Public Policy; An Introduction <ul style="list-style-type: none">Public policy: definition nature, scope and significancePublic policy types: Distributive, Redistributive,Public policy issues: Regulatory, Constituent, Conflict, Bargaining	12

II	Theoretical Foundations <ul style="list-style-type: none"> • Rational choice • Incrementalism • Advocacy coalition • Institutional analysis 	12
III	Policy Formulation <ul style="list-style-type: none"> • Techniques Involved in Policy Formulation • Models of Policy Formulation and Development • Agencies Involved in Policy Formulation • Policy design: Problem identification, prioritization and evidence-based approaches • Institutional structures and challenges in policy formulation 	12
IV	Policy Implementation and Policy Monitoring <ul style="list-style-type: none"> • Policy Implementation and its elements • Approaches and models in Policy Implementation • Agencies involved in Policy Implementation • Challenges in Implementing Gender-sensitive Policies • Policy Monitoring: Approaches, Techniques and constraints 	12
V	Sector-Specific Public Policy Areas/Intervention <ul style="list-style-type: none"> • Health Policy: Universal health coverage, epidemic response, and health systems strengthening • Environmental Policy: Climate change, resource management and sustainable development • Education Policy: Access, quality and reform in education systems • Social Welfare Policy: Poverty alleviation, social security and gender-sensitive policies 	12

Suggested Readings:

- Arora R.K. & Goyal R. (2008). *Indian Public Administration*. Vishwa Prakashan, New Delhi.
- Basu Rumki (2015). *Democracy and Good Governance: Reinventing the Public Service Delivery System in India*. Bloomsbury, New Delhi.
- Basu Rumki. (2015). *Public Administration in India Mandates, Performance and Future Perspectives*. Sterling Publishers, New Delhi.
- Chakrabarty Bidyut & Chand Prakash. 2017. *Public Administration: From Government to Governance*. Orient Blackswan Pvt. Ltd., Hyderabad.
- Chakrabarty Bidyut & Chand Prakash. (2017). *Public Administration in a Globalizing World: Theories & Practices*. SAGE, New Delhi.
- Jayal, N.G. (1999). *Democracy and The State: Welfare, Secular and Development in Contemporary India*. Oxford, Oxford University Press.

- Sharma M.P., &Sadan B.L. (2013). *LokPrashasan: SiddhantevamVyavhar*. Kitab Mahal, Allahabad.
- Kataria, S. (2019). *Lok Prashasan*. Rajasthan Hindi Granth Akadami.
- Yadav, S & Gautam, B. (2015). *Lok Prashasan Siddhant Evam Vyavahar*. The Orient Black Swan
- Singh H. & Singh M. (1990). *Public Administration in India, Theory and Practice*. Sterling Publication, New Delhi.
- Dye, T. R. (2016). *Understanding Public Policy*. Pearson
- Sabatier, P. A., & Weible, C. M. (Eds.). (2014). *Theories of the Policy Process*. Westview Press.
- Kingdon, J. W. (2011). *Agendas, Alternatives, and Public Policies*. Longman.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-V

BACHELOR OF POLITICAL SCIENCE

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Understanding International Politics	4	60	0	0	Basic Understanding of Pol SC	Nil

Bachelor of Political Science			
Programme: Bachelor of Political Science		Year 3	Semester 5 Paper: DSC
Subject: Political Science			
Course: DSC		Course Title: Understanding International Politics	
Course Outcomes: This course introduces students to the fundamentals of international politics covering the role of states, international organizations and NGOs. It explores key theories like Realism, Liberalism and Feminism as well as perspectives from India, China and Africa. Key concepts include power, sovereignty and national interest. The course also examines issues of peace and conflicts. It also addresses both traditional security threats and non-traditional threats.			
Credits:4 Credits		Discipline Specific Course	
Max. Marks: As per University rules		Min. Passing Marks: As per University rules	
Unit	Topics		No. of Hours
I	Introduction to International Politics <ul style="list-style-type: none">• Scope & Significance: Definitions of International Politics, its key actors (states, international organizations, NGOs)• Historical Evolution of International Politics (Westphalian system, rise of the nation-state).		12

II	Theories <ul style="list-style-type: none"> Theories of International Relations (Realism, Liberalism, Constructivism, Marxism, Feminism) Indian, Chinese and African Perspective 	12
III	Key Concepts <ul style="list-style-type: none"> Key concepts like Power, Sovereignty and National Interest Sovereignty and its Challenges (post-colonialism, globalization, regionalism). 	12
IV	Peace and Conflict <ul style="list-style-type: none"> Concepts of Peace (Peace Keeping, Making, Building, Positive and Negative Peace) Theories of Conflict (Hegemony, balance of power, deterrence). 	12
V	Security: Traditional and Non-Traditional Security Threats <ul style="list-style-type: none"> Traditional: Inter-state conflict, Arms Control, Terrorism, Nuclear Proliferation Non- Traditional: Climate Change, Pandemic, Migration and Refugee Crisis and Cyber-security. 	12

Suggested Reading:

- Basu, R. (2012). *International politics: Concepts, theories and issues* (3rd ed.). Sage Publications India.
- Ghosh, P. (2023). *International relations* (6th ed.). PHI Learning.
- Kumar, M. (2017). *Theoretical aspects of international politics*. Shiva Lal Agarwala.
- Goldstein, J. S., & Pevehouse, J. C. (2021). *International relations* (12th ed.). Pearson Education.
- Johari, J. C. (2012). *International relations and politics: Theoretical perspectives* (Rev. ed.). Sterling Publishers.
- Misra, K. P. (2004). *International relations theory and practice*. Laxmi Narain Agarwal.
- Heywood, A., & Whitham, B. (2023). *Global politics* (3rd ed.). Bloomsbury Academic.
- Baylis, J., Smith, S., & Owens, P. (Eds.). (2020). *The globalization of world politics: An introduction to international relations* (8th ed.). Oxford University Press.
- Edkins, J., & Zehfuss, M. (Eds.). (2019). *Global politics: A new introduction* (3rd ed.). Routledge
- Brown, C., & Ainley, K. (2009). *Understanding international relations* (4th ed.). Palgrave Macmillan.
- Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T., Paterson, M., ... & True, J. (2013). *Theories of international relations* (5th ed.). Palgrave Macmillan.
- Dunne, T., Kurki, M., & Smith, S. (Eds.). (2016). *International relations theories: Discipline and diversity* (4th ed.). Oxford University Press.

- Nye, J. S. (2011). *The future of power*. PublicAffairs.
- Jackson, R., & Sørensen, G. (2016). *Introduction to international relations: Theories and approaches* (6th ed.) Oxford University Press.
- Morgenthau, H. J. (2006). *Politics among nations: The struggle for power and peace* (7th ed., revised by Kenneth W. Thompson and W. David Clinton). McGraw-Hill.
- Waltz, K. N. (1979). *Theory of international politics*. McGraw-Hill.
- Wendt, A. (1999). *Social theory of international politics*. Cambridge University Press.
- Booth, K., & Wheeler, N. J. (2008). *The security dilemma: Fear, cooperation and trust in world politics*. Palgrave Macmillan.
- Baldwin, D. A. (Ed.). (1993). *Neorealism and neoliberalism: The contemporary debate*. Columbia University Press.
- Grieco, J. M., Ikenberry, G. J., & Mastanduno, M. (2018). *Introduction to international relations: Enduring questions and contemporary perspectives* (2nd ed.). Red Globe Press.
- Viotti, P. R., & Kauppi, M. V. (2019). *International relations theory* (6th ed.). Rowman & Littlefield.
- Baylis, J., Wirtz, J. J., & Gray, C. S. (2018). *Strategy in the contemporary world: An introduction to strategic studies* (6th ed.). Oxford University Press.
- Ramsbotham, O., Woodhouse, T., & Miall, H. (2016). *Contemporary conflict resolution* (4th ed.). Polity Press.
- Galtung, J. (1996). *Peace by peaceful means: Peace and conflict, development and civilization*. Sage Publications.
- Booth, K. (Ed.). (2005). *Critical security studies and world politics*. Lynne Rienner Publishers.
- Cohn, C. (Ed.). (2013). *Women and wars: Contested histories, uncertain futures*. Polity Press.
- Barkawi, T., & Laffey, M. (2006). Retrieving the critical: International theory and the "Western" problem. *International Theory*, 2(3), 315–347.
- Tickner, J. A., & Sjöberg, L. (Eds.). (2011). *Feminism and international relations: Conversations about the past, present and future*. Routledge
- Dutta, M. (2013). *Security studies: Indian perspectives*. Centrum Press
- Srivastava, M. K. (2011). *International politics and world order*. New Royal Book Co.
- बसु, रुक्मी। (2019). *अंतर्राष्ट्रीय राजनीति: सिद्धांत और अवधारणाएँ* (4था संस्करण). नई दिल्ली: विमर्श पब्लिकेशन।
- घोष, पेडा (2022). *अंतर्राष्ट्रीय संबंध* (5वा संस्करण). नई दिल्ली: पी. एच. आई. लर्निंग प्रा. लि।
- कुमार, महेन्द्र। (2016). *अंतर्राष्ट्रीय राजनीति के सैद्धांतिक पहलू* (पुनर्मुद्रण). आगरा: शिवलाल अग्रवाल एंड कंपनी।
- श्रीवास्तव, एम. के। (2018). *अंतर्राष्ट्रीय राजनीति और विश्व व्यवस्था*. लखनऊ: न्यू रॉयल पब्लिकेशन।
- जोहरी, जे. सी। (2017). *अंतर्राष्ट्रीय राजनीति और संबंध* (हिंदी संस्करण). नई दिल्ली: स्टर्लिंग पब्लिशर्स।

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-V

BACHELOR OF POLITICAL SCIENCE

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Global Politics	4	60	0	0	Basic understanding of Pol Sc	Nil

Bachelor of Political Science			
Programme: Bachelor of Political Science		Year 3	Semester 5 Paper: DSE
Subject: Political Science			
Course: DSE		Course Title: Global Politics	
Course Outcomes: By the end of the course, students would acquire; <ul style="list-style-type: none">• A clear understanding of the meaning, nature and significance of global politics• The ability to critically analyze global politics beyond conventional Eurocentric narratives• Conceptual tools to understand its dynamics in the contemporary context.• An enhanced understanding of contemporary global issues like ecology, environment, the proliferation of nuclear weapons, global terrorism, human security and migration.			
Credits: 4 Credits		Discipline Specific Elective	
Max. Marks: As per University rules		Min. Passing Marks: As per University rules	
Unit	Topics		No. of Hours

I	Foundations of Global Politics <ul style="list-style-type: none"> • Evolution of the modern state system: Colonialism, Decolonisation and the Cold War 	12
II	Theoretical Frameworks: <ul style="list-style-type: none"> • Realism, Neo Realism, Liberalism, Neo Liberalism • Constructivism, Marxism and Feminism 	12
III	Changing Nature of Global Politics <ul style="list-style-type: none"> a. Globalisation to De-Globalisation and Post-Globalisation b. Geo-politics, Geo-economics, and Geo-strategy c. Territorialisation and De-territorialisation d. Cultural Frames of Global Politics 	12
IV	Contemporary Issues in Global Politics: Conflict and Security: <ul style="list-style-type: none"> • Traditional and Non-traditional security threats • Terrorism, Nuclear proliferation Global Health: <ul style="list-style-type: none"> • Role of WHO in pandemics (e.g., COVID-19). • Global access to vaccines and healthcare. Human Security: <ul style="list-style-type: none"> • Food, health, environmental (Climate Change) 	12
V	Responses and Resistance to Global Politics <p>Social Movements:</p> <ul style="list-style-type: none"> • Environmental (Fridays for Future) • Gender-based (#MeToo, Women's March). <p>Anti-Globalisation Movements:</p> <ul style="list-style-type: none"> • Critiques of neoliberalism • WTO protests, Occupy Wall Street <p>Migration and Refugees: Causes, consequences and international responses</p>	12

Suggested Reading:

- Hobson, J. M. (2004). *The eastern origins of western civilization* (pp. 1–26). Cambridge University Press.
- Acharya, A. (2014). Who are the norm makers? The Asian-African Conference in Bandung and the evolution of norms. *Global Governance*, 20(3), 405–417.
- Hobson, J. M. (2020). Globalization. In A. B. Tickner & K. Smith (Eds.), *International relations from the global South: Worlds of difference* (pp. 221–239). Routledge.
- Pieterse, J. N. (2017). Oriental globalization: Past and present. In G. Delanty (Ed.), *Europe and Asia beyond East and West* (pp. 61–73). Routledge.
- Getachew, A. (2019). *Worldmaking after empire: The rise and fall of self-determination* (p. 113). Princeton University Press.
- Ritzer, G. (2010). *Globalization: A basic text* (pp. 33–62). Wiley-Blackwell.
- Stager, M. (2009). *Globalization: A very short introduction* (pp. 1–16). Oxford University Press.
- Kornprobst, M., & Paul, T. V. (2021). Globalization, deglobalization and the liberal international order. *International Affairs*, 97(5), 1305–1316.
- Flew, T. (2020). Globalization, neo-globalization and post-globalization: The challenge of populism and the return of the national. *Global Media and Communication*, 16(1), 19–39.
- पाण्डेय , अग्रहरि, शर्मा ,(2025) वैश्विक राजनीति , ओरिएंट ब्लैकस्वान , नई दिल्ली
- बसु, रुम्की। (2019). अंतर्राष्ट्रीय राजनीति: सिद्धांत और अवधारणाएँ (4था संस्करण). नई दिल्ली: विमर्श पब्लिकेशन।
- घोष, पेडा (2022). अंतर्राष्ट्रीय संबंध (5वा संस्करण). नई दिल्ली: पी. एच. आई. लर्निंग प्रा. लि।
- कुमार, महेन्द्र। (2016). अंतर्राष्ट्रीय राजनीति के सैद्धांतिक पहलू (पुनर्मुद्रण). आगरा: शिवलाल अग्रवाल एंड कंपनी।
- श्रीवास्तव, एम. के.। (2018). अंतर्राष्ट्रीय राजनीति और विश्व व्यवस्था. लखनऊ: न्यू रॉयल पब्लिकेशन।
- जोहरी, जे. सी.। (2017). अंतर्राष्ट्रीय राजनीति और संबंध (हिंदी संस्करण). नई दिल्ली: स्टर्लिंग पब्लिशर्स

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-V**Bachelor of Political Science**

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**THE COURSE**

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Research Methodology	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	Year 4	Semester 7 Paper: GE 2
Subject: Political Science		
Course Code: GE 2	Course Title: RESEARCH METHODOLOGY	
Course Outcomes: The “Research Methodology” course equips students with the essential skills and knowledge needed to conduct rigorous and ethical research across various disciplines. Through lectures, practical exercises and case studies students learn about research design, data collection methods, analysis techniques and ethical considerations. By the end of the course students will be proficient in formulating research questions, selecting appropriate methodologies, collecting and analyzing data and communicating research findings effectively.		
Credits: 4 Credits		
Max. Marks: As per University rules		Min. Passing Marks: As per University rules
Unit	Topics	No. of Hours
I	Research and Research Methodology: Meaning, Objectives, Types, Significance, Criteria of good research, Problems encountered by Researchers in India. Research Ethics.	12

II	Research Problem and Hypothesis; What is research Problem? Selecting the Problem, Necessity and defining the Problem, Techniques involved in defining the Problem. Hypothesis: Meaning, Characteristics, and importance of hypothesis in Research, Types and testing of Hypothesis, Problems in Formulating Hypothesis.	12
III	Research Design: Meaning of Research Design: Need for Research Design, Features of a good Research Design, Types of Research Design: Exploratory, Descriptive, Diagnostic and Experimental.	12
IV	Sampling and Techniques of Data collection; Sampling design, Steps in sampling design, Census and Sampling Method, Area of Study, Universe of Study, Criteria for Selecting a Sampling Procedure; characteristics of a good sample design, Types of Sampling method, Techniques of Data collection; collection of Primary data; Questionnaire, Schedule, Interview, Observation, Case Study, Survey Method, Content Analysis, Collection of Secondary Data.	12
V	Analysis and Interpretation of Data and Thesis writing, Scrutiny of Secondary Data, Checking of Questionnaire and Schedule, Editing of data, Codification Transcribing, Classification, Tabulation, Comparison and Interpretations, Use of Statistics in the Analysis of data : Mean, Median, Mode, S.D. Correlation. Thesis writing	12

Suggested Reading:

- Ackoff, R. L. (1953). *Design in Social Research*. University of Pennsylvania Press.
- Bryman, A. (2016). *Social Research Methods* (5th ed.). Oxford University Press.
- Goode, W. J., & Hatt, P. K. (1952). *Methods in Social Research*. McGraw-Hill.
- Smith, B. (1995). *Political Research Methods*. HarperCollins.
- Backstrom, C. H., & Hursh, D. A. (1963). *Scientific Social Surveys and Research*. Prentice-Hall.
- Johnson, J. B., & Joslyn, R. A. (2017). *Political Science Research Methods* (8th ed.). CQ Press.
- Galtung, J. (1970). *Theory and Methods of Social Research*. George Allen & Unwin.
- Lundberg, G. A. (1942). *Social Research*. Prentice-Hall.

- Kumar, R. (2019). *Research methodology: A Step-by-Step Guide for Beginners* (5th ed.). Sage Publications.
- Kothari, C. R. (2004). *Research Methodology: Methods and Techniques* (2nd rev. ed.). New Age International.
- Ahuja, R. (2019). *Research Methods*. Rawat Publications.
- Young, P. V. (1960). *Scientific Social Surveys and Research*. Prentice-Hall.
- Walliman, N. (2017). *Research Methods: The basics*. Routledge.
- Prathapan, K. (2014). *Research Methodology for Scientific Research*. I.K. International Publishing House.
- Koli, L.N. (2014). *Research Methodology (Hindi)*. Y K Publishers.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-V
Bachelor of Political Science

Bachelor of Political Science		
Programme: Bachelor of Political Science	Year: III	Semester: V Paper: Project/ Field Survey
Subject: Political Science	Eligibility Criteria Undergraduate Diploma in Political Science	Pre-requisites of the course (if any) Nil
Course: Project	Course Title: Project/ Field Survey	
Credits: 4		Project
Max. Marks: As per Univ. rule No. of Hours: 60		Min. Passing Marks: As per Univ.. rule
Course Outcomes: <ul style="list-style-type: none">The students will learn about research proposal, hypotheses, questionnaire, report writing, citations, references and bibliography.It will help the students in developing a research temperament and experiential learning.		
Unit	Topic	No. of Hours
UNIT 1	Preparation of a research proposal. Framing of objectives. review of literature. designing of a questionnaire steps in report writing. format of the research report. footnote and endnote. rules for citations & references. bibliography writing methods. use of tables and graphs in a report.	20
UNIT 2	Report writing / Case study on topics allotted by the department under the supervision of the faculty.	40

Suggested Readings

- APA Handbook, 7th Edition.
- MLA Handbook, 9th Edition.
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation will require a methodical approach that assesses various criteria such as research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature- study-online.com, epg-pathshala, egyptankosh.ac.in

Semester-VI

Bachelor of Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Elements of Public Administration	4	60	0	0	Basic understanding of Pol Sc	Nil

Bachelor of Political Science		
Programme: Bachelor of Political Science Year 3		Semester 6 Paper: DSC
Subject: Political Science		
Course: DSC	Course Title: Public Administration	
Course Outcomes: This course offers an introduction to the fundamental concepts and principles of public administration. It familiarizes students with the structure, functions and processes of administrative systems both in theory and practice. More emphasizing on the role of public administration in government and society, principles of organization, decision-making, accountability and efficiency. By understanding these core elements, students gain valuable insights into the functioning of administrative machinery.		
Credits:4 Credits		Discipline Specific Course
Max. Marks: As per University rules		Min. Passing Marks: As per University rules
Unit	Topics	No. of Hours
I	Introduction to Public Administration <ul style="list-style-type: none">• Meaning, Nature, Scope and Significance• Evolution of Public Administration as a discipline• Public and private administration: similarities and differences	12
II	Emerging Trends in Public Administration <ul style="list-style-type: none">• New Public Administration• New Public Management• New Public Service	12

III	Principles of Organization <ul style="list-style-type: none"> • Hierarchy, span of control, unity of command, Co-ordination, Delegation, Supervision, Centralisation and Decentralisation • Types: Formal and informal organizations • Departments, boards and corporations 	12
IV	Structure of Organization: <ul style="list-style-type: none"> • Chief Executive, Types of Chief Executive and their Functions. • Line, Staff and Auxiliary Agencies 	12
V	Accountability and Governance Accountability and Control <ul style="list-style-type: none"> • Legislative, executive and judicial controls (Lokayukta, Lokpal) • Role of media and civil society Good Governance and E-Governance <ul style="list-style-type: none"> • Principles, practices and challenges 	12

Suggested Reading:

- Bhattacharya, M. (2019). *New horizons of public administration* (7th ed.). Jawahar Publishers & Distributors.
- Basu, R. (2019). *Public administration: Concepts and theories* (20th ed.). Sterling Publishers.
- Maheshwari, S. R. (2020). *Public administration in India: The higher civil service* (Rev. ed.). Oxford University Press.
- Chakrabarty, B., & Chand, P. C. (2016). *Public administration in a globalizing world*. Sage Publications India.
- Theodoulou, S. Z., & Roy, R. K. (2016). *Public administration: A very short introduction*. Oxford University Press
- Stillman, R. J. (2009). *Public administration: Concepts and cases* (9th ed.). Cengage Learning.
- Shafritz, J. M., Russell, E. W., & Borick, C. P. (2016). *Introducing public administration* (9th ed.). Routledge.
- Denhardt, R. B., Denhardt, J. V., & Blanc, T. A. (2013). *Public administration: An action orientation* (7th ed.). Cengage Learning.
- Henry, N. (2015). *Public administration and public affairs* (12th ed.). Routledge.
- Simon, H. A., Smithburg, D. W., & Thompson, V. A. (1991). *Public administration* (2nd ed.). Knopf.
- Peters, B. G. (2010). *The politics of bureaucracy: An introduction to comparative public administration* (6th ed.). Routledge.
- Lane, J. E. (2000). *New public management*. Routledge.

- Osborne, D., & Gaebler, T. (1992). *Reinventing government: How the entrepreneurial spirit is transforming the public sector*. Addison-Wesley.
- Arora, R. K., & Goyal, R. (2012). *Indian public administration: Institutions and issues*. Wishwa Prakashan.
- Singh, V. (2024). *Essentials of public administration*. McGraw-Hill Education.
- Tummala, K. K. (1962). *Elements of public administration*. Kaviraja Publishers.
- Manisha. (2023). *Elements and basics of public administration*. IIP Books.
- Prasad, D. R., & Prasad, V. S. (2013). *Administrative thinkers*. Sterling Publishers.
- Mathur, K. (2018). *Recasting public administration in India*. Oxford University Press.
- Ramchandran, P. (2021). *Public administration in India*. National Book Trust.
- Rao, M. G., & Ramakant. (2012). *Public administration: Elements, dimensions and principles*. Kanishka Publishers.
- White, L. D. (1926). *Introduction to the study of public administration*. Macmillan.
- Meena, R. P. (2012). लोक प्रशासन के तत्व [Elements of public administration]. Rajasthan Hindi Granth Academy.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VI

Bachelor of Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE: Comparative Politics	4	60	0	0	Basic understanding of Pol Sc	Nil

Bachelor of Political Science			
Programme: Bachelor of Political Science		Year 3	Semester 6 Paper: DSE
Subject: Political Science			
Course: DSE		Course Title: Comparative Politics	
Course Outcomes: This course offers an in-depth examination of political systems, institutions and processes across diverse countries and regions. Through the lens of comparative analysis students engage with foundational concepts such as democracy, authoritarianism, political culture and state formation. Utilizing theoretical frameworks and empirical case studies the course enables learners to critically assess variations in governance structures, electoral mechanisms and public policy outcomes. By the end of the course students will have developed a comprehensive understanding of global political diversity and the key factors shaping political development and transformation in different contexts.			
Credits: 4 Credits		Discipline Specific Course	
Max. Marks: As per University rules		Min. Passing Marks: As per University rules	
Unit	Topics		No. of Hours
I	Introduction to Comparative Politics <ul style="list-style-type: none">• Definition and Scope of Comparative Politics• Why we Compare? And How we compare?• Historical Evolution of Comparative Politics• Approaches to Comparative Politics: Analytical frameworks (System Approach, Structural-Functional Approach, Institutional Approach, Behavioural Approach) and their application to understanding political systems		12

	<ul style="list-style-type: none"> • Relevance of Comparative Politics 	
II	Political Systems Types of Regimes: Monarchy, Democracy, Authoritarianism and Hybrid Regimes.	12
III	Political Institutions: Legislatures, Executives and Judiciary A Comparative Analysis of Legislatures and Executives (of Britain, United States, Switzerland)	12
IV	Actors; Party System, Interest Groups	12
V	Political Processes: Political Culture Political Socialization Political Development Electoral Processes.	12

Suggested Reading:

- Ray, S. N. (2004). *Modern comparative politics*. New Delhi: Prentice Hall.
- Chilcote, R. H. (2000). *Theories of comparative politics: The search for paradigms Reconsideration*.
- Dogan, M., & Pellasy, D. (1984). *How to compare nations: Strategies in comparative politics*. New Delhi: Vision Books.
- Dube, S. (1988). *Modernization and development: The search for alternative paradigms*. New Delhi: Vistaar Publications.
- Chatterji, R. (2006). *Introduction to comparative political analysis* (M. De, Ed.). Kolkata: Levant Books.
- Lasswell, H. D. (1936). *Politics: Who gets what, when, how*. McGraw-Hill.
- Brown, B. E. (2000). *Comparative politics*. Philadelphia: Harcourt.

- Franklin, D. P., & Baum, M. J. (1995). *Political culture and constitutionalism: A comparative approach*. New York: M.E. Sharpe.
- Stepan, A. (2001). *Arguing comparative politics*. Oxford: Oxford University Press.
- Wiarda, H. J. (2000). *Introduction to comparative politics: Concepts and process*. Harcourt.
- Chatterji, R. (1979). *Methods of political inquiry*. Calcutta: World Press.
- Almond, G. A., & Powell, G. B. (1966). *Comparative politics: A developmental approach*. Boston: Little, Brown.
- Dahl, R. A. (1963). *Modern political analysis*.
- Johari, J. C. (1972). *Comparative politics*. Sterling Publisher Pvt Limited.
- पी०डी० शर्मा, राजनीतिक व्यवस्थाएं और संस्थाएं (एक तुलनात्मक अनुशीलन), रावत प्रकाशन, जयपुर
- प्रभु दत्त शर्मा, संविधानों की दुनिया, कालिज बुक डिपोट, 2014
- जे०सी० जौहरी, तुलनात्मक शासन, स्टर्लिंग पब्लिकेशन प्रकाशक, प्र०लि० नई दिल्ली, 2014
- सी०बी० गेना, तुलनात्मक राजनीति, एस० चन्द प्रकाशन, नई दिल्ली, 1999

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VI

Bachelor of Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Environmental Governance	4	60	0	0	Basic understanding of Pol Sc	Nil

Bachelor of Political Science			
Programme: Bachelor of Political Science		Year 3	Semester 6 Paper: GE
Subject: Political Science			
Course: GE		Course Title: Environmental Governance	
Course Outcomes: The “Environmental Governance” course offers a comprehensive examination of mechanisms, policies and actors involved in managing environmental issues at local, national and global levels. Students analyze the interplay between governmental institutions, non-governmental organizations and international agreements in addressing environmental challenges. Through case studies and interdisciplinary approaches learners explore topics such as sustainable development, climate change mitigation, and biodiversity conservation. By course completion, students acquire the knowledge and skills to critically assess and contribute to effective environmental governance strategies.			
Credits: 4 Credits		Generic Elective	
Max. Marks: As per University rules		Min. Passing Marks: As per University rules	
Unit	Topics		No. of Hours

I	Introduction to Environmental Governance <ul style="list-style-type: none"> • Definition & Significance: Understanding environmental governance and its role in sustainable development. • Historical Evolution: Key international agreements and frameworks (e.g., UNEP, IPCC, Rio Declaration, UNFCCC, SDGs,). • Actors & Institutions: Role of states, civil society, international organizations, NGOs and communities. 	12
II	Theoretical Foundations & Concepts <ul style="list-style-type: none"> • Political Ecology & Environmental Justice: Power dynamics, marginalized groups and globalisation • Sustainability Models: Growth-driven vs. sustainable development. • Regulatory & Market-based Mechanisms: Understanding governance tools like laws, policies and financial mechanisms. 	12
III	International Environmental Governance & Institutions <ul style="list-style-type: none"> • Global Environmental Regimes: UNEP, UNFCCC, Paris Agreement • Role of International Organizations: World Bank, WTO and the importance of compliance and enforcement. • Global Challenges: Climate change, biodiversity and environmental resilience. 	12
IV	National & Local Governance Approaches <ul style="list-style-type: none"> • State-led Governance: National policies, laws and institutions. • Decentralized Governance: Community participation, indigenous knowledge and local governance. • Public-Private Partnerships: Corporate environmental responsibility and partnerships. 	12
V	Emerging Issues & Future Directions <ul style="list-style-type: none"> • SDGs & Environmental Governance: Alignment with goals related to climate, water and biodiversity. • Future Governance Challenges: Sovereignty, global policy coherence and governance reforms. 	12

Suggested Readings:

- Chakrabarty, B., & Bhattacharya, M. (1998). *The Governance Discourse*. New Delhi: Oxford University Press.
- Munshi, S. & Abraham, B.P. (2004). *Good Governance, Democratic Societies and Globalisation*. Sage Publishers.
- United Nation Development Programme. (1997). *Reconceptualising Governance*. New York.

- Santiso, C. (2001). *Good Governance and Aid Effectiveness: The World Bank and Conditionality*. Johns Hopkins University, The Georgetown Public Policy Review, Volume VII, No.1.
- Chotray, V. & Stroker, G. (2008). *Governance Theory: A Cross Disciplinary Approach*. Palgrave Macmillan.
- Rosenau, J. & Czempiel, E. (1992). *Governance, Order, and Change in World Politics*. In (eds.) *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press.
- Nayar, B. R. (Ed.). (2007). *Globalization and Politics in India*. Oxford University Press.
- Panda, S. M. (2008). *Engendering Governance Institutions: State, Market and Civil Society*. Sage Publication.
- Chandhoke, N. (1995). *State and Civil Society: Explorations in Political Theory*. Sage Publications
- Guha, R. (1999). *Environmentalism: A global history*. Longman Publishers.
- Evans, J. P. (2012). *Environmental Governance*. Routledge.
- Moran, E. F. (2010). *Environmental Social Science: Human–Environment Interactions and Sustainability*. Wiley-Blackwel
- Weston, B. H., & Bollier, D. (2013). *Green Governance: Ecological Survival, Human Rights and the Law of the Commons*. Cambridge University Press.
- Agarwal, B. (2013). *Gender and Green Governance*. Oxford University Press
- Vogler, J. (2011). *Environmental Issues*. In J. Baylis, S. Smith, & P. Owens (Eds.), *The globalization of world politics*. Oxford University Press.
- Heywood, A. (2011). *Global Politics*. Palgrave Macmillan.
- Carter, N. (2007). *The Politics of the Environment: Ideas, Activism, Policy*. Cambridge University Press.
- Emilio F. Moran. (2010). *Environmental Social Science: Human-Environment Interactions and Sustainability*. Wiley-Blackwell.

Suggested online link :

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-VI
Bachelor of Political Science

Bachelor of Political Science		
Programme: Bachelor of Political Science	Year: III	Semester: VI Paper: Project/ Field Survey
Subject: Political Science	Eligibility Criteria Undergraduate Diploma in Political Science	Pre-requisites of the course (if any) Nil
Course: Project	Course Title: Project/ Field Survey	
Credits: 4		Project
Max. Marks: As per Univ. rule No. of Hours: 60		Min. Passing Marks: As per Uni. rule
Course Outcomes: <ul style="list-style-type: none">The students will learn about research proposal, hypotheses, questionnaire, report writing, citations, references and bibliography.It will help the students in developing a research temperament and experiential learning.		
Unit	Topic	No. of Hours
UNIT 1	Understanding research methodologies. Method of Primary and secondary data collection Analytical Operations	20
UNIT 2	Report writing / Case study on topics allotted by the department under the supervision of the faculty.	40

Suggested Readings

- APA Handbook 7th Edition.
- MLA Handbook, 9th Edition.
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation requires a methodical approach that assesses various criteria, including research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality, and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature-study-online.com, epg-pathshala, egyankosh.ac.in